SELF STUDY REPORT

FOR

2ⁿᵈ CYCLE OF ACCREDITATION

MAHATMA GANDHI COLLEGE

SUNDARPUR, DARBHANGA, BIHAR

846004

www.mgcollegelnmu.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Mahatma Gandhi College, Darbhanga is situated northward of the Darbhanga divisional town at a stones throw from the headquarters of the city. It is located in the rural side area underdeveloped and culturally un awakened. The intellectuals and the social activists of the Darbhanga Town established the college in 1979 with the sole purpose of promoting higher education creating an awareness amongst the weaker sections of the society with a view to encouraging innovation and research work to raise the life standards of mainly the lower class people dominated by SC, OBC and marginalised community of the area.

Since its inception in 1979, it has been doing excellent work in the sphere of spreading auality education and it is creating consciousness amongst the common people. This college has stood errect on the touchstone of seven point para meters laid down by the UGC to assess and accreditate the institution. The college has succeded in attracting a greater number of students particularly girls students and guardians over years through all round development and high stand of teaching learning process. The college administration is ever active and agile to bring a radical change in the status of this college, that is why the college has received a laurel from the intellectual community and also from LNMU, Dharbhanga to which it is permanently affiliated.

Mahatma Gandhi College, Darbhanga offers 14 (Fourteen) U.G programmes in BA Honours, 05 (Five) in B.Sc Honours and 01 (One) in Commerce. All these courses are affiliated to Lalit Narayan Mithila University, Darbhanga. The college provides ample opportunities for the students of reserved category and the other underprivileged students by offering relevant courses which can develop their skills and practical knowledge. From the academic year 2023-24, NEP-2020 has been adopted by the college as per the guidelines of the Govt. and the University. Mahatma Gandhi College, Darbhanga believes in the holistic development of students who are not only intellectually ready to face the world but are also sympathetic human beings striving for a democratic and sustainable society. Academically, generic electives, skill enhancement courses and ability enhancement compulsory courses are offered to help students critically examine issues related to gender, environment and ethics.

Vision

Vision of Mahatma Gandhi College, Darbhanga is to provide quality education, while equipping students with knowledge and skills in their chosen stream, inculcate values, identify hidden talents, provide opportunities for students to realize their full potential and thus shape them into future leaders, entrepreneurs and above all good human beings. The endeavour of Mahatma Gandhi College, Darbhanga is to provide good quality education as an essential tool for gaining the best knowledge and developing modernization in society. The college strives hard to ensure that, at the completion of the elementary education cycle, every student should imbibe basic life skills, scientific knowledge, and workable levels of numeracy and literacy.

Mission

The mission of Mahatma Gandhi College, Darbhanga is to promote the holistic development of each student by imparting quality education. The guiding framework of the college defines its goals and outcomes both at the

macro and micro level with the desire for creativity, spirit of tolerance and scientific tempo. The results of such education are visible in the form of a better and more prosperous life of the students who have studied in the College. This is mainly because of the well-structured education method which empowers students to become mindful of their liberties and obligations in a societal structure, which equip them with cognitive ability, physical growth, morals and ideals.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Mahatma Gandhi College, Darbhanga is situated northward of the Darbhanga divisional town at a stones throw from the headquarters of the city. It is located in the rural side area underdeveloped and culturally un awakened. The intellectuals and the social activists of the Darbhanga Town established the college in 1979 with the sole purpose of promoting higher education creating an awareness amongst the weaker sections of the society with a view to encouraging innovation and research work to raise the life standards of mainly the lower class people dominated by SC, OBC and marginalised community of the area.

Since its inception in 1979, it has been doing excellent work in the sphere of spreading auality education and it is creating consciousness amongst the common people. This college has stood errect on the touchstone of seven point para meters laid down by the UGC to assess and accreditate the institution. The college has succeded in attracting a greater number of students particularly girls students and guardians over years through all round development and high stand of teaching learning process. Mahatma Gandhi College, Darbhanga offers 14 (Fourteen) U.G programmes in BA Honours, 05 (Five) in B.Sc Honours and 01 (One) in Commerce. All these courses are affiliated to Lalit Narayan Mithila University, Darbhanga. The college provides ample opportunities for the students of reserved category and the other underprivileged students by offering relevant courses which can develop their skills and practical knowledge. From the academic year 2023-24, NEP-2020 has been adopted by the college as per the guidelines of the Govt. and the University. Mahatma Gandhi College, Darbhanga believes in the holistic development of students who are not only intellectually ready to face the world but are also sympathetic human beings striving for a democratic and sustainable society. Academically, generic electives, skill enhancement courses and ability enhancement compulsory courses are offered to help students critically examine issues related to gender, environment and ethics. Students are encouraged to expand their learning horizons beyond the curriculum and classrooms to outreach programmes via hands-on experiences with the community at large.

Institutional Weakness

1. Lack of vocational courses :- Due to non-availability of required resources the college is unable to add more vocational courses. Preparations are being made for the introduce of such courses.

2. Non availability of P.G. Courses - The college does not have any P.G. courses till date. It is going to be started soon.

3. Lack of alumni support - Presently the college does not have a registered Alumni Association and very few alumni are associated with the college in a very limited manner. Hence no such support is being received from the Alumni in the present time.

4. Lack of regular Grants from Bihar Government .

Institutional Opportunity

The college being situated in a rural area of the state, there is ample scope for Agro-based vocational courses like Rural Reconstruction and Development management, Sericulture, Add-on course in Dairy technology, regular as well as an Add-on course on fisheries may be started in the college so as to make it a better centre of learning with placement opportunities. There are a lot of opportunities in the field of sports and other extra co-curricular activities as the college has won laurels in all such areas. There is ample scope for starting Post Graduate courses and to establish an Agro-based research centre such as "Makhana research centre". The college is well poised, with a little attention from the policymakers above, to reap benefits from this borderless knowledge scenario in the wake of liberalization and increasing use of ICT to reach out to the global pool of knowledge.

Institutional Challenge

(a) To achieve academic excellence by utilizing part-time, ad hoc and other kinds of resource person to fill up the sufficient permanent teachers.

(b) Limitations and constraints in government financial support as well as in utilizing revenue of internal resources for better management and resource mobilization for uplifting the academic and student support facilities in college.

(c) To motivate the faculty and university officials to bring change as per the demand of the job market in the courses of studies and progressive paradigms in Higher Studies.

(d) To increase more efficiency of the institution.

(e) Paucity of space for physical infrastructure.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Mahatma Gandhi College, Darbhanga is situated northward of the Darbhanga divisional town at a stones throw from the headquarters of the city. It is located in the rural side area underdeveloped and culturally un awakened. The intellectuals and the social activists of the Darbhanga Town established the college in 1979 with the sole purpose of promoting higher education creating an awareness amongst the weaker sections of the society with a view to encouraging innovation and research work to raise the life standards of mainly the lower class people dominated by SC, OBC and marginalised community of the area.

Since its inception in 1979, it has been doing excellent work in the sphere of spreading auality education and it is creating consciousness amongst the common people. This college has stood errect on the touchstone of seven

point para meters laid down by the UGC to assess and accreditate the institution. The college has succeded in attracting a greater number of students particularly girls students and guardians over years through all round development and high stand of teaching learning process. All the essential facilities required for an outstanding academic institute are available here special attention is being paid to the underprivileged downtrodden girls students. The college has got a respectable position among all the intellectuals and a favourite choice for the students aw well as theri guardians due to strict discipline regular classes timely examinations and their results. believes in providing quality education and information about courses to students & their parents to matching their needs in collaboration of Research Education Portal. Mahatma Gandhi College, Darbhanga offers 14 (Fourteen) U.G programmes in BA Honours, 05 (Five) in B.Sc Honours and 01 (One) in Commerce. All these courses are affiliated to Lalit Narayan Mithila University, Darbhanga. The college provides ample opportunities for the students of reserved category and the other underprivileged students by offering relevant courses which can develop their skills and practical knowledge. From the academic year 2023-24, NEP-2020 has been adopted by the college as per the guidelines of the Govt. and the University. Mahatma Gandhi College, Darbhanga believes in the holistic development of students who are not only intellectually ready to face the world but are also sympathetic human beings striving for a democratic and sustainable society. Academically, generic electives, skill enhancement courses and ability enhancement compulsory courses are offered to help students critically examine issues related to gender, environment and ethics. Students are encouraged to expand their learning horizons beyond the curriculum and classrooms to outreach programmes via hands-on experiences with the community at large.

Teaching-learning and Evaluation

The admission process of the college is very transparent and follows the reservation policy as per Bihar Government rules. The institution follows the broad framework of the curriculum under Lalit Narayan Mithila University, Darbhanga. The college has adopted continuous monitoring and evaluation mechanism through semester wise monthly CIA sessional examinations as well as seminars and group discussions. The Master Class routine is prepared by the college at the beginning of each academic session and each department prepares its own teaching plan for effective teaching- learning and completion of syllabus within stipulated time. The institution adopts various student centric methods to enhance the student involvement as a part of participative learning and problem solving methodologies such as group discussion, classroom interaction, seminars, home assignments etc. The college has a well-equipped library with sufficient stock of books and digitalized with barcoding of books. Free Wi-Fi is available in the college for the use of its stake-holders. The students are encouraged to participate in community work through NSS, extra-curricular activities such as quiz competition, debating competition, essay competition etc. University guidelines are strictly adhered to with respect to the evaluation process. The schedules of class tests are communicated to the students by the faculty well in advance which is prepared based on the university academic calendar. Internal exam coordinator ensures smooth conduction of tests and proper evaluation of class tests. At the end of each academic year examinations and evaluations are conducted by the affiliating university.

Research, Innovations and Extension

Since the college offers only UG programmes, the research culture lacks in the college in its true sence. However, efforts are being taken by the college to develop a research culture within the campus. Since the college is situated in the rural outskirts, where the total economy depends on agriculture, there are ample opportunities to develop agricultural research centres in the college. Our teachers have been actively engaged in encouraging and managing research activities. Most of the teachers are engaged in research works, either

as research scholars, or as research supervisors or as independent researchers taking up research projects. Lack of grants from industrial and other agencies for developing research facilities is a major area of concern for the college. Only a few teachers were able to manage research publications recently. More teachers are encouraged to publish their research papers in reputed journals. There is no policy for offering consultancy services in the college till yet. More teachers are encouraged to take up research projects and apply for research guideship under the Lalit Narayan Mithila University, Darbhanga under which this college is affiliated. Research culture can be extended to the students as well. More interdisciplinary research projects can be implemented. The Extension Activities and Institutional Social Responsibility is streamlined by the NSS of the college; several outreach activity in the campus has been organized which has proved beneficial for both the institution and the students.

Infrastructure and Learning Resources

The college has adequate physical infrastructure, it is spread in 3 Acres of campus with 2961.27 Sq.mtr. built-up area with sufficient number of class rooms, Laboratories, Seminar Hall, Sports space, Health care Centre, Table tennis Court Horticulture, Alternative Solar power supply facility, clean drinking water and wash-room facility, Healthy and Hygienic Canteen, Smart class, Water Harvesting facilities, Vermicompost Unit etc. We have got solar panels under the unconventional power facilities. Mahatma Gandhi College, Darbhanga is committed towards its stakeholders in ensuring resourceful infrastructure for holistic growth of students and career progression of the faculty. The college provides adequate facilities for cultural activities, indoor and outdoor sports as well as other student and faculty support amenities. The college has prospered with a playground to provide the students the opportunity to practise and hone their key skills including social, emotional, cognitive and physical. The Conference Hall of the college is ICT Enabled, well furnished and fully equipped. The Library of the college has an ample stock of treasures with 3388 Titles and 8072 Books. The library is fully Digitalized with barcoding of each book. This has resulted in contributing towards easy and hassle free access of its vast contents and maintenance of the records in a much professional manner. The laboratories of the college are Fully furnished and equipped with modern equipment. There are 05 ICT Enabled Smart Class Rooms and 15 computers available for the Academic purposes. The college has a fully equipped Gymnasium and Common Rooms available for the students to organize and participate in cocurricular, recreational and cultural activities.

Student Support and Progression

At the start of academic session college publishes and provides aspirants an updated and user friendly college prospectus with all necessary information regarding rules & regulations, courses of studies and fee structure of all the programmes run in the college. The college has also meticulously planned to post all its latest information with regard to publication of results and examination schedules on its own website https://mgcollegelnmu.ac.in for convenience of students and their guardians. The college has the mission of providing value based quality education to its students, multifaceted development of the students coming to its portals being the prime goal of the college, institutional policies are drafted and activities are realized keeping students in centre. Students' progression and support is ensured by offering the students different kinds of help, academic, financial and ethical. This is realized through extra coaching to slow learners, counseling to depressed students Seminars and Debates, extension lectures, financial aid in terms of fee concession and scholarship to meritorious students, differently-abled students, outstanding players and economically and socially backward students. Ethical support is ensured through special training classes on self confidence and personality development, coaching classes for various competitive and eligibility exams, career counselling

and guidance, information through interactive sessions, activities aiming at moral and spiritual developments. The rate of growth in terms of admission, result, number of distinctions and ranks speak volumes for the efforts put in by the college. Numerous students of this college are placed in prestigious banks, management and IT company colleges and schools etc. The college intends to inaugurate an Alumni Association. The college caters to higher educational needs of a large number of students and welcomes diversity in its learning community. A majority of the students belong to the OBC, SC and ST categories are amply benefited by it. To enhance the quality of community life, the underprivileged are supported to seek higher education by providing them with freeships / fee concessions etc. The college has a Grievance Redressal cell to look into the grievances and complaints of the students. The counseling cell establishes a communication channel between students and faculty, and helps them to deal with rising stress and to resolve tension. There are various clubs and societies that manage academic and cultural activities of the college. Students are encouraged to participate in co-curricular and extra-curricular activities at various levels and are given all opportunities to exhibit their innate talents. Several students have brought laurels to the college in academic and cultural at university and state level. Each bonafide student of the college is issued an identity card, which not only establishes his/her identity particulars, but is also important in order to appear in the examinations, participate in any college activities and get books, issued from the library.

Governance, Leadership and Management

Since this college is an Affiliated unit of Lalit Narayan Mithila University, Darbhanga the major affairs regarding policy, examination, course curriculum and personnels are managed by the university. The College administration is assisted by the different committees, councils and board constituted by the head of the institution Principal as per the guide – line framed by university, govt., and UGC to maintain transparency in management. There is a Bursar appointed by the Governing Body who looks after the incoming and outgoing funds of the college. Teamwork leads to the best practices of the institution. The participative/ democratic principle of the management propels all plans and policies and their implementation and effect, towards consultation with the committees and boards. The IQAC looks after the quality of imparting education. Thus, empowerment through total decentralization of the administrative system promotes co-operation, sharing of knowledge and innovations. The development, supervised by the management, comprises extension of building, providing additional facilities, introduction of new courses, inclusion of new faculty, borrowing visiting teachers, etc. The democratic set-up is extensive with each unit having fullest freedom to innovate and plan its perspectives of development, maintaining the line of hierarchy to ensure harmony. Funds are allocated / grants are applied for as per UGC schemes for the building/development projects of the college. Income/expenditures are closely monitored by the Bursar and Accountant and overseen by the Principal. Judicious expenditure of funds involving proper procedure for purchases by the Purchase Committee with regular audit (Internal and external) of the budget indicates transparency in financial affairs.

Institutional Values and Best Practices

Since its inception, Mahatma Gandhi College, Darbhanga has seen the ratio of women enrolment for UG courses continuously increasing. Hence, the college has kept 'Promoting Girl Education in Remote Areas' as its one of the best practices. The availability of modern infrastructure, such as library, sports, gymnasium, well equipped laboratories, wi-fi connectivity, computers, smart classrooms, well-equipped conference hall for seminars and other cultural activities, NSS activity, hostel facilities, the beautiful and spacious college campus has attracted a large number of girl students to get admission in UG courses. The safe and secure ragging free coeducation environment amidst all the chaos of the area, Mahatma Gandhi College, Darbhanga presents an

example of a cooling point beyond caste, creed, religion, wealth, urban, rural where one can express one's full potentials in the academic field. The girl students have availed this opportunity well. The combined efforts of the college administration, teachers, students, and parents have resulted in fruitful positive success in promoting girl education in this area. The second best practice being followed in the college is 'Promoting ICT Initiative'. ICT in education is the usage of information and communication technologies to impart quality education or to impart knowledge. It plays a vital role in developing the rural area in various sectors, it has helped to develop the rural sector in a tremendous way. It is used in rural areas for the growth of various fields like education, agriculture, and health and many more. ICT integration in the classroom enables students to learn more efficiently and better prepares them for the future. In the education sector, computer technology is being used both for running and administering the Institution, and teaching the students. Activity based learning can make learning easy, fun and more effective. Keeping in view the above situations, Mahatma Gandhi College, Darbhanga has taken very important steps to fulfil the gap of digital divide. During five years, we have established a smart class where classes are run through a projector. The students' use of wi-fi has increased manifolds as we have this facility uninterrupted due to installation of solar panels. The admission process and fee deposition are being made fully digitalised during assessment period. It also serves as an instrument of awareness among rural students as a voice in the nation's socioeconomic, political and educational life. It contributes to both qualitative and quantitative changes in rural lifestyle.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MAHATMA GANDHI COLLEGE
Address	Sundarpur, Darbhanga, Bihar
City	Darbhanga
State	Bihar
Pin	846004
Website	www.mgcollegelnmu.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ram Deo Chaudhary	0970-9791905	9709791905	0970-9791905	mgcdarbhanga@gmail.com
IQAC / CIQA coordinator	B.P. Sah	06272-246209	6207632988	06272-6207632988	mgcollegelnmu@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	

State	University name	Document
Bihar	Lalit Narayan Mithila University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	24-02-2010	[View Document](#)
12B of UGC	12-11-2012	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sundarpur, Darbhanga, Bihar	Rural	3	2961.27

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,History, History	36	Intermediate	English,Hindi	250	250
UG	BA,Geography,Geography	36	Intermediate	English,Hindi	250	250
UG	BA,Home Science,Home Science	36	Intermediate	English,Hindi	250	237
UG	BA,Sociology,Sociology	36	Intermediate	English,Hindi	250	70
UG	BA,Political Science,Political Science	36	Intermediate	English,Hindi	250	222
UG	BA,Economics,Economics	36	Intermediate	English,Hindi	125	45
UG	BA,English, English	36	Intermediate	English,Hindi	125	117
UG	BA,Hindi,Hindi	36	Intermediate	Hindi	125	125
UG	BA,Urdu,Urdu	36	Intermediate	Hindi,Urdu	125	49
UG	BA,Psychology,Psychology	36	Intermediate	English,Hindi	250	218
UG	BA,Maithili, Maithili	36	Intermediate	Hindi,English + Maithili	125	12
UG	BA,Philosophy,Philosophy	36	Intermediate	English,Hindi	125	2
UG	BA,Sanskrit, Sanskrit	36	Intermediate	Hindi,Sanskrit	125	5
UG	BSc,Mathematics,Mathem	36	Intermediate	English,Hindi	96	69

	atics					
UG	BA,Mathematics,Mathematics	36	Intermediate	English,Hindi	125	2
UG	BSc,Physics,Physics	36	Intermediate	English,Hindi	96	42
UG	BSc,Chemistry,Chemistry	36	Intermediate	English,Hindi	96	46
UG	BSc,Botany,Botany	36	Intermediate	English,Hindi	96	33
UG	BSc,Zoology,Zoology	36	Intermediate	English,Hindi	96	96
UG	BCom,Commerce,Commerce	36	Intermediate	English,Hindi	325	290

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				79			
Recruited	0	0	0	0	0	0	0	0	49	7	0	56
Yet to Recruit	0				0				23			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				39
Recruited	21	4	0	25
Yet to Recruit				14
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				12
Recruited	10	2	0	12
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	29	7	0	36
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	19	0	0	19
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	1293	0	0	0	1293
	Female	887	0	0	0	887
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	183	120	208	156
	Female	111	87	69	79
	Others	0	0	0	0
ST	Male	8	4	7	6
	Female	3	0	3	1
	Others	0	0	0	0
OBC	Male	787	647	874	752
	Female	528	385	298	345
	Others	0	0	0	0
General	Male	240	206	241	222
	Female	190	98	109	163
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2050	1547	1809	1724

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The State of Bihar has implemented NEP – 2020 from the academic session 2023-24. Our college has also implemented the NEP which offers a multidisciplinary flexible curriculum that enables multiple entry and exits. Since the NEP aims at promoting the exclusive potential of students through a holistic multidisciplinary or interdisciplinary mode of education, our college is also well equipped to implement NEP regulations in its curriculum. Apart from the regular courses, efforts are also being made to incorporate more certificate courses and add on courses which can be offered to the students which can nourish their career prospects. The provision for the same is being implemented according to the

	directives of the state government. The teaching learning pedagogy has adopted amalgamation of intellectual, scientific, emotional, social and cultural development among its students. The guidelines and policies for the newly implemented NEP-2020 in the college has been uploaded in the official website of the college under the link https://mgcollegelnmu.ac.in/wp-content/uploads/2023/05/4-years-Programme-Under-CBCS.pdf
2. Academic bank of credits (ABC):	The State of Bihar has implemented NEP – 2020 from the academic session 2023-24. As per the instructions and guidelines for adoption of NEP in the curriculum, our college, under the ABC, would permit its learners to avail the benefit of multiple entries and exit during the chosen programme, and to enable credit transfer. Undoubtedly, the initiative would be highly beneficial to the slow learners and provide flexibility to students to learn as per their ability and convenience. The proviso for the same has been implemented as per the directives of the state government and University. Accordingly, in the coming years, the college would also like to have MoUs with other institutions for collaborative ventures towards internationalization of education and joint degrees between Indian and foreign institutions. Active engagement of the faculty is being ensured in designing their own curricular and pedagogical approaches within the approved framework through Learning Management System. The students are being encouraged to enroll and successfully complete the courses through online platforms which will enrich their learning experience. The guidelines and policies for the newly implemented NEP-2020 in the college has been uploaded in the official website of the college under the link https://mgcollegelnmu.ac.in/wp-content/uploads/2023/05/4-years-Programme-Under-CBCS.pdf
3. Skill development:	The endeavor of the college has always been to offer opportunities for students to develop their skills in tandem with changing needs. As a result, efforts are being done to incorporate Add-on courses which would align the curriculum with relevant industries to make them job ready by the time they graduate. Being the college situated in the rural outskirts of the state, within the constraints, students' skills will be further augmented by frequent interactions with available industry experts and other resources

	available in the area. However, it would be pertinent to mention that, the college follows the State and University guidelines in the functioning of the college. The guidelines and policies for the newly implemented NEP-2020 in the college has been uploaded in the official website of the college under the link https://mgcollegelnmu.ac.in/wp-content/uplo ads/2023/05/4-years-Programme-Under-CBCS.pdf
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	It has always been an endeavour of our college to uphold the value of Indian Knowledge system, Indian culture and heritage. The college commemorates the national days such as Hindi Divas, Mother tongue day, Tourism Day, Independence Day, Republic Day, Shikshak Divas, Yoga Day, etc., as an act of reverence towards Indian languages and culture. Faculty members are free to provide the classroom delivery in bilingual mode as students tend to understand better if taught in their mother tongue. The promotion of Indian languages is facilitated through Bachelor Honours in Hindi, Sanskrit, Maithili and Urdu. In order to stay connected with the rich Indian culture and heritage, the students are encouraged to participate in various competitions such as essay writing, poetry, speech competition, folk song, folk dance and skit etc. at various levels. The guidelines and policies for the newly implemented NEP-2020 in the college has been uploaded in the official website of the college under the link https://mgcollegelnmu.ac.in/wp-content/uplo ads/2023/05/4-years-Programme-Under-CBCS.pdf
5. Focus on Outcome based education (OBE):	The Learning Outcome Curriculum Framework syllabi has been prepared as per the directions of the University with the final outcome expected of students of a particular course at the end of the program. The outcomes have been delineated clearly, and the teaching plans outlined accordingly. This has enhanced the quality of education imparted to them and helped to align pedagogy to the desired outcomes. Presently, the Outcome of the courses being provided by the college is limited to Critical Thinking, Effective Communication, Effective Citizenship, Environment and Sustainability, Ethical Living, Social Interaction, Problem Solving and Analytical Skills etc., which are being taught in the classrooms by the teacher through the present curriculum. The guidelines and policies for the newly implemented NEP-2020 in the college has been

	uploaded in the official website of the college under the link https://mgcollegelnmu.ac.in/wp-content/uploads/2023/05/4-years-Programme-Under-CBCS.pdf
6. Distance education/online education:	A Unit of distance learning is running in our college opened by the Directorate of Distance Education LNMU Darbhanga. Our College offers courses in the regular mode as sanctioned by UGC. Online tools and blending learning are used to augment and enhance pedagogy. Online classes and Open Book Exams were held as per directives of the University only during the lockdown necessitated by the pandemic. Since this was felt much effective for delivering additional support to students to clear their doubts off the normal class hours, the same is being continued till now, wherever feasible. However, efforts will be made to incorporate more Courses offered by other National Open Universities in the near future. The guidelines and policies for the newly implemented NEP-2020 in the college has been uploaded in the official website of the college under the link https://mgcollegelnmu.ac.in/wp-content/uploads/2023/05/4-years-Programme-Under-CBCS.pdf

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Being an affiliated college, the college does not have an Electoral Literacy Club (ELC) set up till now. However, the cell set up in the college in this regard organizes awakening program in different areas of rural and urban and various programmes are conducted to spread electoral rights and responsibilities.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The college has set up an Electoral Cell to make the students aware of their electoral rights and responsibilities. Awareness programmes are conducted by the cell frequently to educate the students regarding the electoral structure in our country.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from,	The cell set up in the college in this regard organizes awakening program in different areas of rural and urban and various programmes are conducted to spread electoral rights and responsibilities. Awareness programmes are conducted by the cell

assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	frequently to educate the students regarding the electoral structure in our country.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Awareness drives regarding the electoral responsibilities and electoral rights are being conducted by the cell frequently.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	All the students above the age of 18 years are motivated and encouraged to get themselves enrolled as voters in the electoral roll.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4692	4384	3905	3619	3092

File Description	Document
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 70

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
56	52	55	55	59

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
73.04	57.82	14.07	56.80	8.75

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Mahatma Gandhi College, Darbhanga follows the academic calendar issued by Lalit Narayan Mithila University where the dates for academic and non-academic activities are mentioned. From the academic year 2023-24, NEP-2020 has been adopted by the college as per the guidelines of the Govt. and the University. At the beginning of each academic session the college publishes a prospectus including all necessary information about the college. To ensure effective implementation and timely completion of syllabus offered by Lalit Narayan Mithila University, the head of each department prepares departmental time tables accordingly and allocates classes to the teachers for smooth functioning of the classes. The college conducts class tests and sessional examinations to evaluate student's performance on a regular basis. Every department arranges seminars, group discussions, viva-voce and gives home assignments to the students as a part of internal assessment. The teachers are instructed to maintain the teaching plan and are advised to complete the prescribed syllabus on time. for every academic session. The various departments of the college teach the students issues connected with Women, Human values, Environment and sustainable development, etc. as extracurricular activities. The Career Counseling Cell organizes career-oriented programs for the students to provide better job opportunities to them. This Institution is an Affiliated college of Lalit Narayan Mithila University. This College follows a pre-determined syllabus set by the parent University. Periodical innovations are made within these established academic structures, committed to providing complete development for its students in all respects. Extensive support is being provided to our teachers regularly to update their knowledge and continuous growth, through active involvement in various Research and Faculty Development Programmes. Technologically enabled infrastructure is ensured for everyone, with special assistance for the students with incapability, which makes it possible for all our students to engage in an appropriate teaching- learning process. Through focused interactions and guidance offered by the teachers, students are able to have their academic and other issues suitably addressed. The endeavor of this college has always been to raise the consciousness about gender-based inequalities, negligence of environmental concerns and lack of ethics which subsequently allows them to contribute to the society as responsible human beings.

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during

the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Mahatma Gandhi College, Darbhanga believes in the holistic development of students who are not only intellectually ready to face the world but are also sympathetic human beings striving for a democratic and sustainable society. Academically, generic electives, skill enhancement courses and ability enhancement compulsory courses are offered to help students critically examine issues related to gender, environment and ethics. So as to contribute towards the values like compassion and commitment to development of self and society, the college regularly organizes socially relevant events and outreach programmes so that students learn to engage with socio-cultural issues in a constructive manner. The infrastructure is ensured so as to prioritize conservation of the environment. The college has always focused on development of educational profile of the region. Our region has been one of the most backward regions of the country. The residents of this region not only suffer from economic hardships

but also are regularly at the receiving end of natural disasters like frequent flood, as well. A wide socio-economic divide and other barriers also exist in the general demographic profile of the region. From the days of establishment of the college we are striving hard for community development by providing value education to the youth of the region since 44 years. We also focus on all round development of personality of student by inculcating values like punctuality, social responsibility, patriotism and awareness about protecting the environment. In this regard we believe in positively interacting with society through various kinds of activities like literacy mission, swachhchata mission, Yoga day celebrations, Plantation programs and national integration programs like Independence Day, Republic Day etc. The students are made sensitive to issues like Gender inequality and other existing social biases, grievance cell and sexual harassment cell are actively working for Gender justice within the campus.

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 **Number of students undertaking project work/field work / internships**

File Description	Document
Institutional data in the prescribed format	[View Document]

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Action taken report on the feedback analysis	[View Document]
Provide Links for any other relevant document to support the claim (if any)	[View Document]
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document]

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 56.34

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
2180	2050	1547	1809	1724

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3305	3305	3305	3305	3305

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 63.87

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
1151	1061	949	1095	1010

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1649	1649	1649	1649	1649

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 83.79

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Mahatma Gandhi College, Darbhanga is committed to the holistic development of students by engaging them in experiential learning, participative learning and problem-solving methodologies to enhance learning experiences. Students are encouraged to expand their learning horizons beyond the curriculum and classrooms to outreach programmes via hands-on experiences with the community at large. Some of the methods employed by the college in this process are,

(a) Rural/undeveloped area visits are organised by the NSS unit to gain an understanding of the geographical, socio-political and economic factors of the lives of the people living in rural/undeveloped areas.

(b) Use of ICT & E-resources by students is encouraged.

(c) The college employs an interactive approach through discussions, debates, oral group presentations to encourage greater participation and interactive learning. The College has specialy setup a dedicated creativity centre.

(d) Periodical lectures/seminars/conferences are organized to encourage and motivate students to become participative agents and not just passive recipients of knowledge.

(e) For building sound charachter and ethical knowlede etc. College organise seminars on Importance of Moral Values in Human life, Importance of Yoga in Day to Day Life and Importance of Cleanness in our life.

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 70.13

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
79	79	79	79	79

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 57.4

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
36	31	30	30	32

File Description	Document
Institution data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mahatma Gandhi College, Darbhanga follows the guidelines laid down by Lalit Narayan Mithila University in both letter and spirit. Faculty members inform students about the assignment and test schedules in advance. Each class test is discussed in the class and the rationale for the marks given is discussed. Faculty members give detailed comments and are available for further discussion. Faculties look into cases where students fall short in attendance because of medical issues. For practical exams, a record of the students' progress is maintained and duly informed to the students. Students who participate in Sports and NSS activities are given additional chances for class tests if they miss it on account of participation in college-linked activities. At the end of each academic year examinations and evaluations are conducted by Lalit Narayan Mithila University. From the Session 23-24 Semester System is implemented under New Education Policy 20.

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Programme Outcomes (PO) and Course Outcomes (CO) are adopted for all programmes offered by the institution in accordance with Lalit Narayan Mithila University guidelines. The Learning Outcomes-based on Curriculum Framework (LOCF) has been implemented as a part of NEP-2020 as adopted by the the University. These frameworks are intended to suit the present day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding students towards career choices. Learning outcomes will form an integral part of college vision, mission and objectives. Presently, the learning objectives are communicated through various means by concerned staff. Students are made aware of the outcomes of the courses they are enrolled in, through classroom discussion, expert lectures and practical classes. The college deputes teachers for workshops, seminars, conferences and FDPs to enhance their capabilities as resource persons. Evaluation, assesment and communication are continued process for equipping the students for getting qualitative education.

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The Programme Outcomes (PO) and Course Outcomes (CO) are adopted for all programmes offered by

the institution in accordance with Lalit Narayan Mithila University guidelines. The Learning Outcomes-based Curriculum Framework (LOCF) has been implemented as a part of NEP-2020 as adopted by the the University. These frameworks are intended to suit the present day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding students towards career choices. Learning outcomes will form an integral part of college vision, mission and objectives. Presently, the learning objectives are communicated through various means by concerned staff. Students are made aware of the outcomes of the courses they are enrolled in, through classroom discussion, expert lectures and practical classes. The college deputes teachers for workshops, seminars, conferences and FDPs to enhance their capabilities as resource persons.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 74.78

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
878	966	578	538	744

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1211	1162	779	729	1072

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.51

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Mahatma Gandhi College, Darbhanga has been focusing on imparting education to the students with the best possible means and techniques. The college focuses on every facet of developmental requirement and one such avenue is through innovations at the college. The innovations may be in delivery of content, exposure to students, personality development sessions or various competitions. All such avenues equip the students with a better hold on their prospective career. As a result the college has started using ICT facilities to communicate with the students and has also provided many online classes. The use of smart classes has indeed contributed towards improving the teaching-learning experience. The college gets involved in student development to an extent that innovations become part of the regular affairs.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 2

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.19

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
29	4	6	27	17

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.06

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in**

national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	1	1

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Mahatma Gandhi College, Darbhanga has always been a smooth harbor for creative programmes. The teachers in different departments have been working towards the cause and have contributed towards the extension activities of the college. The college, being situated in the rural outskirts of the state, has received wholehearted acceptance from the student body and the public at large in its extension activities. Efforts have been made by the NSS to reach every nook and corner of society to study their problems and to serve their contribution for the solutions for their problems. Since, there is no provision of consultancy facility in this college, the faculty members of the college strive hard for the extension activities, but such activities are undertaken chiefly by a unit of the NSS. Every year the unit conducts more than five programmes on the issue of high social relevance i.e. rural sanitation, health awareness, tree plantation etc. The college offers several extension activities wherein the students and faculty are engaged in promoting institution-community network, thereby sensitizing students to social issues. The college regularly conducts various activities in the campus such as "Swachhata Pakhwara", "Swachhata Abhiyan", Republic Day Parade, Gandhi Jayanthi, Swami Vivekananda's birth anniversary celebrations, special programme on the country's integrity and unity, cleanliness drives, seminars on World Environment Day, International Yoga Day celebration, World Yoga Day programme, Azadi ka Amrit Mahotsav, Electroral awackening program, Aids awareness program, Blood Donation camp, Per lagao Desh bachao, womwn empowerment, Haryali Sanrakshan etc.

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Mahatma Gandhi College, Darbhanga is located in the rural area of Bihar and due to non availability of resources, the extension outreach programmes are limited to the local area only. Hence, the college didn't have many opportunities to achieve any awards and recognition from the government or recognised bodies other than the kind hearted local public who have been benefitted by said outreach programmes. However, some of our students have participated in national campaigns as participants and receipients of Ntional and International awards. The NSS Unit of Mahatma Gandhi College, Darbhanga has got 1St Prize for Cleanness drive on the ocasion of Mahatama Gandhi Jayanti by Lalit Narayan Mithila University.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 18

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	13	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document]()

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 4

File Description	Document
Institutional data in the prescribed format	[View Document]()

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Mahatma Gandhi College, Darbhanga is committed towards its stakeholders in ensuring resourceful infrastructure for holistic growth of students and career progression of the faculty. The college provides adequate facilities for cultural activities, sports as well as other student and faculty support amenities. The college has prospered with a playground to provide the students the opportunity to practise and hone their key skills, whether social, emotional, cognitive or physical. The conference hall of the college is ICT enabled, well furnished and fully equipped. The library of the college is fully automated and operational. The laboratories of the college are fully furnished and equipped with modern equipment with ICT facilities. The college has a fully equipped gymnasium and separate common rooms for boys and girls are available to organize and participate in co-curricular, recreational and cultural activities. The college also have its water harvesting facilities, vermicompost plat and alternative energy sources trough solar panels etc.

A multipupose well furnished Hall is also vailable in the college for various meetings besides intereaction with teachers, administration and students on different issues.

College has an separate Examination Hall with more than 300 seating capacity so that the regular classes are not affecting due to examination.

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 80.06

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
60.34	48.54	10.56	47.47	1.59

File Description	Document
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Mahatma Gandhi College, Darbhanga has ensured setting up of workable infrastructure and digitalization of the library for the easy access of its stakeholders. The library is enriched with 3388 Titles and 8072 Books. The Library Digitization project has helped the college in achieving the following :-

1.Growth of documentation

2.Availability of new techniques and technologies

3. Availability of space

4.Save the time of the reader

5.To have better control over the collection

6.To avoid duplication in purchase

7.For greater efficiency in various activities and services

8.To maintain accuracy and promptness

Library Digitization has also contributed immensely towards:

1.Economy in library activities and services

2.Effectiveness in library services

3.Introduction of novelty in library services

4.Improved services to users with reduced time lag

5.Quicker cataloguing of library items

6.Faster and easier access to library material

7.Improvement in the variety, amount and quality of material that is available in the library's collection

8.Equips libraries to face challenges posed by future developments and technologies

9.Minimizing human involvement in routine chores of the library and making the staff available for more intellectual and humane activities

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

It has always been an endeavour of Mahatma Gandhi College, Darbhanga to provide quality education and ensure all round development of the students in order to create awareness and responsibility. The entire admission process and other fee collection processes are being done through the official online portal of the college, so as to ensure a transparent and accurate documentation. The college has spacious classrooms, tutorial rooms, department rooms and laboratories. The college has adequate smart classes for quality teaching learning experience for both the students and the teachers. There are classrooms equipped with projectors so that ICT can be used for strengthening academic discourse. The campus is Wi-Fi enabled for the benefit of students and faculty. The college library is well stocked with 3388 Titles and 8072 Books. The library automation has helped the students to save their time in searching for the books and help the management in maintaining the library in a more professional manner. The college has a conference hall and a gymnasium inside the campus area besides a multipurpose Hall and Examiation Hall.

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 391

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 12

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 4.14

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
3.33	2.42	0.28	1.97	0.72

File Description	Document
Institutional data in the prescribed format	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 6.85

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
263	20	126	39	900

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

  1. *Soft skills*
  2. *Language and communication skills*
  3. *Life skills (Yoga, physical fitness, health and hygiene)*
  4. *ICT/computing skills*

Response: D. 1 of the above

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career**

counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: C. 2 of the above

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 0

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1211	1162	779	729	1072

File Description	Document
Institutional data in the prescribed format	[View Document]

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document]

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	1

File Description	Document
Institutional data in the prescribed format	[View Document]

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	0	3	2

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Mahatma Gandhi College, Darbhanga does not have a registered Alumni Association at present. However, efforts have always been made to associate the alumni of the college who have done well in the past in every quarter. The college is also planning for a registered Alumni Association with prominent members being at the leading positions who can guide the budding youth of the college to be good human beings and be a part of the development of the state and the country. The college does have a multitude of alumni and retired teachers to its credit who sometimes visit the college and Alumni meets are organized time to time in the college, whenever possible.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Mahatma Gandhi College, Darbhanga is reviewed and redefined from time to time in view of the changing national and global trends in education. Goals are set to attain the objectives enshrined in the national policy for higher education. It has always been an endeavour of the college to provide quality education to the students who hail from poor financial and educational backgrounds. Also, it is evident from the statistics of the students that the college promotes gender equality and women's empowerment to a certain extent defeating the odds related to the area where the college is situated. The institution's vision and mission reflect the distinctive characteristics of the institution. The college caters to the educational, social, cultural and economic needs of the society. All these characteristics are reflected in its policies. High quality educational programmes and healthy practices are being implemented keeping in mind the policy of uncompromising adherence to the values and principles of inclusion, responsibility and social accountability. The principal forms various committees under the convenorship of a teacher or a non teaching staff with members from teaching staff, non-teaching staff and students for overall management of the various operations of the college, such as admission, academic coordination, conduct of examinations, promotion of research and extension activities, development of infrastructure facilities, appointment of staff, maintenance of service records, encouraging cultural activities, implementation of healthy practices in the campus and inculcation of the spirit of national integrity and social responsibility. The principal is ably supported by the Teachers-in-Charge who help in executing the strategic and prospective plans through their department members. The college mobilizes funds for enhancement of infrastructure, laboratory, library and office equipment, apart from creating an environmentally friendly premise.

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Mahatma Gandhi College, Darbhanga follows the practice of decentralisation in its true sense, in all the three important pillars of the institution, viz. academics, administration and co-curricular activities. The

practice of decentralisation and participatory management is reflected in all the activities of the college through a strong and efficient organogram of committees/societies which includes the IQAC, the Staff Council and the NSS unit. All the major stakeholders of the College including the principal, teaching and non-teaching staff, parents and students and management work in a democratic way of governance following the tacit rules of accountability in execution of their duties and responsibilities. The teaching and non-teaching staff are privileged with leave benefits as per the university rules. Duty leaves are provided to attend various Orientation programmes, Refresher courses, Seminars, workshops, training programmes as per the government rules. Faculty enhancement programmes for skill upgradation and training are organized for both teaching and non-teaching staff. Permission is readily granted to the teachers to participate in Refresher Courses/ Orientation Programmes/ Short Term Courses for professional development. Computer facilities are provided in the library and some offices.

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: D. 1 of the above

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Teacher's Self Appraisal: This provides an insight into one's own assessment of effectiveness of the teaching style and its impact on the students. It highlights how the teacher handles different situations that affect the learning progress of the students. It also makes known the involvement of the teacher in both academic and administrative activities. The performance appraisal is used for Career Advancement of the teachers who are updated about their performance at each level. If there is a scope for improvement on the part of the teachers, they are advised to upgrade themselves. The whole system is carried out in a confidential manner.

Non-Teaching Appraisal: Each employee submits the Annual Performance Appraisal Report (APAR) which is certified by the respective Reporting Officer of the employee and further certified by Reviewing Officer. Constructive feedback is given to the employees so that they can further enhance their performance level and efficiency.

Teacher's Evaluation by Students: Students are given the opportunity to provide their feedback of the teachers. As per the procedures outlined by the IQAC, the feedback forms are available online on college

website and the Teacher-in-Charge (TIC) ensures that the students of the department fill the feedback questionnaire. These forms are then evaluated by the Principal with the help of IQAC who analyses all the reports and meets with teachers with constructive feedback and corrective measures.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 0

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	25	25

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Internal Audit: Internal audit is a continuous process which ensures the integrity of college finance after each and every financial transaction, whereby the college itself carries out the initial stage of the internal audit. In the initial stage, the officer in-charge scrutinizes and verifies the financial data. This is again scrutinized by the Administrative Officer and the Principal for clarity, authenticity, transparency and financial accuracy. Income/Expenditure is closely monitored by the Bursar and the Principal. Proper procedure for purchases is adopted. Quotations are called for and prices are compared. The audit wing of the University visits the college periodically and inspects all the files pertaining to the financial matters that the college has availed of and all the receipts and payments in the college. For the grants received from the UGC, utilization certificates are prepared according to the allowed expenditure under various heads. The Utilisation Grant Certificates are annually submitted to UGC. The external audit takes place annually after the completion of every financial year. The Chartered Accountant, who works as an auditor, is appointed by the college. The bills and vouchers of the revenue expenditure are checked. The vouchers and proper record with the concerned department of the capital expenditure is also checked and verified. The Utilisation Grant Certificates are audited by the external auditor. The audit objections/compliance, if any, is handled by the Accounts Department.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell was set up on 06 Apr 2013 as a NAAC initiative well before the NAAC Cycle 1 Accreditation. Since then, the IQAC has contributed immensely towards the holistic

growth of the college in the academic and infrastructure development. The entire process of assessment and accreditation gives the institution a bird's eye view of its growth as well as areas and opportunities for improvement. The IQAC works closely with departments and draws strategies to improve policies, processes, and pedagogy to impart quality education to the students. The college has a rich culture of institutional functioning through participation among all stakeholders especially faculty, students and the non-teaching staff. The IQAC plays an important role in ensuring quality of the functioning of administrative and academic units of the college. Some of the initiatives of IQAC are appended below:

(a)   The IQAC proposes a number of best practices in various aspects of functioning of the administrative branch.

(b)   The IQAC believes in establishing a democratic pattern of administration. The Principal and HODs ensure that equal opportunities are given to staff members who are best suited for a particular department and also, they are provided with opportunities to hone their skills.

(c)   It has been one of the primary concerns of the IQAC to adopt practices, which will provide quality education to the students through an effective and meaningful teaching learning process. This plays an instrumental role in enhancing the quality of the academic and cocurricular endeavours of the College in keeping with its vision and mission.

The IQAC achieves this through mainly two practices, viz.,

1. Conducting Academic Audits annually wherein departments are made to do a SWOC Analysis of their performance based on results, research projects, effective curriculum implementation and use of ICT related pedagogical methodologies. Based on the audit, the IQAC gives constructive feedback to the departments suggesting measures for internal quality enhancement. It makes recommendations for the Departments to do self-evaluation and to set higher goals to meet new challenges.

2. Collecting feedback from stakeholders like students and teachers to facilitate teaching-learning reforms. This helps in obtaining an unbiased and honest opinion about institutional performance especially in academics. A careful analysis of the feedback received is done and communicated to the teachers to enable them to enhance their teaching skills and their relationship with the students. Based on the information received, the IQAC, post accreditation, has been able to develop a system for conscious, consistent and catalytic action to bring about reforms in the teaching-learning process, structure, methodologies and learning outcomes.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies**

such as NAAC, NBA etc.

Response: D. Any 1 of the above

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Mahatma Gandhi College, Darbhanga under the aegis of its women's cell, organizes awareness programmes on gender equality, dowry, domestic violence, female feticide etc. aiming at women empowerment. The government too has supported the cause by providing free education to girls up to graduation. The college is committed to provide a safe and secure environment for girls and over the past five years, several measures and initiatives have been undertaken to promote gender equity and empowerment of women as per the Gender Sensitization Action Plan. Gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world. This college strictly ensures full and effective participation of female students; thus providing equal opportunities in leadership at all levels of planning, decision making, character development etc. This helps these students to excel as independent and successful human beings in the present cultural society. To achieve this feat, many seminars and workshops are conducted at the college at regular intervals. So as to ensure safety of the girl-students in the college CCTV cameras have been installed at prominent places wherever required. The college also organizes various programmes on human rights like freedom of speech, right to vote, child labour, freedom from bonded labour etc. with the help of the Legal Literacy Cell and District Legal Services Authority from time to time. The NSS Unit of Mahatma Gandhi College, Darbhanga regularly visits surrounding areas and villages where people are provided awareness on various social, moral, ethical principles and ways of life. The college, with the help of the NSS unit celebrates various days of national and cultural importance like Republic Day, Independence Day, Techers' Day, Yoga Day, Swachh Bharat Abhiyan, Swami Vivekanand Jayanti (National Youth Day), Martyrs' Day (23rd March), Earth Day, Gandhi Jayanti, National Legal Services Day, World Aids Day, Human Rights Day, International Women's Day etc. enabling them to inculcate moral and ethical values.

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: B. 3 of the above

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: D. Any 1 of the above

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Mahatma Gandhi College, Darbhanga is committed to provide an inclusive environment for holistic growth which promotes evolution as sensitive and sensitized citizens of the country. Several measures and initiatives are adopted as an ongoing basis to enhance their understanding and appreciation of cultural, regional, linguistic, communal socioeconomic and other diversities. The college also works towards enhancing appreciation of Indian cultural heritage via performances, workshops etc. This is a humble initiative to cherish and celebrate the rich cultural heritage of our country India, to be able to preserve and propagate its history, traditions and values. The cultural initiatives by the college, aims to provide a wider platform to the students to display the essence of their region culturally, academically and through other modes and thereby, continue with its endeavour to sensitise the people of the Indian mainland about the oblivious Northeast. As an initiative by the NSS Unit of Mahatma Gandhi College, Darbhanga, the students engage in community outreach activities throughout the year which foster greater cultural understanding and community harmony. The college takes immense pride in its initiatives to provide for its students, ample opportunities for a better understanding of different cultures and communities.

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

*Title of the Practice – **Promoting Girl Education in Remote Areas**.*

The objectives of the Practice: *Education can help one to uplift the standards of living. Higher education provides opportunities for women to show their potential and contribute their best to the welfare and building of a progressive family, society, and nation. Bringing gender equality, economic stability in society, development with improved living standards, more informed about health and medical issues of themselves and family, assisting women empowerment through digital learning in education, making girl students access to new knowledge, and adopting and implementing better technology and practices into their betterment of life, and provide inexpensive learning resources from their comfort are the main objective of the practice.*

The Context: *The living area has a very low density with a small settlement of villages. There is a slower rate of social change and migrated labor work and agriculture is a major occupation. There are many cultural and economic reasons why girls are not receiving the same treatment in social, emotional, and educational attention and medical and health facilities as their male counterparts. This gender discrimination intensifies the problems of rural girls in their journey towards higher education. The above context results in a low literacy rate especially in higher education among women in rural areas.*

The Practice: *Since the establishment of the college the ratio of women enrolment for UG courses is continuously increasing in comparison to the male students. The safe and secure ragging free co-education environment amidst all the chaos, Mahatma Gandhi College, Darbhanga presents an example of a shelter point beyond caste, creed, religion, rich, poor, urban, rural where one can express his/her full potentialities in the academic field.*

Evidence of Success: *The mixed efforts of college administration, teachers, students and parents have resulted in fruitful positive success in promoting girl education in this backward rural area. The enthusiasm of females towards higher education can be observed through the following data on admission. The trend can be seen in different other fields also. Female library visitors and users have increased. In sports, they participated in inter-college handball competitions. They actively participated in different indoor and outdoor games also. In seminars, debates, NSS programs, cultural events, etc. their presence is commendable and enthusiastic.*

Problems Encountered and Resources Required: *The first and foremost obstacle is the problem of transportation of the girl students from their homes to college and from college to their homes. The diffidence of the girls' family is another obstacle in higher education. The reason behind the diffidence to higher education for females is social, economic, and to some extent their personal experiences. Thus, we urgently need an empowered network of transportation facilities for female students and female teachers and staff for the support of these students.*

*Title of the Practices –**Promoting ICT Initiative.***

Objectives of the Practice:

ICT in education is the usage of information and communication technologies to impart quality education or to impart knowledge. It plays a vital role in developing the rural area in various sector, it has helped to develop the rural sector in tremendous way. It is used in rural area for the growth of

various field like education, agriculture, and health and many more. ICT integration in the classroom enables students to learn more efficiently and better prepares them for the future. In the education sector, computer technology is being used both for running and administering the Institution, and teaching the students. Activity based learning has made learning easy, interesting and more effective.

The Context:

National Education policy (NEP) 2020 suggests blended mode of teaching and learning .This is a milestone step towards promotion of inclusive education. There is a dire need to take strong step to promote ICT Initiative in any educational Institution like Mahatma Gandhi College, Darbhanga. The location of the Mahatma Gandhi College, Darbhanga is rural and has an agriculture based economy and majority of the workforce is agricultural labourers. The low literacy and socio-economical conditions of this area is also main obstacle in growth of higher education.

The Practice:

Keeping in view the above situations, Mahatma Gandhi College, Darbhanga has taken very important steps to fulfil the gap of digital divide. During five years, we have established multiple smart classes where classes can be run through a projector. Number of projectors has been increased, the student user of wi-fi has increased manifolds and we have this facility uninterrupted due to installation of solar panels. The library has been automated. The admission process and fee deposition are made fully digitalised. It also serves as an instrument of awareness among rural students as a voice in the nation's socio-economic, political and educational life. It contributes to qualitative and quantitative changes in rural lifestyle. Being a NAAC accredited Affiliated college in this area, Mahatma Gandhi College, Darbhanga has taken these responsibilities in a very positive manner.

Evidence of Success:

The admission process along with online fee depositions are being implemented smoothly. From the last four assessment years all the admissions in the college are being processed digitally. The number of Wi-Fi users increased approximately five times from the last 2017-18 session. Uses of smart class for seminar, debate, quiz, and classes' purposes hav also increased. For the help and benefits of students different whatsapp groups run by college administration are very helpful to remote and rural students.

Problems Encountered and Resources Required:

We require more smart classes for benefit for all stakeholders i.e. students as well as faculties of the college. As we are located in a relatively remote area, we are facing an acute problem of power cut and this is an essential requirement of any ICT initiatives. Apart from other factors, rural student acceptance for the ICTs application is a major challenge. It is often taken for granted that any technology transfer to the rural areas would be accepted but we have to consider their own established cultural and traditional ways of doing things.

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Mahatma Gandhi College, Darbhanga was established in 1979 with a view to imparting higher education to the learners of the area. The College has became an affiliated unit of Lalit Narayan Mithila University. Since then the Mahatma Gandhi College, Darbhanga has grown many folds and nowadays the college is a well known educational body under the university and is offering various courses in Science, Arts, Humanities, Business Administration and Computer Applications. Our thrust for renovating the institute and introducing PG Courses as well as B.Ed Courses for the betterment of the Society and the Nation is increasing day by day with the passage of time. The college thinks that there is a crying need for imparting quality education alongside spirituality. The institute is in favour of adopting and supporting new education policy whereby the vision of the nation is to revive and resurrect the old lost glory of life. Our thrust would not be quenched until and unless we succeed in imbibing great cultural heritage of our country. Last but not the least our thrust is to be able to light a lamp within the heart temple of each and every person of society so that his/her inner as well as outer cells may be illumined so as to drive away darkness from life.

Our Objectives

Promote quality education for all.

Advance and disseminate learning and knowledge.

Put in effort to alleviate the socio-economic strata of life & society.

Develop a sense of responsibility in the students to serve the society.

Endeavor to amalgamate knowledge in the working place, agriculture, business, teaching, etc.

Imbibe confidence of identity in the first generation students of SC, ST & OBC.

Promote inter-disciplinary study.

To inculcate extra-curricular activities amongst the students.

Impart conception of parliamentary system, democratic attitude and constitutional bindings amongst the students.

Elimination of social differences through education

Above all to turn the students into a good dutiful citizen.

Our Future Plans

The Academic Council of the college is actively engaged to introduce several UG and PG level professional courses, 4-year Integrated B.Ed Courses. Apart from this we are also considering for infrastructural development, which include :

Enhanced Smart Class Rooms

Upgraded Laboratories

Canteen

Sports Facilities

Research Facilities

5. CONCLUSION

Additional Information :

NIL

Concluding Remarks :

Being located in the rural outskirts of the state of Bihar, Mahatma Gandhi College, Darbhanga always keeps its vision and mission in mind, it is also aware that these are organic and must reflect changing times. An institution must evolve with changing needs and aspirations of students. It is always a work in progress and cannot rest on its past laurels. The college has implemented NEP 2020 from the academic year 2023-24. Changes in pedagogy to incorporate vibrant digital platforms are the need of the hour and the college has continuously worked to ensure that both faculty and students benefit from this interface. While academics is at the forefront, we are conscious of our duty and responsibility to give society a responsible and sensitized citizenry. All efforts are made to make them aware of their duties towards nation building and the community at large. Enhanced awareness of their rich cultural heritage, sensitization to issues of marginalized communities and our efforts to bridge the gap are also foregrounded. Innovation and research, development of hard skills and soft skills go hand in hand, likewise physical fitness and mental and emotional balance are equally important. Mahatma Gandhi College, Darbhanga is committed to bringing excellence in imparting quality higher education and will continue to work towards it.

It would not be a hyperbole to say that Mahatma Gandhi College, Sundarpur, Darbhanga envisions a society where people may be able to sit around the table of fraternity and sip from the cup of trust and belief. The college also dreams of a day when people would be free fro all kinds of three fold afflications-physical, spiritual and worldly, through the medium of education and enlightment.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: C. Feedback collected and analysed Remark : As per clarification received from HEI, thus DVV input is recommended.
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: |2022-23|2021-22|2020-21|2019-20|2018-19
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1758	1620	1243	1459	1339	 Answer After DVV Verification : 	2022-23	2021-22	2020-21	2019-20	2018-19
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1151	1061	949	1095	1010	 2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
1758	1649	1649	1649	1649	 Answer After DVV Verification : 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
1649	1649	1649	1649	1649	 Remark : As per clarification received from HEI, DVV input is recommended.
3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years* 3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise**

during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
22	2	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	0	0	0

Remark : As per clarification received from HEI, and calender year to be considered, thus DVV input is recommended.

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
46.38	50.61	11.04	44.72	1.49

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
60.34	48.54	10.56	47.47	1.59

Remark : As per clarification received from HEI, thus DVV input is recommended.

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
27.02	7.21	4.03	12.08	7.26

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3.33	2.42	0.28	1.97	0.72

Remark : As per clarification received from HEI, thus DVV input is recommended.

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
878	966	578	538	744

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per clarification received from HEI, relevant supporting documents are not provided, thus DVV input is recommended.

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
878	966	578	538	744

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1211	1162	779	729	1072

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1211	1162	779	729	1072

	Remark : As per clarification received from HEI, relevant supporting documents are not provided, thus DVV input is recommended.
5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years* Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
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3	2	0	1	1 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
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0	0	0	0	1	 Remark : As per clarification received from HEI, thus DVV input is recommended.
5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
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20	7	0	3	2 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
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5	5	0	3	2	 Remark : As per clarification received from HEI, thus DVV input is recommended.
6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per clarification received from HEI, financial support of Less than Rs 2000 per faculty per year, should not be considered, thus DVV input is recommended.

6.3.3 *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	11	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	25	25

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	25	25

Remark : As per clarification received from HEI, thus DVV input is recommended.

7.1.2 **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**

	4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above Remark : As per clarification received from HEI, thus DVV input is recommended.
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: D. Any 1 of the above Remark : As per clarification received from HEI, thus DVV input is recommended.

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations