

MAHATMA GANDHI COLLEGE, SUNDARPUR

DARBHANGA (BIHAR)

AN AFFILIATED UNIT OF L. N. M. U., GARBHANGA

SELF STUDY REPORT

SUBMITTED TO:
NATIONAL ASSESSMENT
ACCREDITATION COUNCIL BANGLORE

2017

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Introduction:

Criterion – 1 – Curricular Aspects:

Mahatma Gandhi College, Sundarpur (Darbhanga) offer three year degree programme in Arts Science & Commerce. The syllabus for Three year degree programmes are settled by the L.N.Mithila University, Darbhanga students in degree classes (B.Sc, B.A, B.Com.) can offer one of the subject for their honours in Science can offer Physics, Chemistry, Mathematics, Zoology & Botany for honours course on world study two more subjects of the afore said Clusters likewise, a student of Arts can offer political Science, History, Sociology, Economics psychology, Geography, Hindi, Urdu Maithili Sanskrit, Home Science, Music, English percian for hons course and shall study two more subjects carrying 100 marks each as his subsidiaries. In addition, The student of degree class must either opt full papers of hundred marks Hindi or a half papers of 50 marks hindi and other half Maithili, Urdu Sanskrit any other language besides teaching from plus II degree level. The faculty member use to supervise the proposed research work of the research scholars for the award of Ph.D. Degree.

Criterion – II – Teaching Learning & Evaluation:

In Mahatma Gandhi College, Sundarpur (Darbhanga) admission of students is made on the basis academic records following the reservation policy of the govt. of Bihar, Academic calenders prepared by the Honorable Chancellor os also followed by the college. The syllabus of different courses is covered by the teaching of the departments concerned time table is prepared by the concerned Prf. In charge Regular in internal test are conducted by the teachers in every department in the tutorial classes for the students progress of weak students are given opportunity for special tutorial classes by the teachers in every depatt.

There are eighteen permanent teachers and 55 temporary teachers in the college. There are eight ph.D. holders in the college.

Criterion – III Research, Consultancy and Extention:

Mahatma Gandhi College, Sundarpur (Darbhanga) has always ben a smooth harbor for research oriented and creative teachers in different departments have been working on self-finance U.G.C. Sponsors projects. There is no provision of consultancy facility in this college. The faculty members of the college strive for extension activities , but such activities , but such activities are undertaken chiefly by unit of the NSS. Every year the unit conducts more than five programmers on the issue of high social relevance ie rual sanitation, aids awareness liquistiv chastely etc. The prof. in charge of the NSS happens to be the office Co-coordinator of the Red-ribbon club (R.R. Club). The college department of sports and cultural conducts, indoor and outdoor games. Sports team are sent to principal University level. The players are rewarded.

Criterion – IV – Infrastructure and learning resourse:

Mahatma Gandhi College, Sundarpur (Darbhanga) is situated in 10.25 acres of land in the urban area of Darbhanga distric. There are separate building for Science, Arts, Commerce faculties likewise it poses a separate administrative consiste of Principal 's chambers general account Sections, Store examination and admission Section and carrere and counseling cell women's hostel, girls common room, Boys common room, Vehide stand teachers, Staff room, College canteen primary and centre frequency counter and conferences hall in the college total built up area of the college is 1187 square meters. The college is surrounded by the boundary wall with gate. There is a big play ground in the campus of college. It has got an independent electric transformer to supply electric transformer to supply electricity to the College. There is a facility of pure drinking water for staff and the student.

All The sections of the administrative block are computerized. There is a facility of internet , Fax, Xerox, in almost all the important departments of the college. Aidio visual unit and warless sound amplification unit are available in the conference hall, staff room and principal chambers. The central library is computerized with internet facility. It is the aprocess of E- Library. There is no shortage of energy due to available of high power generators and inverter sets.

The Central library which opens from 10.30 AM to 5.30 PM. The faculty members, students and staffs available facility during working hours. In the reading room the facility of books journals and news papers is available for the needy person.

Criterion V- Student support and progression:

This institution provided prospectus having clear guidance about admission and complete requirements for all programmers, Such as financial aid and student support services. The facility members and teaching staff of the college anxiously work to produce qualities human resource most of the student of the college get into precious institutions and come into as excellent officer employees. The carrier and counseling cell of the college provided information regarding the job time to time.

Criterion – VI –Organization and management:

Mahatma Gandhi College, Sundarpur (Darbhanga) has been a affiliated unit of the L.N. Mithila University, Darbhanga science 1986. The management of this college depends on the university concern. However the regarding office, Students, Teachers within the prescribed guideline of the university there is a staff council where the Principal explains the polices to be followed in general council has the nominees of teaching and non-teaching staff and the students. Beside this , there are following several committees are in the college.

Admission Committee.
Purchase
Free studentship
Discipline Committee
Sports Committee
Estate
Building Cum Development
Library
Examination Reform
Career and Counseling Cell
Grievance and Redressed Cell
Equal Opportunity Cell
Equal Opportunity cell
Finance Cell

The Institution has regular and standard budgeting auditing procedure with the help of above mentioned Committee and Bursar.

Criterion – VII – Healthy:

The Institution displays sensitivity in changing education social and market demand of to words sound education the area is rural and backward. So the socio economic and educational level is very poor during vacation, adult literacy programs are implemented in the neighboring village with the help of students by the N.S.S. the special emphasis is currently on social awareness and women empowerment because of the effort many of women have played a virtual role to uplift the social and financial status of the society. This social awareness will have defined bearing on the improvement in the facility of life. The College has constituted an antic ragging cell to maintain the co- education system in the premises.

SWOC Analysis of the College

“S” Strengths:

- **Caters to the Educational needs of the rural youth.**
- **It is only permanent affiliated college under L.N.M. University Darbhanga. in radius of 45 km. of Madhubani district with teaching facilities up to UG (Honours) level.**
- **It is situated on Road and is easy to approach from all the interiors of the four directions.**
- **The biggest strength of Mahatma Gandhi College, Sundarpur (Darbhanga as an institution is its huge strength of learners particularly those belonging to the rural and weaker section of the society (SC/EBC/OBC/Minorities) Economically Backwards) which stands testimony to our social commitment.**
- **The college has a dedicated teaching & non-teaching staff who is managing the Institution against all odds.**
- **Present principal of this college Dr. Ram Charitra Sinha is a visionary and dynamic personality who acts actively in the inclusive holistic growth of the college.**
- **It has well maintained campus with innovative practices, there is sufficient number of class-rooms, well maintained and automated library, well equipped laboratories and dense green campus with several types of flora and fauna.**
- **ICT (Information & Communication Technology) facilities such as smart class, language lab, Wi-Fi in campus, Network Resource Centre is introduced for better and interesting knowledge transaction.**
- **Most of the teachers of this college are Ph.D degree holders and they are actively engaged in research activities.**

“W” Weaknesses:

- **No number of vocational course.**
- **P.G. courses could not be started till date.**

- Hostels for students and staff quarter including principal residence and guest house is not available in the campus.
- At present time, the Madhubani districts have almost negligible Industrial growth, which resulted into narrow scope of employment generation and Industry – Institution interaction.

“O” Opportunities

- Department of HRD, Govt. of Bihar is considering for granting funds to a few selected colleges Mahatma Gandhi College, Sundarpur (Darbhanga) is identified as one of the rural college to be developed as centre of excellence by Dept. of HRD, Govt. of Bihar.
- There are opportunities in the field of sports and other extra co-curricular activities as the college has won several laurels in all such areas.
- Borderless knowledge scenario in the wake of liberalization and use of ICT to reach out to the global pool of knowledge.

“C” Challenges:

- As it is an affiliated college so there is no any permanent fund /Salary by the state government.
- Limitations and constraint in government financial support as well as in utilizing revenue of internal resource for better management and resource mobilization for uplifting the academic and student’s support facilities in college.
- To motivate the faculty and university officials to bring change as per the demand of job market in the courses of studies and progressive paradigms in Higher Studies.
- To make the Institution an entity of National Importance.
- Paucity of space and physical infrastructure.

Looking Ahead: Future Plans.

- Developing the college into a centre of education with Potential of Excellence.
- To construct an auditorium with state of the art seating, sound and light system so that National & International level Seminars / Conferences / Symposia are organized.
- To make the admission process online from the next academic process online from the next academic session.
- To develop a good sports complex.
- To start P.G. courses and several agro based vocational courses
- To organize more community development work.
- To start statutory Professional Regulatory Council’s recognized courses such as B.Ed, MCA, MBA, etc.
- Efforts to create consciousness and management of solid and bio disposable wastes.
- Plantation of medicinal plants and to develop research facilities based on medicinal plants.

Profile of the Institution

Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	MAHATMA GANDHI COLLEGE		
Address :	AT – Sundarpur, P.O - Lalbagh		
City :	Darbhanga	Pin: 846004	State: BIHAR
Website	www.mgcollegeinmu.com		

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Surendra Prasad Gain	06272-2246209	8539037736	06272-2246209	surendra.gain@gmail.com
Steering Committee Co-ordinator	Dr. B. P. Gupta	06272-2246209	9608636290	06272-2246209	balendraprasadgupta1960@gmail.com
Bursar	Dr. Madan Lal Kewat	06272-2246209	9709616191	06272-2246209	mgcdarbhanga@gmail.com

3. Status of the Institution:

Affiliated College
 Constituent College
 Any other (specify)

<input checked="" type="radio"/>
<input type="radio"/>
<input type="radio"/>

4. Type of Institution:

a. By Gender

i. For Men
 ii. For Women
 iii. Co-education

<input type="radio"/>
<input type="radio"/>
<input checked="" type="radio"/>

b. By Shift

i. Regular
 ii. Day
 iii. Evening

<input type="radio"/>
<input checked="" type="radio"/>
<input type="radio"/>

5. It is a recognized minority institution?

Yes
 No

<input type="radio"/>
<input checked="" type="radio"/>

If yes specify the minority status and provide Documentary evidence.

(Religious/linguistic/ any other)

- N / A -

6. Sources of funding:

Government
 Grant-in-aid
 Self-financing
 Students Fee

<input type="radio"/>
<input checked="" type="radio"/>
<input type="radio"/>
<input checked="" type="radio"/>

7. a. Date of establishment of the college: 14/06/1979 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (L.N.M. University Darbhanga)
 (If it is a constituent college) **Affiliated Unit**

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	February 2010	
ii. 12 (B)	21/07/2011	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/Approval Details Institution / Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	- N/A -	- N/A -	- N/A -	- N/A -
ii.	- N/A -	- N/A -	- N/A -	- N/A -

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized?
a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition:N/A..... (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agencyN/A.....and Date of recognition: ...N/A... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	RURAL
Campus area in sq. mts.	4288.32 (Campus Area Square Mtr.)
Built up area in sq. mts.	2560 Sq. Mtr.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

• Auditorium/seminar complex with infrastructural facilities
(Available)

• Sports facilities

- * Play ground AVAILABLE
- * Swimming pool NOT AVAILABLE
- * Gymnasium AVAILABLE

• Hostel

* Boys' hostel NO

- i. Number of hostels N/A
- ii. Number of inmates N/A
- iii. Facilities (mention available facilities) N/A

- * **Girls' hostel** **No**
 - i. **Number of hostels** **No**
 - ii. **Number of inmates** **N/A**
 - iii. **Facilities (mention available facilities)** **N/A**
- * **Working women's hostel** **(Not Available)**
 - i. **Number of inmates** - **N/A** -
 - ii. **Facilities (mention available facilities)** - **N/A** -

- **Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise)** **Not Available**
- **Cafeteria** — **Available**
- **Health centre** — **Available**

(First aid & Emergency care facility)

Inpatient, Outpatient, Ambulance...NO

Health centre staff – First Aid & Primary Emergency Care Facility Available

Qualified doctor **Full time** **Part-time**

Qualified Nurse **Full time** **Part-time**

- **Facilities like:**

Banking: **Proposed (UBI Bank)**

Post office : **Not Available**

Book shops: **Not Available**

- **Transport facilities to cater to the needs of students and staff**
Not Available

- **Animal house** **Not Available**

- **Biological waste disposal (All wastes are used in generating bio-fertilizer for Gardening)**

- **Generator or other facility for management/regulation of electricity and voltage** **Generator Facility Available 15 KVA**

- **Solid waste management facility** **Available**

- **Waste water management** **Available**

- **Water harvesting** **Available**

12. **Details of programmes offered by the college (Give data for current academic year)**

SL. No.	Programme Level	Name of the Programme Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved student strength	No. of students admitted
01	U.G	B.A (Hons.)	3 Years	10+2 or equivalent Exam. Pass from any recognized senior secondary Exam. Board with minimum 45% for Hons.	English Hindi	B.A – 3650	1714
		B.A (Gen.)	3 Years			B.A. (Gen)	28
		B.Sc(Hons)	3 Years			B.Sc.- 1240	576
		B.Sc.(Gen.)	3 Years				
		B.Com(Hons)	3 Years			B.Com- 825	703
		B.Com(Gen.)	3 Years				
02	Post-Graduate	NA	NA	NA	NA	NA	NA
03	Integrated Programmes PG	NA	NA	NA	NA	NA	NA
04	Ph.D.	NA	NA	NA	NA	NA	NA
05	M.Phil.	NA	NA	NA	NA	NA	NA
06	Ph.D	NA	NA	NA	NA	NA	NA
07	Certificate courses	NA	NA	NA	NA	NA	NA
08	UG Diploma	NA	NA	NA	NA	NA	NA
09	PG Diploma	NA	NA	NA	NA	NA	NA
10	Any other (specify and provide details)	NA				NA	NA

13. **Does the college offer self-financed Programmes?**

Yes

No

If yes, how many?

Nil

14. **New programmes introduced in the college during the last five years if any?**
Yes No Number

Yes		No	<input checked="" type="checkbox"/>	Number	Nil
-----	--	----	-------------------------------------	--------	-----

15. **List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)**

Particulars	UG	PG	Research
Arts		--	--
UG -14	Hindi	--	--
	English	--	--
	Urdu	--	--
	Sanskrit	--	--
	Economics	--	--
	Political Science	--	--
	Philosophy	--	--
	History	--	--
	Psychology	--	--
	Geography	--	--
	Sociology	--	--
	Home Science	--	--
	Mathematics (Arts)	--	--
	Maithili	--	--
PG-0	--		
Research -0	--		
Science			
UG -05	Physics	--	--
	Chemistry	--	--
	Botany	--	--
	Zoology	--	--
	Mathematics	--	--
PG-0	--		
Research -0	--		
Commerce		--	--
UG -2	Account, Marketing		
PG-0	--		
Research -0	--		
Any other not covered above	--	--	--

16. Number of Programmes offered under (Programme means a degree course like BA, B.Sc, M.A, and M.Com...)

- a. annual system
b. semester system
c. trimester system

3

17. Number of Programmes with

- a. Choice Based Credit System
b. Inter/Multidisciplinary Approach
c. Any other (specify and provide details)

N/A
N/A
N/A

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

a. Year of Introduction of the programme(s).....N/A..... (dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:N/A.....

Date:N/A..... (dd/mm/yyyy)

Validity:.....N/A.....

N/A

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s).....N/A..... (dd/mm/yyyy) and number of batches that completed the programme.

b. NCTE recognition details (if applicable)

Notification No.:N/A.....

Date:N/A..... (dd/mm/yyyy)

Validity:.....N/A.....

N/A

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching Faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC/University/State Government recruited					56		26		13	
* Recruited Post					45	05	15	02	06	02
Yet to recruit					06		09		05	
Sanctioned by the Management/society or other authorized bodies										
Recruited					05		04			
M Yet to recruit										

-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teacher- 26							
D.sc./D.Lit.	-	-	-	-	-	-	
Ph.D.	-	-			25	04	29
M.Phil.	-	-	-	-	02	-	02
PG	-	-		-	18	01	19
Temporary teachers – Full time Teachers on Recommended Post							
Ph.D.	-	-	-	-	03	01	04
M.Phil.	-	-	-	-	-	-	
PG	-	-	-	-	05	-	05
Part-time teachers							
Ph.D.	-	-	-	-			
M.Phil.	-	-	-	-			
PG	-	-	-	-			

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

01

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2012-13		Year 2 2013-14		Year 3 2014-15		Year 4 2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	95	31	107	48	146	45	223	96
ST	01	02	01	01	04	00	02	0
OBC	388	188	442	246	679	256	892	986
General	87	46	122	75	181	52	352	274
Minority	64	41	82	82	91	84	110	86
Total	635	308	754	452	1101	437	1579	1442

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state where the college is located	3021	Nil	Nil	Nil	3021
Students from other states of India	Nil	Nil	Nil	Nil	Nil
NRI students	Nil	Nil	Nil	Nil	Nil
Foreign students	Nil	Nil	Nil	Nil	Nil
Total	3021	Nil	Nil	Nil	3021

25. Dropout rate in UG and PG (average of the last two batches)

UG

15 %

PG

N/A

26. **Unit Cost of Education**
(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component Rs.

2454

(b) Excluding the salary component Rs.

497

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes

No

b) Name of the University which has granted such registration.

-N/A-

c) Number of programmes offered

-N/A-

d) Programmes carry the recognition of the Distance Education Council.

Yes

No

28. Provide Teacher-student ratio for each of the programme/course offered

Programmes /Course	Teacher's	Students	Teacher's/Students ratio
Physics	03	324	1:108
Chemistry	03	576	1:192
Botany	02	101	1:50
Zoology	04	151	1:38
Math	03	324	1:108
Account & Marketing	04	706	1:168
Political Science	03	143	1:47
Psychology	02	267	1:136
Geography	02	172	1:86
History	04	681	1:170
Philosophy	02	02	1:1
Economics	04	78	1:19
English	02	94	1:47
Hindi	02	112	1:56
Urdu	05	96	1:19
Sanskrit	02	0	2:Nil
Maithili	05	10	1:5
Sociology	04	149	1:37
Home Science	03	310	1:103
Math Arts	01	5	1:5

29. Is the college applying for?

Accreditation: Cycle 1

Cycle 2

Cycle 3

Cycle 4

Re-Assessment:

N/A

30. (Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: ...N/A...(dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle2:N/A.....(dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle3:N/A.....(dd/mm/yyyy) Accreditation Outcome/Result.....

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

248

32. Number of teaching days during the last academic year
(Teaching days means days on which lectures were engaged excluding the examination days)

175

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC 06/04/2016

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i)N/A..... (dd/mm/yyyy)

AQAR (ii)N/A..... (dd/mm/yyyy)

AQAR (iii)N/A..... (dd/mm/yyyy)

AQAR (iv)N/A..... (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include.
(Do not include explanatory/descriptive information)

Criteria - wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

- 1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.**

Imparting quality education through culture specific mode has been the objective of this institution. The students are made to learn these values in course of mobilization by N.S.S. units. This mission is suggested through frequent seminars and in the meeting of staff council.

- 1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

Every department (UG) is supplied with syllabus at the beginning of the session. Incomplete parts are compensated through extra classes and also by requests to the University for condensation of syllabus.

- 1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

- The curriculum prepared by the L.N.M. University, Darbhanga to which the college is affiliated, is well transmitted to the students after due deliberations as well as critical thought by the teachers concerned.
- Being an affiliated institution we are always in tune with the latest trends in education, teaching learning process and various guidelines to implement.
- The L.N.M. University, Darbhanga regularly organizes refresher courses, orientation programs and workshops to keep the knowledge and teaching aptitude of the teachers updated.
- The University often provided Mobile – Teaching units. Orientation programmes and refresher course too work to upgrade and update the instructors.

- 1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.**

General classes and tutorials carry out the curriculum. Principals to different colleges work (on rotational basis) as members of the academic council where they have the opportunity to discuss upgrade and request for additional measures for revision and implementation of curriculum.

- 1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

The placement cell of the college remains in contact with the industrial sector through the web and is appraised of its requirements which, in turn, the college transmits to the university.

- 1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**

- Though the college cannot modify the syllabus on its own, yet the affiliating university has a system in place to get recommendations from its affiliated colleges through Board of Studies.
- The teacher-members of the academic council are, co-opted by the university on the teaching programme committee where they carry the feedback and suggestion from the students and teachers.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.
Yes, It does But this needs to be approved by the university and finally By H.E. Chancellor.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

During the session, the following mechanism is applied to ensure that the stated objectives of the curriculum are achieved.

Through progress report sent by the H.O.D. as well as through students feedback.

1.2 **Academic Flexibility**

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

No Such course is taught in this college.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

As per the statutes of L.N.M. University Darbhanga, there is no provision for pursuing dual degree programmes simultaneously, and therefore, the college does not offer any such programmed.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- **Range of Core / Elective options offered by the University and those opted by the college**

The issue of academic flexibility is linked with the broader policy formulations which are shaped by the university/ state government/ chancellor's office. The college is strictly following the guidelines of L.N.M. University Darbhanga with regards to providing academic flexibility to students of the college pursuing studies in different streams. As per stipulation of the university, a student having 45 percent marks in aggregate is eligible for honours courses of studies. He/She can opt for three years honours program along with two subsidiary subjects one language subject for two consecutive years. Thus a student take a total of eight honours papers, two subsidiaries and one language paper. Non Hindi students have option to opt English as optional subsidiary paper of both 50 and 100 marks respectively.

B.A / B.Sc./B.Com Honours Course Structure :

01.	Degree Part – I	Marks
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	Vernacular Composition Or {Alternative Eng. / Mother tongue + Hindi Composition (50+50) Two Honours Papers (100+100)	100
	Two subsidiary Papers (100+100) {from Art/Science Subject as the case may be	200
	Total	500
02.	Degree Part – II	
	Vernacular Composition Or {Alternative Eng. / Mother tongue + Hindi Composition (50+50) Two Honours Papers (100+100)	100
	Two subsidiary Papers (100+100) {from Art/Science Subject as the case may be	200
	Total	500
03.	Degree Part – III	
	Four Honours Papers (100+100+100+100) General Studies	400
		100
	Total	500
	Grand Total	1500

The following are the courses/ programs offered by the college with mentioned flexibility:

Sl. No.	Course/Program	Flexibility
1.	B.A (Honours.)	Students can opt. any one of the following subjects as Honours paper and any two of the remaining as "Subsidiary" Papers Subject: Hindi, English, Urdu, Sanskrit, History, Economics, Political-Science, Psychology, Philosophy, Sociology, Geography, Mathematics, Home Science, Maithili .
2.	B.A (General)	Full Marks: 400 Compulsory Subjects: Hindi Language: 100 Marks. Students can choose any three subject from the followings: Hindi, English, Urdu, Sanskrit, History, Economics, Political-Science, Psychology, Philosophy, Sociology, Geography, Mathematics, Home Science, Maithili .

3.	B.Sc.(Honours)	<p>Students can opt any one of the following group of subjects as Honours and Subsidiary papers any two of the remaining as subsidiary papers:</p> <table border="1"> <thead> <tr> <th>Honours</th> <th>Subsidiary</th> </tr> </thead> <tbody> <tr> <td>Physics</td> <td>Mathematics & Chemistry</td> </tr> <tr> <td>Mathematics</td> <td>Physics & Chemistry</td> </tr> <tr> <td>Chemistry</td> <td>Physics & Mathematics OR Botany & Zoology</td> </tr> <tr> <td>Botany</td> <td>Zoology & Chemistry</td> </tr> <tr> <td>Zoology</td> <td>Botany & Chemistry</td> </tr> </tbody> </table>	Honours	Subsidiary	Physics	Mathematics & Chemistry	Mathematics	Physics & Chemistry	Chemistry	Physics & Mathematics OR Botany & Zoology	Botany	Zoology & Chemistry	Zoology	Botany & Chemistry
Honours	Subsidiary													
Physics	Mathematics & Chemistry													
Mathematics	Physics & Chemistry													
Chemistry	Physics & Mathematics OR Botany & Zoology													
Botany	Zoology & Chemistry													
Zoology	Botany & Chemistry													
4.	B.Sc.(General)	<p>Full Marks: 400 Compulsory Subjects: Hindi Language: 100 Marks. Students can choose any three subject from the followings: Any of the following two groups of subject.</p> <ol style="list-style-type: none"> 1. Mathematics, Physics, Chemistry 2. Chemistry, Botany, Zoology, Statics 												
05.	B.Com	<p>Students can opt. any one of the following subjects as Honours paper and any two of the remaining as "Subsidiary" Papers Subject: Accountancy or all group</p>												

Choice Based Credit System and range of subject options:

Choice Based Credit System type of teaching learning process with inter departmental horizontal mobility for students and credit transfer mechanism have been recommended by credit rating agency NAAC at university level. So the institution is not in a position to implement this new concept. The courses are offered as per modules prepared by the L.N.M. University, Darbhanga.

Courses offered in modular form: Courses are provided unit wise by University. There is no provision to arrange in the modular form.

Credit transfer and accumulation facility: As affiliating university do not follow the credit system, there is no credit transfer and accumulation facility in college.

Lateral and vertical mobility within and across programmes and courses:

There is no other scope for further lateral or vertical mobility within or across courses.

Enrichment courses: Personality development programmes are also organized to develop the communication through soft skills programmes with the help of language lab among the students.

- 1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

There is no any such type of self- financed programmes.

- 1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

The College conducts Personality Development Programmers which enhance the IQ level and communication skills of the participants.

- 1.2.6 Does the University provide for the flexibility of combining the conventional

face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

Allow such combination is allowed. Most of the students are encourage to take such combination courses.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

- The institution being an affiliated college to the L.N.M. University, Darbhanga does not have the freedom of formulating its own curriculum. Still, the courses run at UG level have their relevance to the institution's goals and objectives. The college aims to impart such knowledge as may be necessary for the all round development of the students thereby making them capable of being better employed and at par with the highly competitive job markets.
- The Principal makes sure that the curriculum framed by the university is supplemented in such a way that it reflects "the Mission and the Vision" of the college. The principals as a member of Academic council carry it out.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The Matter is discussed in the academic council

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- These issues are discussed in the academic council and curriculum is accordingly adapted.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Moral and ethical values:

- The college team regularly visits surrounding areas and villages where people are provided awareness on various social, moral, ethical principles and ways of life.
- The Students are also motivated to celebrate various days of National and Cultural importance like Swami Vivekanand Jayanti (National Youth Day), Martyr Day (23rd March), Gandhi Jayanti, Republic Day, Independence Day, National Legal Services Day, World Aids Day, Human Rights Day, Women Day etc enabling them to inculcate moral and ethical values.

Employable and life skills: The College understands that the need of communication skills is vital for the students for better career options. Therefore the institution arranges Verbal and Written Communication Skills programmes. Group discussions, Essay-writing, Recitation of poetry, Declamation Contests are held at a regular intervals both in regional and English language in the institution. Students are also allotted the different responsibilities in organizing various events and activities such as cultural programmes, yoga awareness, competitions, seminars, group discussions at all level. In this way they improve their team building and organizational skills.

Better career options: The College provides regular computer classes for all students to develop their skills of basic computer operating principles which include Basic Computer Operation, MS office, Internet operations etc. enabling them to develop soft skill, better communication attributes, and clarity in vision and goal for opening the vast vistas in developing better career options for their professional life.

Community Orientation: For community orientation the college team regularly visit surrounding areas and villages where people are provided awareness on various social, moral, ethical principles and ways of life like sanitation and cleanliness, immunisation programmes, adult literacy programme and other social awareness programmes.

1.3.5 citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The college is a constituent unit and there are stake holders.

1.3.6 **How does the institution monitor and evaluate the quality of its enrichment programmes?**

The College uses education as the tool for empowering women and through the transaction of the curriculum it has adopted, it seeks to address the all-round development of the students enrolled in the various academic programs it offers.

1.4 **Feedback System**

1.4.1 **What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

The institution is an affiliated college to the L.N.M. University, Darbhanga and therefore there is no scope for framing institution's curriculum on its own.

1.4.2 **Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

No, there is no formal mechanism to obtain feedback from students and stakeholders on curriculum.

1.4.3 **How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?]**

Any other relevant information regarding curricular aspects which the College would like to include.

No new course was introduced.

Criteria-Wise Inputs

CRITERION II: TEACHING - LEARNING AND EVALUATION

KEY ASPECTS

- 2.1 Student enrolment and Profile**
- 2.2 Catering to Student Diversity**
- 2.3 Teaching – Learning Process**
- 2.4 Teacher Quality**
- 2.5 Evaluation Process and Reforms**
- 2.6 Student Performance and Learning Outcomes**

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Admission to all courses is done on merit basis. The Principal, along with senior faculty members of all the three faculties, settles the merit lists and the lists are published for circulation among students seeking admission.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Merit is the basis of the admission to Graduation classes in all faculties.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Cut off marks are settled each year in view of the marks-sheets received by the college along with application for admission. However, for admission to honors courses in degree classes the minimum of 45% marks in concerned is essential.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The admission committee checks/recheck the merit lists for errors. If, any error is found therein it is immediately taken care of.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

The admission policy of the institution and its student profiles demonstrate/reflect the national commitment to diversity and inclusion by adopting the following strategies to increase/improve access for following categories of students:

- **SC/ST**
- **OBC**
- **Women**
- **Differently abled**
- **Economically weaker sections**
- **Minority community**
- **Any other**

a) Students from community—SC / ST / OBC :

- **Students from SC/ST and other backward classes are allotted seats as per reservation policy of the state of Bihar. Fees exemption and endowment benefits are also extended to these students. The college makes tireless efforts to create awareness on the importance of higher studies i.e. education as a means of socio-economic change and a means of empowerment.**
- **The college staff counsels the students who belong to the non creamy layers. The college makes it sure that an awareness and orientation on the financial and academic facilities, incentives to the marginalized students is categorically framed.**
- **The college also arranges Extension lectures and career counseling for the students falling under the categories mentioned above.**

b) Women:

- **The women candidates are provided with equal opportunity in the admission. The college provides counseling to the needy parents of women students on the importance of women education, exclusive facilities available for women, financial incentives and security and protection provision.**

c) Differently-abled:

- **There is reservation for students belonging to differently abled categories as per UGC notifications. Their requirements and needs are given a special care and attention.**
- **The college has made separate toilets to facilitate the differently abled in newly built Science, Arts & Commerce block.**
- **The college ensures that their maximum classes are held on the ground floor only.**

d) Economically-weaker sections: There is reservation for students belonging to economically weaker sections and socially backward classes of the society as per Govt. of Bihar policy. They are also given various benefits like fee concession, scholarships etc.

e) Minority:

The college under the direction from the Central Government, State Government and its affiliating university offers every possible help to the students belonging to the minority community.

Conducted for these students. The provision of free studentship and stipend is also made for their benefit.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Session -2013-2014

Programmes	Number of applications	Number of Students Admitted	Demand Ratio
Math Arts			00
Political Science			00
Psychology			00
Geography			00
History			00
Philosophy			00
Economics			00
English			00
Hindi			00
Urdu			00
Sanskrit			00
Maithili			00
Sociology			00
Home Science			00
Physics			00
Chemistry			00
Botany			00
Zoology			00
Math			00
Commerce			00

Session -2014-2015

Programmes	Number of applications	Number of Students Admitted	Demand Ratio
Math Arts			1:1
Political Science			1:1
Psychology			1:1
Geography			1:1
History			1:1
Philosophy			1:1
Economics			1:1
English			1:1
Hindi			1:1
Urdu			1:1
Sanskrit			1:1
Maithili			1:1
Sociology			1:1
Home Science			1:1
Physics			1:1
Chemistry			1:1
Botany			1:1
Zoology			1:1
Math			1:1
Commerce			1:1

Session -2015-2016

Programmes	Number of applications	Number of Students Admitted	Demand Ratio
Math Arts			1:1
Political Science			1:1
Psychology			1:1
Geography			1:1
History			1:1
Philosophy			1:1
Economics			1:1
English			1:1
Hindi			1:1
Urdu			1:1
Sanskrit			1:1
Maithili			1:1
Sociology			1:1
Home Science			1:1
Physics			1:1
Chemistry			1:1
Botany			1:1
Zoology			1:1
Math			1:1
Commerce			1:1
Persian			1:1

Session -2016-2017

Programmes	Number of applications	Number of Students Admitted	Demand Ratio
Math Arts			1:1
Political Science			1:1
Psychology			1:1
Geography			1:1
History			1:1
Philosophy			1:1
Economics			1:1
English			1:1
Hindi			1:1
Urdu			1:1
Sanskrit			1:1
Maithili			1:1
Sociology			1:1
Home Science			1:1
Physics			1:1
Chemistry			1:1
Botany			1:1
Zoology			1:1
Math			1:1
Commerce			1:1

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

Apart from full free studentship given to the differently abled students ramps have been erected for them so that they don't find any difficulty in attending classes. Peons and the boys are there to assist them sit comfortable in the class room. Classes of these students are held in classrooms of the ground floor.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Before commencement of the programme students are divided into sections on the basis of their marks in previous examination. On the basis of open test of skills students are admitted to NCC and NSS. Through college annual sports students are picked for training & participation in various games, sports, cultural & fine arts events.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap

of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

Initial lectures on the beginning of programme are especially designed to prepare Students to enhance their capacity to understand the subject matter of their programme. Students are allowed to resolve their difficulties with faculty members after class. If some students are found not copying with the class room progress then they are admitted to Remedial Coaching on recommendation of faculty members.

- 2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The Equal opportunity centre at the college under UGC programme organizes Seminars and workshops for fresher's as well as for staff so that there may not be any discrimination on the basis of community, caste and gender.

- 2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

Advanced learners are usefully picked by faculty member during class room interaction. These students are them in close supervision / guidance of faculty members and are provided with all the required faculties like books, Internet access on computer and necessary test materials.

- 2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

Class room test conducted periodically during programme are used to analysis the academic performance of the students deprived section of society. Students at the risk of drop out are provided with counseling and admitted to Remedial Coaching.

- 2.3 Teaching-Learning Process

- 2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Faculty members divide the courses for each programmes into a number of lecturers required for each subject. The routine – in – change, on the basis of Academic Calendar (as published by University), prepare routine accordingly so that requisite numbers of classes could be held in each subject. College watches it through weekly progress report submitted by individual teacher teachers. Evaluation is periodically done by faculty members. This is sent to college administration for analyzing and finding out which student is not copying with the progress.

- 2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC recommendation has gone long way in improving the teaching learning process in the campus. On its recommendation Wi-Fi connectivity has been provided in the whole campus students and faculty members access latest development in various fields of knowledge on net. Digitization of library books and Journals has definitely improved the teaching learning atmosphere in the campus. Procurement of LCD projector, Educational CDs for department have facilitated the teaching learning process.

- 2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

After each class, students are allowed to individually meet the teacher in order to resolve doubts on topics taught in the class. Teachers are given facilities in their respective department to access net on Desktop, educational CDs and study facility in library to consult reference books and Journals, Modern gadgets like LCD projector, Overhead projector are available in department to be used in class room, Teachers are encouraged to organize departmental seminars and workshops with active involvement of students facilitating collaborative and independent learning among the students.

- 2.3.4 **How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**
- Faculty seminars are held at least once a month for the students of Degree classes. It is in these seminars that the faculty members put forth critical motion for discussion. This is intended to infuse critical and innovation thanking among students and teachers.
- 2.3.5 **What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programmed on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**
- The technologies used by faculty members are –LCD Projector, Overhead projector, Educational CDs, wireless amplifier, CM2Max white board (touch screen projection), Mobile education etc.
- 2.3.6 **How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**
- Expert lectures, seminars and workshop are regularly organized which exposes students and faculty to advanced level of knowledge and awareness on burning topics.
- 2.3.7 **Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling /mentoring/ academic advise) provided to students?**
- About thirty to fifty students are benefitted annually by counseling cell.
- 2.3.8 **Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**
- Seminars, workshop, lecture series by guest faculty, display of educational CDs on LCD projector, group discussion, easy competition, excursion trips, job training at various centers have been extensively used in last four years as a part of innovation
Teaching approaches. Faculty members are provided with all materials and moral support by the institution. The impact of these innovation teaching approaches on student learning is perceptible from their involvement and participation and better results.
- 2.3.9 **How are library resources used to augment the teaching-learning process?**
- For ready access of library books have been digitized. Fixed number of books can be issued to both faculty members and students. Study halls have been added to the library so that and students can consult reference books and journals. Photocopiers have taking guidance of teachers in study hall in the library.
- 2.3.10 **Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**
- Curriculum of various programmes are covered within the stipulated time frame. The deficiency, if any, is addressed by the guest faculty members who engage classes to complete the curriculum in that subject.
- 2.3.11 **How does the institute monitor and evaluate the quality of teaching learning?**
- Through students feedback and at the staff council.

2.4 **Teacher Quality**

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Positions	Teaching Faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC/University/State Government recruited					56		26		13	
Recruited Post					45	05	15	02	06	02
<i>Yet to recruit</i>					06		09		05	
Sanctioned by the Management/ society or other authorized bodies										
<i>Recruited</i>					05		04			
<i>Yet to recruit</i>										

2.4.2. How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college hires resource person by the permission of the university.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	25
HRD programmes	
Orientation programmes	10
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / winter schools, workshops, etc.	

- a) Nomination to staff development programmes
- b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

On the issues such as handling new curriculum, content/ knowledge management,

selection, development and use of enrichment materials, assessment, teaching learning material development, selection and use, heads of departments provide informal orientation to their newly-recruited staff. Regarding use of audio visual aids/multimedia etc, technical assistance is provided by the College to operate ICT tools.

❖ Teaching learning methods/approaches	No
❖ Handling new curriculum	No
❖ Content /knowledge management	No
❖ Selection, development and use of enrichment materials	No
❖ Assessment	No
❖ Cross cutting issues	No
❖ Audio Visual Aids/multimedia	No
❖ OER's	No
❖ 'Teaching learning material development, selection and use	No

c) Percentage of faculty

Invited as resource persons in Workshop / Seminar / Conferences organized by external professional agencies : 00

Participated in external Workshop / Seminar / Conferences conducted or recognized by professional agencies : 00

Presented papers in Workshop / Seminar/ Conferences conducted or recognized by professional agencies : 00

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

Through services of INFLIBNET-NLIST, duly leave for attending workshops and seminars.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

None of our faculty has received awards / recognition at the state, national and international level for excellence in teaching.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

This has not been implemented so far.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Internal evaluation is done by departments after four weeks of teaching. However, the evaluation of final exams is done centrally by the university.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The institution is allowed to innovate only in internal assessment and evaluation of students. There is an examination reforms committee consisting of senior teachers and headed by the principal. This committee resolves and executes resolutions regarding internal / seasonal examinations.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

Instructions of the university have to be followed by the examination department of the college. Which has the power to mobilize all the sections and sources of the institutions.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Weekly class-room tests and home work for tutorial classes are conducted for formative evaluation, while terminal examinations focus on summative evaluation of students.

- 2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

The university does not permit this.

- 2.5.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The traits are reflected when the graduated of M. G. College, move out to work place and address real life condition.

- 2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The issue is settled in departmental council. But for the finals, the university rules Provide for revaluation on request.

- 2.6. Student performance and Learning Outcomes

- 2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these ?

It is through the university tabulation register which indicates the performance of students at exams.

- 2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course / programme? Provide an analysis of the students results / achievements (Programme / course wise for last four years) and explain the differences if any and patterns of achievement across the programmes / courses offered.

Innovative teaching methodologies are adopted to make the teaching-learning a pleasurable experience both for the teacher as well as for the student. The participation of students in teaching-learning process is ensured by motivating them to take part in classroom interactions, extra-curricular activities, educational tours and extension activities. Evaluated academic status of the students is communicated to the students and remedial classes are arranged for weak students.

- 2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

This is done by the academic council of the university.

- 2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The university takes care of this factor.

- 2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

Department council analyzes students response n seasonal, internal and class evaluation in tutorials.

- 2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The student are given their performance grade and advised to improve if necessary.

- 2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Any other relevant information regarding teaching - Learning and Evaluation which the college would like to include.

- **Wide publicity is given to the academic programmes offered by the College, along with the infrastructure and support services and facilities available to the students for their all-round development.**
- **A transparent admission policy is practiced where meritorious students as well as disadvantaged sections get their due.**
- **Special facilities, incentives and coaching classes are provided for slow and advanced learners.**
- **A family-like environment has been created to monitor the progress of slow as well as advanced learners.**
- **To make teaching/learning effective and enjoyable, a combination of traditional and innovative methods is practiced, depending on the requirement of the subject and the mental ability of the learners and making changes according to the latest developments in all the subjects.**
- **The College pools all its resources and raises special funds to provide latest teaching / learning aids along with the reading material through its libraries.**
- **The evaluation processes are student-friendly and reliable.**
- **A number of effective measures have been adopted to assess the performance of faculty to prevent their stagnation and complacency.**

Criteria-Wise Inputs

CRITERION III: RESEARCH CONSULTANCY AND EXTENSION

KEY ASPECTS

- 3.1 Promotion of Research**
- 3.2 Resource Mobilization for Research**
- 3.3 Research Facilities**
- 3.4 Research Publications and Awards**
- 3.5 Consultancy**
- 3.6 Extension Activities and Institutional Social Responsibility**
- 3.7 Collaborations**

CRITERION III: RESEARCH CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No there is no recognized faculty members of the university undertake research and guide research scholars using the available college resources.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, there is no Research Sub-Committee in the College.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

The institute is not a research institute. However, whenever a faculty member gets opportunity to pursue some research project sponsored by UGC or any other agency, the institute acts as a true facilitator for the smooth implementation of research schemes.

- **Autonomy to the Principal Investigator: No**
- **Timely availability or release of resources: No**
- **Adequate infrastructure and human resources: No**
- **Time-off, reduced teaching load, special leave etc. to teachers: No**
- **Support in terms of technology and information needs: Yes**
- **Facilitate timely auditing and submission of Utilization Certificate to the funding authorities: No**
- **Any other: Research in progress.**

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The Department plan instructions in a way that the students develop their discursive faculty.

We also observe.

- I. Science Day**
- II. Earth Day**
- III. Chemistry Day**
- IV. Environmental Day**
- V. World Wild life Day**
- VI. Educational Day, etc.**

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Almost all the teachers are guiding doctoral scholars, More than four teachers are working on Major/Minor research project. One is engaged in research at individual level.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

At least four workshops have taken place during the last four years.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Priority areas for research

There are no priorities research areas and the expertise available with the

institution, however, the institution tries to prepare students for research by giving them initiation in basics of research along with regular teaching activities.
The Priority areas are : rural development, history of ideas, archaeology in north Bihar.

- 3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The Institution regularly organizes conferences, seminars and workshops in order to rope in researchers of eminence to visit the campus and interact with teachers and students. It also organizes dissemination lectures by the faculty to enable interaction among the faculty researchers and students.

- 3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The Sabbatical leave for research activity has not been utilized by any faculty. In fact, it has not been demanded by any faculty.

However, the institution often sanctions leave to those who are pursuing their Ph. D (under FIP scheme) or working on research projects. There is also a provision for sanctioned leave for presenting in national and international conferences.

- 3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

None

- 3.2 Resource Mobilization for Research

- 3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

There is no budgetary provision for expend there on research activities. However, Research projects financed by the U.G.C. are carried out by faculty members and the college extends infrastructural facilities to them. This facility is also available to doctoral scholars working under the supervision of the faculty members of this college.

- 3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

It is not applicable as the college has no financial autonomy to support research projects. The college primarily acts as a disbursing authority.

- 3.2.3 What are the financial provisions made available to support student research projects by students?

There is no provision in the institution to provide seed money to the faculty for research.

- 3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

All the departments converge to discuss problems of research at the faculty council. All facilities including library, laboratory and specialization of faculty's members are mutually transacted at this council. Several publications in social sciences, humanities and natural sciences are on record where interdisciplinary interaction has taken place.

- 3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The students and faculty members are allowed to work overtime in labs are assisted by lab assistants.

- 3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facility.

- 3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years. The college provides necessary help to the interested faculty members to apply for research grants from different sponsoring agencies and also guides them wherever required to carry out a research projects.

Nature of the Project	Duration Year From To	Title of the Project	Name of funding agency	Total Grant Sanctioned	Total Grant Received	Total Grant received till date
Minor Projects						
Major Projects						
Interdisciplinary projects						
Industry Sponsored						
Students research projects						
Any other (Specify)						

MINOR RESEARCH PROJECT					
S.No.	Title/department	Duration	Total Grant Sanctioned	Grant Received	Total Grant received till date
1.	Urdu-Sir Syed Ahmad Khan as Social Muslim reformer	2014-2016	250000	100000	100000
2.	Pol. Science- A study of women empowerment for Social Development	2014-2016	250000	170000	170000

3.3 Research Facilities

- 3.3.1 What are the research facilities available to the students and research scholars within the campus?
Free access to library, laboratories, assistance and supervision, if necessary.

- 3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

This institution has made innovative curriculum for the students of Biotechnology and is presents during the same for HRE.

- 3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

No, There is no any special grants received from industry or other beneficiary agency for developing research facilities.

- 3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Central Library at the headquarters of L.N.M. university, Laboratories of the University departments.

- 3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

E- Library of the college.

- 3.3.6 **What are the collaborative resege. For ex. Laboratories, library, instruments, computers, new technology etc.**
- Basic infrastructural and administrative facilities are provided in addition to human resources.**
- 3.4 **Research Publications and Awards**
- 3.4.1 **Highlight the major research achievements of the staff and students in terms of**
- * **Patents obtained and filed (process and product): No**
 - * **Original research contributing to product improvement: No**
 - * **Research studies or surveys benefiting the community or improving the services: No**
 - * **Research inputs contributing to new initiatives and social development: No**
- 3.4.2 **Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**
No, There is no such type of publication of research journal.
- 3.4.3 **Give details of publications by the faculty and students: NO**
- * **Publication per faculty - Nil**
 - * **Number of papers published by faculty and students in peer reviewed journals (national / international) - Nil**
 - * **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
 - * **Monographs - Nil**
 - * **Chapter in Books - Nil**
 - * **Books Edited - Nil**
 - * **Books with ISBN/ISSN numbers with details of publishers - Nil**
 - * **Citation Index - Nil**
 - * **SNIP - Nil**
 - * **SJR - Nil**
 - * **Impact factor - Nil**
 - * **h-index - Nil**
- 3.4.4 **Provide details (if any) of - No**
- * **research awards received by the faculty: No**
 - * **recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally: No**
 - * **incentives given to faculty for receiving state, national and international recognitions for research contributions.: No**
- 3.5 **Consultancy**
- 3.5.1 **Give details of the systems and strategies for establishing institute-industry interface?**
- There is no formal system for institute-industry interface for consultancy.**
- 3.5.2 **What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**
- The primary purpose of the institute is teaching. Formal consultancy is not allowed under government rules.**
- 3.5.3 **How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**
- Under Govt. rules, the staffs are not allowed to provide consultancy services on payment basis.**
- 3.5.4 **List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

Individual endeavor. No college initiative so far.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Nothing formalized (except deduction of Tax at source).

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

About 200 students of the NSS units of the college have participated in campus over the last four year. In course of these camps the volunteers have had active community interaction. They served the community in areas of health and hygiene literacy etc.

- **The college organizes several activities related to environment awareness, Health & Hygiene, literacy, and plantation etc.**
- **Sukhdeo Mahto janta Mahavidyalaya is fully aware to its responsibility of producing sincere, honest and useful citizens of society with all graduate attributes.**

- **Cleanliness**
- **Motivated not to consume alcohol.**
- **Motivated to send their children to school.**
- **Health awareness.**

- **The college team along with coordinator and teachers of the college often visit to the nearby village to aware villagers about different topics such as, Voluntary Blood Donation, A forestation, AIDS, hygienic practices, issues related to environment etc. The students also participate in cleaning of the village.**

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

Student activities through the reports of the students unions circulated are tracked to the departments and to the principal.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The Principal conveys popular suggestions to the university authorities.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The Institution does not have any such programme.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The Institution advertises (in camps) the benefits of being enrolled to NSS.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The college team conducts awareness camps during which students spread awareness of diseases like AIDS and other social problems in neighboring economically backward areas. Such survey are proposed to be done by the cell for HRE.

3.6.7 **Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

The extension activities admittedly discipline the students and prepare them for inculcation of values and curricula in a better way.

3.6.8 **How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

The NSS units adopt villages for the alleviation of illiteracy, poverty and for community development. These programmes are interactive in nature.

3.6.9 **Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

No such relationship is forged with other colleges/institutions for extension activities. Relations with P.O. and cadets with the people of Dhramban Dalit Tola, P.O. Khajedih P.S. Ladnia (Madhubani)

3.6.10 **Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

We did not get any opportunity to receive such type of awards till now but hopefully we will get honor in these area soon.

3.7 **Collaboration**

3.7.1 **How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

The college collaborates only with the departments at the university headquarters.

3.7.2 **Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

No Such collaboration has been done so far.

3.7.3 **Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

There is no any opportunity got yet.

3.7.4 **Highlighting the names of eminent scientists/participants, who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

We did not get any opportunity till now.

3.7.5 **How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated-**

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses

- l) **Student exchange**
- m) **Any other**

The college has been running UG courses for a long time. The research activities at the students' level are not undertaken because this is not a part of the curriculum.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

No such effort was done earlier: However the career and counseling cell of the college is now making endeavors to link the institutions with industries and other institutions.

Any other relevant information regarding Research, Consultancy and Extension which the College would like to include.

The basic priority of the institution is teaching but the college supports all such individual efforts of teachers and students.

Criteria-Wise Inputs

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

KEY ASPECTS

- 4.1 Physical Facilities**
- 4.2 Library as a Learning Resource**
- 4.3 IT Infrastructure**
- 4.4 Maintenance of Campus Facilities**

CRITERION IV: INFRASTRUCTURE AND EARNING ESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The age of globalization demands each participant in teaching and learning process to get connected and updated. Besides, outdated pedagogical props need to be upgraded so as to allow the faculty members to learn and express in more succint a manner than ever. As such, the campus has been connected with wi-fi, services are available for all, digitization of library is in progress, smart class rooms are being developed and an interdisciplinary laboratory has been proposed to be constructed.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – Class rooms, Technology, enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, specialized facilities and equipment for teaching and research etc.

(a) Class Room Space

(b) Laboratory space in science department & Social Science

ARTS BLOCK

ARTS BLOCK

Room No.	Size	Laboratory Space	Size
R. No. – A-1	16'×11'	R.N.- 8 Home Science Lab.- 1	15'×10'
R. No. – A-2	20'×10'		
R. No. – A-3	20'×10'		
R. No. – A-4	20'×10'	R.N.- 10 Geography Lab.- 1	20'×15'
R. No. – A-5	20'×10'		
R. No. – A-9	15'×11'3'		
R. No. – A-11	10'×15'3'		
R. No. – A-12	10'×15'	R.N.- 13 Psychology Lab.- 1	20'×15'
R. No. – A-14	20'×22'		
R. No. – A-15	20'×22'		
R. No. – A-16	20'×22'		
R. No. – A-17	18'×15'		
R. No. – A-18 II Flor	15'×11'		
R. No. – A-19 II Flor, Lib.	20'6'×15'		
R. No. – A-20 II Flor, Lib	20'×15'	R.N.- 20 Music Lab.- 1	20'×15'
R. No. – A-22 (Hall)	62'×22'		

Commerce Block –Laboratories

R.No. C-6	15'×18'
R. No. C-7	16'6'×10'

Science Block

1. Physics	30'×18'
2. Chemistry	30'×18'
3. Biology	30'×18'

B) Extra – Curricular activities – Sport Otudoor and indoor games, gymnasium, auditorium, NSS, Cultural Activities, Public speaking Communication skill development yoga, health and hygiene etc.

Athletics Race: 100 m, 200 m, 400m, 800m, 1500m, 5000m, 10000m, relay Race, Hurdle

Jump: - High, Long, and triple, Throw – Discuss, Javelin, Hammer,

Games – Outdoor – Football, Cricket, Volley ball, Kabbadi

Indoor – Table Tennis, Badminton, Chess, Carom.

Cultural & Fine Arts – Vocal (Solo) (Percussion and non Percussion), Instrumental (Percussion and Percussion), Sugam Sangeet, group song, play, one act play, Mimickry, Debate Elocution, Quiz.

College Annual Sport held every year for boys and girls in all the events mentioned

above sends team for participation after selection and preparation in almost all the events held in LNMU inter college Tournaments and also organize various events that are allotted to us by the University.
The Different programme organize by NSS and NCC.

- 4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

Our Building committee has resolved the action plan to call expert architects to make a blue print of the growth of our infrastructure.

Software is installed the IQAC insures that the facility is subjected to optional use within the campus as such, facilities for pure drinking water, Wi-Fi connectivity, C.C.T.V. surveillance, sports complex girl's hostel girl's common room, toilet, stand by electricity, digitization of library etc. have come up during the last four years.

- 4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Ramps have been constructed in all the blocks and classes are organized on ground floor for the differently abled students.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility** : - **Not Available**
- **Recreational facilities, gymnasium, yoga center, etc.** : - **Volley ball court , T.T, board, Carom board, Chess**
- **Computer facility including access to internet in Campus.** : - **One computer with internet access**
- **Facilities for medical emergencies** : - **Not Available**
- **Library facility in the hostel** : - **Not Available**
- **Internet and Wi-Fi facility** : - **Available**
- **Recreational facility-common room with audio-visual equipments:** - **Not Available**
- **Available residential facility for the staff and occupancy of safe drinking water** : - **Constant supply Available**
- **for hostel Superintendent, Constant supply of drinking water Security** : - **Available**

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

There is a health centre in the campus which works from 9 am to 4 pm on work days. Doctor and paramedics are available on demand by calling.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- **IQAC – One IQAC Chamber for IQAC coordinator with all facility like- Computer, Printer, Internet Wi-Fi facility, USB Drive etc.**
- **C & C Cell – One office for Counseling and Career Guidance.**
- **Health Centre- One room.**
- **Canteen – One**
- **Athletic – one room (Ram nandan singh)**
- **Safe drinking water facility:- for both staff and students are available**
- **Recreational spaces for staff and students:- Staff Common room.**

There is a spacious common room for students equipped with facilities for various indoor games. It has journals, magazines, newspapers for the recreation of students. It also keeps magazines and newspaper with information on job and career.

- **Grievance Redressal unit:-**
Students can express their grievance in writing and drop them in the grievance box. Grievance redressal cell of college looks after the problems of students.
 - 1) **The college has a 100% ragging-free environment. The safety of the students and staff is ensured by teachers and staff and an alert administration.**
 - 2) **The teacher-student relationship is a pleasant and synergistic one. The teachers are sympathetic and approachable and are always ready to counsel students both inside and outside the classroom. The college is equally proud to have a well behaved, respectful and co-operative student community.**
 - 3) **The non- teaching staff is friendly, co-operative and helpful.**
- **SC/ST/OBC Welfare cell has been constituted with two teachers to look after the interest of the SC/ST/OBC students of the college. The working procedure is same as the above cell.**

4.2 **Library as a Learning Resource**

4.2.1 **Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

Yes, there is a library committee this committee is headed by the principal. All the heads of departments, the professor – in – charge, library and the librarian are the members of this committee. This committee has been working to execute the suggestions made by the IQAC is course of the last five years, Digitization is in progress.

4.2.2 **Provide details of the following:**

- * **Total area of the library (in Sq. Mts.)** 57.04 Sq.m.
- * **Total seating capacity** 25
- * **Working hours (on working days, on holidays, before examination days, during examination days, during vacation):-** 10am to 5 pm on working days of the office
- * **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources):** Individual reading classes – 25, lounge area for browsing and reading, IT zone for accessing e-resources.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Books & journals are purchased on the recommendation of the library committee (headed by the principal) which considers the indent of books sent by the heads of different departments.

Library holdings	Years-1 2012-13		Years-2 2013-14		Years-3 2014-15		Year-4 2015-16	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	860	1,16,250	940	1,21,500	960	1,23,750	1308	1,38,460
Reference Books								
Journals/Periodicals								
e-resources								
Any other (Specify)								

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * Library Management Software
- * Electronic Resource Management package for e-journals
- * Federated searching tools to search articles in multiple databases
- * Library Website
- * In-house/remote access to e-publications
- * Library automation
- * Total number of computers for public access
- * Total numbers of printers for public access
- * Internet band width/ speed 2mbps
- * Institutional Repository
- * Content management system for e-learning
- * Participation in Resource sharing networks/consortia (like Inflibnet)

- **OPAC (Online Public Access Catalogue):**

The library has prepared databases of books in English Language. As soon as new books are purchased and processed, their bibliographic description is added in the OPAC. One terminal is dedicated for the readers to use OPAC for their search of books.

- **Electronic Resource Management Package for e-journals:**

No

- **Library Automation:**

The library is fully automated with "Library Management System" software which has following advantages:

- **Flexible to run on any operating system**
- **Support for multi-media files**
- **Interactive, screen-oriented and menu driven user interface**
- **User-defined security levels**
- **Optional web-based architecture**
- **Easy searching facility**
- **Easy to Issue and return Books.**
- **Easy to Store Books in the database.**

The library automation software is equipped with the following modules Issue/Return, Cataloguing/Searching, Storing Books, Serials, and All types of Reports.

- **Participation in Resource sharing network consortia (like INFLIBNET)**
Library will participate in resource sharing network like INFLIBNET after automation is completed.

4.2.5 Provide details on the following items:

- * **Average number of walk-ins : 40**
- * **Average number of books issued/returned 35/15**
- * **Ratio of library books to students enrolled 1.5:1**
- * **Average number of books added during last three years: No**
- * **Average number of login to opac (OPAC): On public Access catalogue**
- * **Average number of login to e-resources -10**
- * **Average number of e-resources downloaded- 08**
- * **Number of information literacy trainings organized- Nil**
- * **Details of "weeding out" of books and other materials- Nil**

4.2.6 Give details of the specialized services provided by the library

- * **Manuscripts - No**
- * **Reference - Yes**
- * **Reprography- yes**
- * **ILL (Inter Library Loan Service) N/A**
- * **Information deployment and notification (Information Deployment and Notification) Yes**
- * **Download- yes**
- * **Printing - yes**
- * **Reading list/ Bibliography compilation - No**
- * **In-house/remote access to e-resources - No**
- * **User Orientation and awareness - No**
- * **Assistance in searching Databases - No**
- * **INFLIBNET/IUC facilities – Yes**

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Library staff is always there to help the users. The Internet facility is available for the users to access the e-resources. Following supports are provided by the library staff

- **How to search the particular document from the shelves**
- **How to search information from e-resources**
- **Helping them in compiling projects.**
- **Current Awareness Services.**

4.2.8 **What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

All sorts of special assistance are provided to differently – abled persons. IQAC has suggested the purchase of books in trail Script.

4.2.9 **Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

The library has a drop box where students put their suggestions which, in turn, are processed by the members of the library committee. The committee takes appropriate actions in collaboration with the IQAC.

This committee analyses the information and takes corrective /improvement measures, if needed.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- **Number of computers with Configuration (provide actual number with exact configuration of each available system) – 10**
Configuration: - Processor:- Dual Core Processor 3 Ghz, Hard Disk- 520 GB, Ram: - 2GB, Operating System:- WIN 2000.
- **Computer-student ratio – 1: 500 (approx)**
- **Stand alone facility - No**
- **LAN facility - Yes**
- **Wi-fi facility - Yes**
- **Licensed software - Yes**
- **Number of nodes/ computers with Internet facility – 10**
- **Any other : Wi-Fi facility in whole campus for all students & staff.**

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Every department is provided computer with internet facility.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Laptops to e provided to faculty members working on Major/ Minor research projects and setting up of e-learning facility in the campus.

- 4.3.4 **Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

We have provisions in the annual budget for the procurement, upgradation and maintenance of the computers and their accessories. The college has an aim to make optimum use of information and communication technology in both academic and administrative work.

The college has annual maintenance contract with the suppliers for all its equipments.

- 4.3.5 **How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

All the departments have been using materials available on the web for students and faculty members.

- 4.3.6 **Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

The students are allowed to surf the web for finding their queries. The teachers work to explained wherever necessary. The students after operate gadgets like laptops, CDs, Projectors etc.

- 4.3.7 **Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

No such scope is available.

4.4 **Maintenance of Campus Facilities**

4.4.1 **How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

	2012-2013	2013-2014	2014-2015	2015-2016
Building	Nil	3,00,000	5,00,000	12,00,000
Furniture	46,000	95,000	1,15,000	4,25,000
Equipment	32000	50000	85000	110000
Computers	Nil	Nil	35000	Nil
Vehicles	Nil	Nil	Nil	Nil
Any other	Nil	2,15,000	3,10,000	3,25,000

4.4.2 **What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

There is IMF centre which is responsible for maintaining the equipments/ Instruments. For the upkeep of building and furniture, however the development committee of the college takes necessary measures.

4.4.3 **How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?**

The departments concerned check the starts of equipments once after thirty working days, through the instruments are checked and calibrated wherever any error is reported.

4.4.4 **What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.**

CVT is used to stabilize the fluctuation of voltage for sensitive equipments. It is the overhead water tanks that take care of constant water supply.

Any other relevant information regarding infrastructure and learning resource which the college would like to include)

No any such type of other relevant information regarding infrastructure and learning Resource)

CRITERIA-WISE INPUTS

CRITERION V: STUDENT SUPPORT AND PROGRESSION

KEY ASPECTS

- 5.1 Student Mentoring and Support**
- 5.2 Student Progression**
- 5.3 Student Participation and Activities**

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

- 5.1.1 Does the institution publish its updated prospectus/ handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

The institution regularly publishes its prospectus which contains information regarding the latest status of course, faculties, fee structure, committees, privileges (like free student sheep) financial assistance and also about means to posting their feedback.

- 5.1.2 Specify the type, number and amount of institutional scholarships / freships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

Minority Stipend, D.W.O., Handicapped, Bidimazdoor,

2009-10 : 00

2010-11 : 00

2011-12 : 00

2012-13 : 00

- 5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?**

Yes, students do receive financial assistance from both central and state governments. The proportion of recipients constitutes 8% of total strength of students.

5.1.4 **What are the specific support services/facilities available for Students from SC/ST, OBC and economically weaker sections Students with physical disabilities Overseas students Students to participate in various competitions/National and International**

- ✓ **Medical assistance to students: health centre, health insurance etc.**
- ✓ **Organizing coaching classes for competitive exams**
- ✓ **Skill development (spoken English, computer literacy, etc..)**
- ✓ **Support for "slow learners"**
- ✓ **Exposures of students to other institution of higher learning/ corporate/business house etc.**
- ✓ **Publication of student magazines**

Students from SC/ST, OBC and economically weaker sections

Remedial course relief in fees, stipend, EOC for positive interaction etc for student from SC/ST and OBC. There is the provision for free student sheep, scholarships for promising students of economically weaker sections. The poor boys fund is also to help students from economically weaker sections.

Students with physical disabilities

The physically challenged student enjoy reservation in admission and have assured free ship. Besides, there are ramps for their entry into class blocks and library.

Overseas student:

There is no support provision for overseas students.

Students to participate in various competitions/National and International

Candidates selected for national competitions are provided with concession in railway tickets (TA,DA)

Medical assistance to students: health centre, health insurance etc.

There is a health centre in the campus manned by qualified Doctor and paramedics.

Organizing coaching classes for competitive exams.

Skill development (spoken English, computer literacy, etc..)

This Institution has conducted courses in "Computer literacy" and "proficiency in English language

Support for "Slow learners"

Slow learners are given special attention by faculty members. Some props, too are used to make them understand the subject matter.

Exposures of students to other institution of higher learning/corporate/business house.

Tour Programme expose the students to other institution and to business and business house.

Publication of student magazines.

Such proposal is under active consideration of the IQAC.

5.1.5 **Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

The Career and counseling cell regularly holds workshops and seminars where resource persons explain various ways of developing entrepreneurship As a result most of the students find their way to self-employment and trade.

5.1.6 **Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

- * **Additional academic support, flexibility in examinations**
About 3% reservation is enjoyed by sportsman in admission to various courses.
- * **Special dietary requirements, sports uniform and materials**
Privilege of full free studentship is available for sports person.
- * **Any other**

Nutritious breakfast is provided to sports persons during practice hour. All

materials and props are provided to sports persons.

- 5.1.7 **Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.**

No provision has been provided by the component authorities.

- 5.1.8 **What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)**

Academic and career counseling are provided to students in this institution.

- 5.1.9 **Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

Though there is no structured/organized system for career guidance, various companies and educational institutions are allowed to visit the campus who provide assistance to students both for jobs and higher studies.

- 5.1.10 **Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

There is a grievance redress cell in the college. The most frequently made submission of students pertain to the failure of carrying on classes during heavy examination. Science, the number of faculty members has come down to less than 35% of the total strength, the grievance redress cell often grins and nodes.

- 5.1.11 **What are the institutional provisions for resolving issues pertaining to sexual harassment?**

The disciplinary committee looks into such cases.

- 5.1.12 **Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

Yes. There is an Anti Ragging Committee in the college. None of the cases of ragging has been reported so far.

- 5.1.13 **Enumerate the welfare schemes made available to students by the institution.**

Stipends, scholarship, poor boys fund, Remedial coaching. Entry in services, career and counseling cell, health centre, canteen, cool & pure drinking water etc.

- 5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes there is an association of the alumni, but it is not registered.

5.2 Student Progression

- 5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

2010-2011

Student progression	%
UG to PG	35-40%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Employed • Campus selection • Other than campus recruitment	Nil 05

2011-2012

Student progression	%
UG to PG	45-50%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Employed • Campus selection • Other than campus recruitment	Nil 06

2012-2013

Student progression	%
UG to PG	50-55%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Employed • Campus selection • Other than campus recruitment	Nil 08

2013-2014

Student progression	%
UG to PG	50-60%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Employed • Campus selection • Other than campus recruitment	Nil 10

- 5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Comparison of student's performance with other colleges is difficult to assess as the performance data of other colleges are not publicly available. We have provided year- wise success rate of our students for kind perusal.

- 5.2.3 **How does the institution facilitate student progression to higher level of education and/or towards employment?**

The college felicitates students with best result and prizes are distributed for good performance. The counseling cell guides them for appropriate jobs.

- 5.2.4 **Enumerate the special support provided to students who are at risk of failure and drop out?**

No facility has been provided.

5.3 **Student Participation and Activities**

- 5.3.1 **List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.**

- **Participation and program calendar.**
- **Athletics Race: 100m, 200m, 400m, 800m, 1500m, 5000m, 10000m, Relay race, Hurdle**
- **Jump – High, long, and triple, throw – Discus, Javelin , Harmer,**
- **Games – Outdoor – football, Cricket, Volley ball, Kabbadi**
Indoor – Table tennis, Badminton, Chess, Carrom

Cultural & fine Arts – Vocal (Solo) (percussion and percussion), Instrumental (Percussion and Non percussion), Sugam Sangeet, Group college Annual Sports held every year for boys and girls in all the events mentioned above sends team for participation after selection and preparation in almost all the events held every year for boys and girls in all the events mentioned above sends team for participation after selection and preparation in almost all the events held in LNMU inter college Tournaments and also organize various events that are allotted to us by the University.

- 5.3.2 **Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.**

Students of this college have entered National championship in chess. Indian classical, vocal, music is one of the areas when the students have gone us to the national level.

- 5.3.3 **How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

The entire feedback is directed to one common pool at te university head quarters. It is the office of the Dean of Students welfare, besides the college website provides a feedback button to be used by all the concerned beneficiaries.

- 5.3.4 **How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

This college has not been able to evolve any such system where students would be trained to pulish.

- 5.3.5 **Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

This is a student's council / union where members are nominated from amongst the meritorious students of various constituent, college by the office.

- 5.3.6 **Give details of various academic and administrative bodies that have student representatives on them.**

All the departments have departmental councils and students member are put on these councils. Besides, student representatives work on the committee of anti-ragging.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.
There is an association of college alumni. They post their feedback on the college website and meet once a year at the campus.
Any other relevant information regarding Student Support and Progression which the college would like to include.

The college has an alumni association. The Students takes the responsibility to network and collaborate with the Alumni. They are invited in Seminars, Annual functions, Annual Prize Day and other ceremonies.

CRITERIA-WISE INPUTS

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

KEY ASPECTS

6.1 Institutional Vision and Leadership

6.2 Strategy Development and Deployment

6.3 Faculty Empowerment Strategies

6.4 Financial Management and Resource Mobilization

6.5 Internal Quality Assurance System (IQAS)

CRITERION VI: GOVERNANCE LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

- 6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

Quality education through sophisticated props to the students of under developed region of north Bihar and Nepal has been the mission of this institution. Infrastructure and human resource has been the mission of this institution. Infrastructure and human resource have been developed here with this mission and the institution looks to carry it.

- 6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

Science this is a constituent college policies are formulated at the level of university Bodies. The principal and faculty implement these policies on the campus.

- 6.1.3 What is the involvement of the leadership in ensuring?**

- **The policy statements and action plans for fulfillment of the stated mission**
The mission of the college is carried out through continuous review and orientation of various departments and sections in the meeting of staff council. This council meets once in a month
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
The IQAC and the Planning Board discuss and decide new formalities and incorporate the finalized ones is the plan of the institution.
- **Interaction with stakeholders**
Nil
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
Nil
- **Reinforcing the culture of excellence**
Ever competitive environment is the campus is ensured by the principal and
Heads of different departments. This, is turn, reinforce the culture of Excellence.
- **Champion organizational change**
Nil

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- **Regular meeting of the statutory and advisory bodies.**
- **Teachers' council, Non-teaching staff, students' union through regular discussion with Principal and coordinators of different cells/committees implement their regular plans and policies.**
- **Heads of the Departments and faculty of all departments and Principal meet regularly to discuss various issues and problems.**
- **Secretarial staff puts their ideas and policies in meeting headed by the Principal for implementation.**

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- **Teachers who have not yet completed their Ph. D are encouraged to complete the same.**
- **Teachers are advised to enjoy the UGC-sponsored Faculty Improvement Programme (FIP) for the completion of their Dissertations within the specified time.**
- **Apart from the above, they are further requested to participate in Seminar and other related programmers.**

6.1.6 How does the college groom leadership at various levels?

Leadership training is provided by NSS units. This cadet's barn and practice the matrix of command and obedience during the academic sessions of these units.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The Principal delegates most of his functions to senior faculty members who, for this purpose, are called professor in charge. Besides the heads of different departments have their contingency to spend for the routine maintenance of the departments.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the culture of participatory management is not only promoted by the University but also by the principal of the college. For instance, building committee and development committee constituted by the University under the guidance of the UGC. Works on these lines.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Quality control, therefore, is reviewed developed and enforced by IQAC, planning board and staff council at the level of the college and by the ministry of HRD at the level of the government.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the institute does have a perspective plan for development. The aspects considered for inclusion in the plan are ---

- Development of interdisciplinary research lab.**
- In structural development for starting various career oriented courses.**
- Development of computer informatics centre.**
- Separate building for life sciences.**
- Construction of Stadium.**
- Construction of Seminar Hall**
- Completion of boundary walls**
- Construction of Principal's Quarter in the campus.**

6.2.3 Describe the internal organizational structure and decision making processes.

The Planning Board of the college of the Principal as its chairperson and other senior faculty as members. Finally it is the University bodies which finalize the decisions.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning**
 - i) Class room and tutorials**
 - ii) Practical Class in labs.**
 - iii) Induction of sophisticated pedagogical props.**
 - Iv) Digitization of library**
- Research & Development**
 - i) UGC sponsored Major & Minor Research**
 - ii) Self finance research by the faculty members.**
 - iii) Encouragement to research sponsored chiefly by the UGC.**
- Community engagement**
 - i) N.S.S unit constantly work for community engagement during their camps.**
- Human resource management**
 - i) Human resource management is reserved at the meeting of S.C.**
- Industry interaction**
 - i) Industry interaction is ensured through the career and counseling cell of the college by and also by the faculty members for research and development.**

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The feedback data has direct access to the principal and the principal directly reports all the information to the university and the state government every month.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Support involvement is oriented through frequent workshops in the college. But it

is the staff council which reviews progress in this regard continuously.

- 6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

This college is a constituent college and the resolutions of the university bodies are carried out by the principal at the level of the college.

- 6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Autonomy is not provided under the rules of the University.

- 6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

- Students can express their Grievances in writing and drop them in the grievance box, expecting speedy Redressal of problems faced by them.
- The college has a 100% ragging free environment. The safety of the students and staff is ensured by teaching and non-teaching staff and an alert administration. The entire college is under constant surveillance by CCTV cameras.
- The teacher-student relationship is a pleasant and synergistic one. The teachers are sympathetic and approachable and are always ready to counsel students both inside and outside the classroom. The college is equally proud to have a well behaved, respectful and co-operative student community.
- The non-teaching staffs are friendly, co-operating and helpful.
- The administration is accessible to students. Students can meet the Principal everyday and express their grievance if any. Principal takes initiative and immediate action to solve the problem and counsel the students if necessary. The relationship is so cordial that till date no student needed to formalize their grievance in writing.

- 6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No, during the last four years there have not been any instances of court cases filed by and against the institute.

- 6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The college website has the feedback button and suggestions and complaints are quickly attended to.

6.3 Faculty Empowerment Strategies

- 6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The Junior faculty members are regularly sent to orientation programmes and refresher courses while senior staff faculty members are encouraged to work as resource persons similarly, regular workshops are organized to orient the non teaching staff.

- 6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Teaching, learning and evaluation is upgraded through instruction of developed skill, orientation course and workshops. This sort of training is also imported to non-teaching staff.

- 6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The Principal keeps direct and constant watch on the performance of staff. Any complaint of complacency is immediately taken care of by the head of the institution. Monitoring work through CCTV is one of the most effective props of

surveillance for the head of the institutions.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The principal keeps on communication the appraisal to the higher authorities of the university.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Since this is a Permanent Affiliated college of L.N.M.U. Darbhanga, the welfare scheme for teachers and non-teacher are not available at College level.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The college attracts eminent scholars from different parts of the country to deliver endowment lectures on different subjects funded by many generous people.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

To monitor effective and efficient use of financial resources, the college has a well-defined mechanism with the Bursar and the Accountant headed by the Principal. To satisfy the need of the college, funds are allocated or grants are applied for as per UGC schemes. Proper procedure for purchases is adopted. Quotations (minimum three) are invited and after comparing the prices, the lowest quotations are approved. Other grants are utilized as per guidelines offered by the university/UGC authority. The college accounts are regularly checked by external audit system.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Audit is conducted by the University every year. However, internal audit is done by the chartered accounts hired by the college.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Income from the estates of the college, fees and forms, grant received from the UGC constitute the income of the college since salary component is remitted by the government, there does not arise the question of deficit.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college submits proposals for additional funding for specified developmental projects almost every year 30,000 was received for the construction of Boundary wall by the year of Bihar.

6.5 Internal Quality Assurance System (IQAS)

6.5.1

a) Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes the institution established an internal Quality Assurance Cell (IQAC) as far back as 14/03/2006. The IQAC works for implanting as much sophisticated props and practices as possible for imparting hi-tech as well as value oriented instructions to the students of one of the most dilapidated and economically backward areas of Bihar. The efforts of IQAC have resulted in development of the departments, the office, laboratories, the library and the sports facilities.

b) How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?

More than sixty percent of the suggestions of the IQAC have been approved by the authority/government and these suggestions were implemented in the campus.

c) Does the IQAC have external members in its committee? If so, mention any significant contribution made by them.

No, the IQAC have no external member.

d) How do students and alumni contribute to the effective functioning of the IQAC?

The Students and alumni are always willing to help in carrying the suggestions of IQAC to completion and fraction. This lobby undoubtedly brings enchanting results.

e) How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC is provided with a space equipped with EPBAX: departments and every table of office is made accessible for the IQAC.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Science the principal happens to head both the academic and administrative wings of the college, his presence as the chair person of IQAC facilitates communication among different sections and functions become easier.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes the institution does hold frequent workshops for them.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Year-wise performance of our students is reviewed in the meetings of Departmental Committees, Academic Committee and Teachers' Council to indentify the strengths and weaknesses and strategies are made towards resolving the same.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The IQAC works within the campus in almost autonomous way.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

IQAC has been constituted to monitor the teaching-learning process and started working to improve the same. Wi-Fi connections have been installed on priority basis. The college invites evaluation by the students regarding the department, faculty and the college as a whole. Their evaluation is expected to be discussed in IQAC for necessary improvement. This is intended to be achieved by submission of work report as well as formative evaluation report made by departments to the principal.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The quality assurance policies of the institution are communicated to the internal stakeholders by the members of IQAC. Later on the policies are discussed in details in the meetings of the Academic Committee and Teachers' Council. IQAC has planned to communicate its quality assurance mechanisms to the guardian of the students at the time of new admission. The IQAC report is also hosted on college website.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

No any such type of other relevant information regarding governance leadership and management which the college would like to include.

CRITERIA-WISE INPUTS

CRITERION VII: INNOVATIONS AND BEST PRACTICES

KEY ASPECTS

7.1 Environment Consciousness

7.2 Innovations

7.3 Best Practices

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

There is no formal mechanism for Green Audit in the college. However, the Institution takes all possible steps to make the campus eco-friendly. The college campus is heavily planted with fruits plants and varieties of flora and fauna. The use of plastic bags is avoided in the campus. The entire campus is a no-smoking zone. All rough work is carried out in used stationery.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

Energy Conservation:

The college class rooms are naturally well lighted and ventilated and rarely require electric light. The departments take care to see that no electrical equipment or gas runs unnecessarily. The College instills a spirit of energy saving in all stakeholders, particularly among the students. CFL / LED bulbs are used in different departments.

Effort for carbon neutrality:

The College in its own capacity has taken measures to check the emission of carbon dioxide. The use of coal as fuel in the canteen has been banned and replaced by gas. We are now aware of carbon-credits and are replacing all incandescent bulbs with tube lights and CFLs. Air conditioners and other cooling machines are installed and are used as and when absolutely necessary (e.g., maintenance of computers, preservation of degradable animal/a biogenic samples).

Plantation:

The college campus is lush green with heavy plantation of fruit plants, flowers, hedges and medicinal plants. The College constantly encourage and enlighten students about the benefits of afford station.

Hazardous and e-waste management:

Waste chemicals in the Chemistry laboratories are properly disposed by dissolving them in water or by keeping them separately in protected sheets. The laboratories are fitted with fume cupboards and exhaust fans to control spread of gas fumes. In a further step towards this direction, the current chemistry practical syllabus has reduced the use of toxic chemicals and solvents. All e-waste is handed over to the companies engaged in recycling of e-waste.

Other Activities:

- The College organizes seminars and lectures on contemporary environmental issues.
- The College holds debates, talks and quiz on different issues regarding environment.
- Students have participated in poster presentation on water harvesting.
- Students actively participate in public health programmes like control of AIDS, polio awareness programme.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- **College Website:** All relevant information is available on the college website. It has helped the students especially during admission.
- **Computerization of the administrative work:** This has helped to optimize the use of man power. All relevant documents can be preserved and tracked readily.
- **Feedback system:** Feedback on the college, departments and the performance of teachers is taken from regular third year outgoing honours students. Analysis of data is used for improvement as well as encouragement. This helps to understand both the strengths and the weaknesses of the faculty.
- **ICT enabled teaching and learning:** A student-friendly curriculum delivery is ensured through the adoption of modern trends in teaching-learning process using computers and audio-visual aids parallel to the classical system of lecturing using chalk and board method. For this, the departments are provided with desktop and laptop computers with internet facilities. Some departments use specific software as required by the curriculum.
- **Inter-departmental exchange of faculties:** This practice improves quality of teaching and allows optimum utilization of in-house expertise, particularly addressing the interdisciplinary topics introduced in the revised syllabus.
- **Installation of audio system:** All the larger class rooms are equipped with audio facilities for the benefit of teacher and student alike.
- **Renovation of infrastructure and computerisation of library and other improvements:** The library has been renovated and reorganized for maximum utilisation of space. Computerization of library is under process to ensure computerised transactions and access to E-journals etc. The automated processing is being carried out using Library Management System Software to acquire INFLIBNET facilities.
- **Academic innovations:** The College is aware of the emerging areas of study. Due to the constraint of space and time, it is very difficult to incorporate these new subjects as full-time courses. Hence such topics are presented to students in the form of short Modules/seminars/workshops. Number of students attending such programmes is highly satisfactory.

We have introduced soft skill development programmes and workshops on entrepreneurship management for outgoing students to get them acquainted with the job market. Some departments of the college organise student seminars to develop the skill of public speaking and to encourage research abilities. Students also participate in events like mock parliament.

- The College has organized compulsory computer literacy programme within college hours for the 1st year students to impart knowledge of basic computer skills.
- We have career counseling programmes and interested students are sent for summer projects.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Best Practice-1: Empowerment of Women through Quality Education.

❖ Goals

The college engages in women's empowerment through education practices with the following objectives:

- **To enable students to appreciate and understand the essential role played by women in society and the work force.**
- **To assess the needs of economically challenged students and first generation learners and help them to achieve their academic goals.**
- **To understand and address through counseling both academic and psychological problems faced by the students.**
- **To create a friendly and conducive learning environment for the students.**
- **To provide moral support to students from repressed and emotionally unstable environments.**
- **To motivate students to perform better through prizes and scholarships.**

❖ **The context**

We believe that education is the most important tool for women's empowerment. Educating a woman is equivalent to educating a family, and consequently the entire nation. Women have a significant contribution in the present workforce. Even as homemakers, they play an essential role in educating their children and giving them a firm moral foundation. The college acknowledges the greater responsibility associated with women's education and makes utmost effort not only to create an environment conducive to learning for all the students, but also to equip them with moral values and skills which will support and sustain them throughout life. As women from economically weaker sections of the society confront greater difficulties in pursuing higher education, various supports is extended to them to realize their potential and fulfill their dream of establishing themselves as valuable members of society through quality education.

❖ **The Practice**

The college takes the following steps towards the empowerment of women:

- **Our college extends financial support to meritorious but economically disadvantaged students in the form of tuition fee concessions (full/partial). Although free studentships are mostly granted on merit-cum-means basis, the conditions are relaxed for students who do not fulfill the criteria of merit but will be unable to continue their education without financial aid.**
- **Students of the college incapable of paying University examination or excursion fees but not fulfilling the criteria for free studentship are supported by funds raised from contributions from teachers. The admission fees for meritorious but economically disadvantaged students are often paid from these funds. After admission, such students are immediately recommended for free studentship.**
- **The Students' Welfare Cell provides support and counseling on academic and psychological matters. The students are sometimes directed to organizations providing formal therapeutic help in such cases. They are encouraged to complete their education and become self-reliant.**
- **Besides this, the students regularly seek personal advice on academic and psychological matters from the teachers of their departments. The teachers frequently remain after college hours to provide such counseling. Such intra-departmental counseling has proved to be extremely effective in improving the academic performance as well as the emotional stability of the students.**
- **The college also has a relaxed attendance policy for students who need to work to support their families. The teachers also lend their maximum support to such students.**
- **The college has a healthy mix of students from all communities and backgrounds that learn to coexist and work together in harmony. This promotes a sense of national integrity.**
- **Remedial Coaching and special classes are organized regularly for the benefit of students from S.C., S.T. and minority communities and first generation learners.**

Best Practice 2: Sustained emphasis on co- and extra-curricular activities to stimulate all-round development

❖ Goals

The college engages in several co-curricular activities and education practices with the following objectives:

- To encourage the holistic development of students
- To explore and bring to fruition the latent potential of each student and to provide an ambience for creative expression
- To provide a platform which facilitates smooth transition from college campus to higher education or the professional sector
- To provide optimum exposure to the cultural environment and develop a sense of cultural belonging
- To promote goodwill and interaction among all students and teacher-student interaction
- To inculcate the values of discipline and moral character
- To expose the students to new ideas of research and development
- To develop leadership skills and organizational abilities

❖ The context

The motto of our college has been "*Knowledge leads to happiness*" every effort has been made by our college to tap the hidden potential in the students and inculcate good human values. Since its inception, the college has been tirelessly engaged in the task of creating a long and illustrious lineage of women achievers in every field of life. In order to achieve this purpose of all-round individual development, mere academic pursuit is not adequate. Therefore, alongside the curricular programmes, extracurricular activities have been designed to ensure their cultural and moral well being. The college considers it its duty to provide value-based education and life-skills which will help to create individuals who can not only adapt themselves easily to an ever-changing society but can also provide leadership and guidance when necessary.

❖ The Practice

Co- and extra-curricular Activities

The college has always believed that an all-round educational development can only take place through a holistic approach. In this context, the college has taken the following steps:

- The Fresher's Welcome is annually held in a 100% ragging-free environment. This is achieved by encouraging equal participation of the seniors and the new entrants in designing the programme. This fosters a strong bond between freshers and seniors and creates a friendly ambience.
- The college upholds Indian tradition and heritage in all such events. In the present scenario of steadily degrading social values, our college has been able to maintain distinction with regards to the quality and nature of such programmes. A strict discipline is followed during these programmes. Active participation of teachers and their valuable guidance during the same also ensures meaningful achievements. These cultural programmes have been the platform where a lot of our students have discovered and realized their love for performing arts which they have pursued professionally later in their lives.
- The college organizes a number of extension lectures other than departmental activities and UGC sponsored seminars and seminars.
- The college also organizes visits to radio and television stations to provide the students a hands-on experience of the operations of such media houses. Moreover, the college also organizes the internship of many students in prestigious media and corporate houses to empower them with job readiness. The college regularly observes the birth and death anniversaries of personalities of national interest like freedom fighters, scientists, moral leaders, educationists, poets, writers etc. with a view to provide role models to the student community.

- The students are encouraged to attend camps and in-house and off-campus workshops conducted by College.
- The literary talents of the students find expression in the annually published college magazine and the wall magazines of the different departments.

❖ **Evidence of Success**

The quality education imparted by the college has resulted in it becoming one of the most sought after institutions for higher studies. This is reflected in the increased number of students admitted to the college each year. Over the years many students have benefitted from these practices and have been able to successfully complete their education as a result. Moreover, our efforts have also made it possible for many students to tackle their personal and emotional problems and rise above them to carve out their individual identity. Our college is proud to have as its alumni countless prominent figures in the fields of academics, literature, art and culture, politics, administration and law, sports. They have not only carved out a niche for themselves but have also upheld the name of the college by utilizing the opportunities given to them. Their exemplary achievements have brought honour and glory to the college and reaffirmed its faith in the best practices mentioned above.

The college has never seen an atmosphere of unrest or in-fighting among students and there has always been a healthy atmosphere of learning. Moreover, the teacher -student relationship in this college is such that the students always voice their thoughts and opinions without fear of being subdued. The college initiatives have produced socially responsible citizens who are equally aware of their moral and ethical ground as well as their civic rights. "Education is not the amount of information that is put into your brain and run riots there, undigested, all your life. We must have life building, man making, and character making assimilation of ideas. If you have five ideas and make them your life and character, you have more education than any man who has got by heart a whole library."

Problems Encountered and Resources Required

- The primary constraint in the implementation of the practices mentioned above is the shortage of time and space and the timely detection of students' needs.
- The college has to contend with a growing number of students and shortage of staff. This severely impedes the much needed one-to-one interaction between teacher and student.
- Shortage of laboratory space does not enable us to carry out short term laboratory projects after college hours.

Contact details

Name of the Institution : Mahatma Gandhi College, Sundarpur (Darbhanga)
Name of the Principal : Dr. Surendra Prasad Gain
District
Place : Darbhanga
Pin Code : 846004
Land Line Phone : 06272-246209
Fax : 06272-246209
Website : www.mgcollegelnu.com
E-mai : mgcdarbhang@gmail.com
Mobile : 9835483195

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Political Science
2. Year of Establishment: 1979
3. Names of Programmers /Courses offered: U.G.
4. Names of Inter disciplinary courses and the departments/units involved: UG
5. Annual/semester/choice based credit system (program me wise): Annual.
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
8. Details of courses/programmes discontinued: Nil
9. Number of teaching posts

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	03	03

10. Faculty profile.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
1. Dr. Ramdeo Chaudhary	M.A., Ph.D.	Assit. Prof.	International Law & Organization	33	
2. Dr. Ram Sewak Mahto	M.A., Ph.D.	Assit. Prof.	Local Self Government	31	
3. Bijun Prasad Gupta	M.A., Ph.D.	Assit. Prof.	Public Administration	30	

11. List of Senior Visiting faculty:
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil
13. Student-Teacher Ratio (programme wise): 1:47
14. Number of academic support staff (technical) and administrative staff sanctioned and Sanctioned – Nil filled: - Nil
15. Qualifications of teaching faculty with DSc/D. Litt/Ph.D/MPhil/PG.: Ph.D.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

MINOR RESEARCH PROJECT

S.No.	Title/department	Duration	Total Grant Sanctioned	Grant Received	Total Grant received till date
1.	Pol. Science- A study of women empowerment for Social Development	2014-2016	250000	170000	170000

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received:

18. Research Centre/ facility recognized by the University: Nil

19. Publications:-

- Publication per faculty:- 02

Number of papers published in peer reviewed journal (national/international) by faculty and students: 06

Dr. Ramdeo Chaudhary				
Name of Journal	Article	Date of Publish	Page No.	ISSN No.

- Number of publications listed in International Database (For Indian Stream Research Journal Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-
- Monographs:
- Chapter in Books:
- Books Edited:-
- Books with ISBN/ISSN numbers with details of publishers:

Dr. Ramdeo Chaudhary				
Book Name	Publication	Date of Publish	Volume	ISBN No.

- Citation Index-
- SNIP :No
- SJR : No
- Impact factor- NIL
- H-index:-No.

20. Areas of consultancy and income generated:

21. Faculty as members in.

(a).National Committees (b).International Committees (c).Editorial Board.

22. Student projects:

(a). Percentage of students who have done in- house projects including inter departmental/ programme: Nil

(b).Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: Nil

23. Award/ Recognitions received by faculty and students:

24. List of eminent academicians and scientists/ visitors to the department: Nil

25. Seminars/ Conferences/ Workshops organized & the source of funding.

a) National:

b) International:

26. Student profile programme/ coursewise.

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Pol. Science (Arts) (Part I)	57	57	42	15	66.5
Pol. Science (Arts) (Part II)	50	50	36	14	68
Pol. Science (Arts) (Part III)	36	36	28	08	64.8

*M=Male *F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
Arts (pol. Science)	100%	Nil	Nil

28.How many students have cleared national and state competitive examinations such as NET,SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name Of Student.	Name of Service

29. Student progression:

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection Other than campus recruitment	Nil
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructure facilities:

(a) Library: Library.

(b) Internet facilities for Staff & Students: Yes.

(c) Class rooms with ICT facility: Yes

(d) Laboratories: N/A.

31. Number of students receiving financial assistance from college, University, government or other agencies:

free studentship for general students 10% and scholarship to all SC students 100% welfare stiffern from state governments . And 1% Minority scholarship.

32. Details on students enrichment programmes (special lectures/workshops seminar) with external experts: Extra classes for weak students .

33. Teaching methods adopted to improve student learning. use of teaching modules. ICT with Modern Tools

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: students organize rallies on different occasion. Liks as Pollution control for .Social Awereness & AIDS .

35. SWOC analysis of the department and Future plans.

**S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's,
Eco- friendly campus.**

W: Due Rural area, Lack of Job oriented class, Electricity, Communication.

O: Improve the week students by the faculty.

C: Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Psychology**
2. Year of Establishment: **1979**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (program me wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	03	02

10. Faculty profile.

	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
1.	Hari Narayan Panjiyar	M.A.	Assit. Prof.	Industrial and Educational Psychology	37	
2.	Ran Nath Sah	M.A.	Assit. Prof.	Clinical Psychology & Education	28	

11. List of Senior Visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**
13. Student-Teacher Ratio (programme wise): **1:136**
14. Number of academic support staff (technical) and administrative staff sanctioned and Sanctioned – 02 filled: - 02, Lab boy 01 on deputation
15. Qualifications of teaching faculty with DSc/D. Litt/Ph.D/MPhil/PG.: **PG**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received:
18. Research Centre/ facility recognized by the University: **Nil**
19. Publications:-

- **Publication per faculty:- Nil**
- **Number of papers published in peer reviewed journal (national/international) by faculty and students: 06**

Name of Journal	Article	Date of Publish	Page No.	ISSN No.

- **Number of publications listed in International Database (For Indian Stream Research Journal Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-**
- **Monographs:**
- **Chapter in Books: NIL**
- **Books Edited:- NIL**
- **Books with ISBN/ISSN numbers with details of publishers:**

Book Name	Publication	Date of Publish	Volume	ISBN No.

- **Citation Index- NIL**
- **SNIP:NIL**
- **SJR : NIL**
- **Impact factor: NIL**

20 **Areas of consultancy and income generated:**

21. **Faculty as members in.**

(a). **National Committees** (b). **International Committees** (c). **Editorial Board.**

22. **Student projects:**

(a). **Percentage of students who have done in- house projects including inter departmental/ programme: Nil**

(b). **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies : Nil**

23. **Award/ Recognitions received by faculty and students:**

24. **List of eminent academicians and scientists/ visitors to the department: Nil**

25. **Seminars/ Conferences/ Workshops organized & the source of funding.**

a) **National:**

b) **International:**

26. **Student profile programme/ coursewise.**

Name of the Course/ programme	Application s Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Psychology (Arts) (Part I)	93	93	39	54	66.8
Psychology (Arts) (Part II)	78	78	32	46	64.5

Psychology (Arts) (Part III)	96	96	22	74	68
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*M=Male *F=Female

27. **Diversity of Students:**

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
Arts (pol. Science)	100%	Nil	Nil

28. **How many students have cleared national and state competitive examinations such as NET,SLET, GATE, Civil services, Defense services, etc.?:**

Sl.No.	Name Of Student.	Name of Service

29. **Student progression:**

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection Other than campus recruitment	Nil
Entrepreneurship/ Self-employment	Nil

30. **Details of Infrastructure facilities:**

- (a) **Library: Library.**
- (b) **Internet facilities for Staff & Students: Yes.**
- (c) **Class rooms with ICT facility: Yes**
- (d) **Laboratories: Well Equipped Laboratories.**

31. **Number of students receiving financial assistance from college, University, government or other agencies:**

free studentship for general students 10% and scholarship to all SC students 100% welfare stiffen from state governments . And 1% Minority scholarship.

32. **Details on student's enrichment programmes (special lectures/workshops seminar) with external experts: Extra classes for weak students.**

33. **Teaching methods adopted to improve student learning. use of teaching modules. ICT with Modern Tools**

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities: students organize rallies on different occasion. Liks as Pollution control for .Social Awareness & AIDS .**

35. **SWOC analysis of the department and Future plans.**

**S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's ,
Eco- friendly campus.**

W: Due Rural area, Lack of Job oriented class, Electricity , Communiacation.

O: Improve the week students by the faculty.

**C: Global Recession, Private University, Distance mode of education, poor placement for
traditional course students, changes in value system.**

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Geography**
2. Year of Establishment: **1979**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (program me wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	03	02

10. **Faculty profile.**

	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
1.	Dr. Sita Ram Sahu	M.A., Ph.D.	Assit. Prof.	Geology and Urban Geography	34	
2.	Upendra Yadav	M.A.	Assit. Prof.		26	

11. **List of Senior Visiting faculty: Nil**
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil**
13. **Student-Teacher Ratio(programme wise): 1:86**
14. **Number of academic support staff (technical) and administrative staff sanctioned and Sanctioned – 02 filled: - 01, Lab boy 01 on deputation**
15. **Qualifications of teaching faculty with DSc/D. Litt/Ph.D/MPhil/PG.: Ph.D.**
16. **Number of faculty with ongoing projects from a) National b) Internatioanl funding agencies and grants received:**
17. **Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received:**
18. **Research Centre/ facility recognized by the University: Nil**

19. **Publications:-**

- **Publication per faculty:- 03**
- **Number of papers published in peer reviewed journal (national/international) by faculty and students: 03**

Dr. Sita Ram Sahu				
Name of Journal	Article	Date of Publish	Page No.	ISSN No.

- **Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-**
 - **Monographs:**
 - **Chapter in Books:**
 - **Books Edited:-**
 - **Books with ISBN/ISSN numbers with details of publishers:**

Book Name	Publication	Date of Publish	Volume	ISBN No.

- **Citation Index-**
- **SNIP:No.-**
- **SJR :-No-**
- **Impact factor -**
- **H-index:-No. - Nil**

20. **Areas of consultancy and income generated:**

21. **Faculty as members in.**

(a).National Committees (b).International Committees (c).Editorial Board.

22. **Student projects:**

(a). **Percentage of students who have done in- house projects including inter departmental/ programme: Nil**

(b).**Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies : Nil**

23. **Award/ Recognitions received by faculty and students:**

24. **List of eminent academicians and scientists/ visitors to the department: Nil**

25. **Seminars/ Conferences/ Workshops organized & the source of funding.**

a) **National:**

b) **International:**

26. Student profile programme/ course wise.

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Geography (Arts) (Part I)	67	67	52	15	67.2
Geography (Arts) (Part II)	58	58	38	20	64
Geography(Arts) (Part III)	47	47	31	16	66.5

*M=Male *F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
Arts (Geography)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name Of Student.	Name of Service

29. Student progression:

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection Other than campus recruitment	Nil
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructure facilities:

- (a) Library: Library.
- (b) Internet facilities for Staff & Students: Yes.
- (c) Class rooms with ICT facility: Yes
- (d) Laboratories: Well Equipped Laboratories.

31. Number of students receiving financial assistance from college, University, government or other agencies:

free studentship for general students 10% and scholarship to all SC students 100% welfare stiffen from state governments . And 1% Minority scholarship.

32. Details on students enrichment programmes (special lectures/workshops seminar) with external experts: Extra classes for weak students .

33. Teaching methods adopted to improve student learning. use of teaching modules. ICT with Modern Tools

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: students organize rallies on different occasion. Like as Pollution control for .Social Awareness & AIDS .

35. SWOC analysis of the department and Future plans.

**S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's ,
Eco- friendly campus.**

W: Due Rural area, Lack of Job oriented class, Electricity, Communication.

O: Improve the weak students by the faculty.

C: Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **History**
2. Year of Establishment: **1979**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (programme wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	03	04

10. **Faculty profile.**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Dr. Jiwach Yadav	M.A., Ph.D.	Assit. Prof.	Mdeavial India	38	5 awarde, 4 reg
Ramesh Mahto	M.A.	Assit. Prof.	Modern India	32	
Suresh Mahto	M.A	Assit. Prof	Ancient India	36	

11. **List of Senior Visiting faculty: Nil**
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil**
13. **Student-Teacher Ratio(programme wise): 1:170**
14. **Number of academic support staff (technical) and administrative staff sanctioned and Sanctioned – 00 filled: - 00**
15. **Qualifications of teaching faculty with DSc/D. Litt/Ph.D/MPhil/PG.: PG**
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**

17. **Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received:**

18. **Research Centre/ facility recognized by the University: Nil**

19. **Publications:-**

- **Publication per faculty:- 01**

Number of papers published in peer reviewed journal (national/international) by faculty and students: 0

Dr. J. Yadav				
Name of Journal	Article	Date of Publish	Page No.	ISSN No.

- **Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-**

- **Monographs: Nil**
- **Chapter in Books: NIL**
- **Books Edited:- NIL**
- **Books with ISBN/ISSN numbers with details of publishers:**

Book Name	Publication	Date of Publish	Volume	ISBN No.

- **Citation Index- NIL**
- **SNIP: No.- NIL**
- **SJR :No.-**
- **Impact factor -**
- **H-index:-No. - Nil**

20. **Areas of consultancy and income generated:**

21. **Faculty as members in.**

(a). **National Committees** (b). **International Committees** (c). **Editorial Board.**

22. **Student projects:**

(a). **Percentage of students who have done in- house projects including inter departmental/ programme: Nil**

(b). **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies : Nil**

23. **Award/ Recognitions received by faculty and students:**

24. **List of eminent academicians and scientists/ visitors to the department: Nil**

25. **Seminars/ Conferences/ Workshops organized & the source of funding.**

a) **National:**

b) **International:**

26. Student profile programme/ course wise.

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
History (Arts) (Part I)	274	274	217	57	68
History (Arts) (Part II)	236	236	192	44	64
History (Arts) (Part III)	171	171	130	41	65.5

*M=MaleF=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
UG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name Of Student.	Name of Service

29. Student progression:

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection Other than campus recruitment	Nil
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructure facilities:

- (a) Library: Library.
- (b) Internet facilities for Staff & Students : Yes.
- (c) Class rooms with ICT facility: Yes
- (d) Laboratories: Well Equipped Laboratories.

31. Number of students receiving financial assistance from college, University, government or other agencies:

free studentship for general students 10% and scholarship to all SC students 100% welfare stiffen from state governments . And 1% Minority scholarship.

32. Details on students enrichment programmes (special lectures/workshops seminar) with external experts: Extra classes for weak students .

33. Teaching methods adopted to improve student learning. use of teaching modules. ICT with Modern Tools

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: students organize rallies on different occasion. Like as Pollution control for .Social Awareness & AIDS.

35. SWOC analysis of the department and Future plans.

S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's, Eco- friendly campus.

W: Due Rural area, Lack of Job oriented class, Electricity , Communication.

O: Improve the weak students by the faculty.

C: Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Philosophy**
2. Year of Establishment: **1979**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (programme wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	02	02

10. **Faculty profile.**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Arbind kumar	M.A. M.Phil	Assit. Prof.	Indian Philosophy	34	
Balashwar Yadav	M.A.	Assit. Prof.	Religion	28	

11. **List of Senior Visiting faculty: Nil**
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil**
13. **Student-Teacher Ratio(programme wise): 1: 1**
14. **Number of academic support staff (technical) and administrative staff sanctioned and Sanctioned – 00 filled: - 00**
15. **Qualifications of teaching faculty with DSc/D. Litt/Ph.D/MPhil/PG.: PG**
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**
17. **Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received:**
18. **Research Centre/ facility recognized by the University: Nil**

19.

Publications:-

- **Publication per faculty:- 01**

Number of papers published in peer reviewed journal (national/international) by faculty and students: 0

Arbind Kumar				
Name of Journal	Article	Date of Publish	Page No.	ISSN No.

- **Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-**

- **Monographs: Nil**
- **Chapter in Books: NIL**
- **Books Edited:- NIL**
- **Books with ISBN/ISSN numbers with details of publishers:**

Book Name	Publication	Date of Publish	Volume	ISBN No.

- **Citation Index- NIL**
- **SNIP:No.- NIL**
- **SJR :-No-**
- **Impact factor -**
- **H-index:-No. - Nil**

20. **Areas of consultancy and income generated:**

21. **Faculty as members in.**

(a). National Committees (b). International Committees (c). Editorial Board.

22. **Student projects:**

(a). Percentage of students who have done in- house projects including inter departmental/ programme: Nil

(b).Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies : Nil

23. **Award/ Recognitions received by faculty and students:**

24. **List of eminent academicians and scientists/ visitors to the department: Nil**

25. **Seminars/ Conferences/ Workshops organized & the source of funding.**

- a) **National:**
- b) **International:**

26. Student profile programme/ course wise.

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Philosophy (Arts) (Part I)	1	1	1	0	100
Philosophy (Arts) (Part II)	1	1	1	0	100
Philosophy (Arts) (Part III)	0	0	0	0	0

*M=Male *F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
UG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name Of Student.	Name of Service

29. Student progression:

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection Other than campus recruitment	Nil
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructure facilities:

(a) Library: Library.

(b) Internet facilities for Staff & Students : Yes.

(c) Class rooms with ICT facility: Yes

(d) Laboratories: Well Equipped Laboratories.

31. Number of students receiving financial assistance from college, University, government or other agencies:

free studentship for general students 10% and scholarship to all SC students 100% welfare stiffern from state governments . And 1% Minority scholarship.

32. Details on students enrichment programmes (special lectures/workshops seminar) with external experts: Extra classes for weak students .

33. Teaching methods adopted to improve student learning. use of teaching modules. ICT with Modern Tools

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: students organize rallies on different occasion. Like as Pollution control for .Social Awareness & AIDS .

35. SWOC analysis of the department and Future plans.

S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's ,

Eco- friendly campus.

W: Due Rural area, Lack of Job oriented class, Electricity, Communication.

O: Improve the weak students by the faculty.

C: Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Economics**
2. Year of Establishment: **1979**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (programme wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	03	04

10. **Faculty profile.**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Dr. Surendra Pd. Gain	M.A. Ph.D	Assit. Prof.	Economic growth & Planning LSW	38	5
Sahatrughna Sah	M.A.	Assit. Prof.	Statics	34	
Vishwanath Sah	M.A	Assit. Prof.	Statics	30	
Dr. Virendra Pd. Sah	M.A., Ph.D	Assit. Prof.	Satatics	19	

11. **List of Senior Visiting faculty: Nil**
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil**
13. **Student-Teacher Ratio (programme wise): 1: 19**
14. **Number of academic support staff (technical) and administrative staff sanctioned and Sanctioned – 00 filled: - 00**
15. **Qualifications of teaching faculty with DSc/D. Litt/Ph.D/MPhil/PG.: PG, Ph.D**

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**

17. **Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received:**

18. **Research Centre/ facility recognized by the University: Nil**

19. **Publications:-**

- **Publication per faculty:- 01**

Number of papers published in peer reviewed journal (national/international) by faculty and students: 0

Dr. Surendra Pd. Gain				
Name of Journal	Article	Date of Publish	Page No.	ISSN No.

- **Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-**

- **Monographs: Nil**
- **Chapter in Books: Nil**
- **Books Edited:- 01 Dr. Surendra Pd. Gain**
- **Books with ISBN/ISSN numbers with details of publishers:**

Book Name	Publication	Date of Publish	Volume	ISBN No.

- **Citation Index- Nil**
- **SNIP:No.- Nil**
- **SJR :-No-**
- **Impact factor -**
- **H-index:-No. - Nil**

20. **Areas of consultancy and income generated:**

21. **Faculty as members in.**

(a). National Committees (b). International Committees (c). Editorial Board.

22. **Student projects:**

(a). Percentage of students who have done in- house projects including inter departmental/ programme: Nil

(b). Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies : Nil

23. **Award/ Recognitions received by faculty and students:**

24. **List of eminent academicians and scientists/ visitors to the department: Nil**

25. **Seminars/ Conferences/ Workshops organized & the source of funding.**

a) National:

b) International:

26. Student profile programme/ course wise.

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Economics (Arts) (Part I)	38	38	33	5	60.5
Economics (Arts) (Part II)	30	30	20	10	63.8
Economics (Arts) (Part III)	10	10	10	0	66.5

*M=Male *F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	% of students from a broad
UG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name Of Student.	Name of Service

29. Student progression:

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection Other than campus recruitment	Nil
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructure facilities:

(a)Library: Library.

(b)Internet facilities for Staff & Students : Yes.

(c)Class rooms with ICT facility: Yes

(d)Laboratories: Well Equipped Laboratories.

31. Number of students receiving financial assistance from college, University, government or other agencies:

free studentship for general students 10% and scholarship to all SC students 100% welfare stiffen from state governments . And 1% Minority scholarship.

32. Details on students enrichment programmes (special lectures/workshops seminar) with external experts: Extra classes for weak students .

33. Teaching methods adopted to improve student learning. use of teaching modules. ICT with Modern Tools

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: students organize rallies on different occasion. Like as Pollution control for .Social Awareness & AIDS .

35. SWOC analysis of the department and Future plans.

S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's .

Eco- friendly campus.

W: Due Rural area, Lack of Job oriented class, Electricity, Communication.

O: Improve the weak students by the faculty.

C: Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **English**
2. Year of Establishment: **1979**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (programme wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	03	02

10. **Faculty profile.**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Ram Kumar	M.A.	Assit. Prof.	American Literature	35	
Dr. Balendra Pd. Sah	M.A., Ph.D	Assit. Prof.	Comedy-Tragedy	31	

11. **List of Senior Visiting faculty: Nil**
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil**
13. **Student-Teacher Ratio(programme wise): 1:47**
14. **Number of academic support staff (technical) and administrative staff sanctioned and Sanctioned – 00 filled: - 00**
15. **Qualifications of teaching faculty with DSc/D. Litt/Ph.D/MPhil/PG.: PG, Ph.D**
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**
17. **Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received:**
18. **Research Centre/ facility recognized by the University: Nil**

19. **Publications:-**

- **Publication per faculty:- 01- Ram kumar, 10 Balendra Pd. Sah**

Number of papers published in peer reviewed journal (national/international) by faculty and students: 0

Name of Journal	Article	Date of Publish	Page No.	ISSN No.

- **Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-**
 - **Monographs: Nil**
 - **Chapter in Books: NIL**
 - **Books Edited:-**
 - **Books with ISBN/ISSN numbers with details of publishers: 01 Balendra Pd. Sah**

 - **Citation Index- NIL**
 - **SNIP:No.- NIL**
 - **SJR :-No-**
 - **Impact factor -**
 - **H-index:-No. - Nil**

20. **Areas of consultancy and income generated:**

21. **Faculty as members in.**

(a).National Committees (b).International Committees (c).Editorial Board.

22. **Student projects:**

(a). Percentage of students who have done in- house projects including inter departmental/ programme: Nil

(b).Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies : Nil

23. **Award/ Recognitions received by faculty and students:**

24. **List of eminent academicians and scientists/ visitors to the department: Nil**

25. **Seminars/ Conferences/ Workshops organized & the source of funding.**

a) National:

b) International:

26. **Student profile programme/ course wise.**

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
English (Arts) (Part I)	43	43	36	7	60.5
English (Arts) (Part II)	32	32	28	4	62
English (Arts) (Part III)	19	19	15	4	61.8

*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	% of students from a broad
UG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name Of Student.	Name of Service

29. Student progression:

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection Other than campus recruitment	Nil
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructure facilities:

(a) Library: Library.

(b) Internet facilities for Staff & Students : Yes.

(c) Class rooms with ICT facility: Yes

(d) Laboratories: Well Equipped Laboratories.

31. Number of students receiving financial assistance from college, University, government or other agencies:

free studentship for general students 10% and scholarship to all SC students 100% welfare stiffern from state governments . And 1% Minority scholarship.

32. Details on students enrichment programmes (special lectures/workshops seminar) with external experts: Extra classes for weak students .

33. Teaching methods adopted to improve student learning. use of teaching modules. ICT with Modern Tools

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: students organize rallies on different occasion. Like as Pollution control for .Social Awereness & AIDS .

35. SWOC analysis of the department and Future plans.

**S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's ,
Eco- friendly campus.**

W: Due Rural area, Lack of Job oriented class, Electricity, Communiacation.

O: Improve the week students by the faculty.

C: Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Hindi
2. Year of Establishment: 1979
3. Names of Programmers /Courses offered: U.G.
4. Names of Inter disciplinary courses and the departments/units involved: UG
5. Annual/semester/choice based credit system (program me wise): Annual.
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
8. Details of courses/programmes discontinued: Nil
9. Number of teaching posts

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	03	02

10. Faculty profile.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Dr. Bhrigu Pd.	M.A., Ph.D	Assit. Prof.	Kabya Sahitya	28	
Dr. Mamta Rani Agarawal	M.A., Ph.D	Assit. Prof.	Shagunbhati	24	

11. List of Senior Visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil
13. Student-Teacher Ratio(programme wise): 1:56
14. Number of academic support staff (technical) and administrative staff sanctioned and Sanctioned – 00 filled: - 00
15. Qualifications of teaching faculty with DSc/D. Litt/Ph.D/MPhil/PG.: PG, Ph.D
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received:
18. Research Centre/ facility recognized by the University: Nil

19. **Publications:-**

- **Publication per faculty:- 06**

Number of papers published in peer reviewed journal (national/international) by faculty and students: 0

Dr. Mamta Rani Agrawal				
Name of Journal	Article	Date of Publish	Page No.	ISSN No.

- **Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-**
 - **Monographs: Nil**
 - **Chapter in Books: NIL**
 - **Books Edited:-**
 - **Books with ISBN/ISSN numbers with details of publishers:**
 - **Citation Index- NIL**
 - **SNIP:No.- NIL**
 - **SJR :-No-**
 - **Impact factor -**
 - **H-index:-No. - Nil**

20. **Areas of consultancy and income generated:**

21. **Faculty as members in.**

(a).National Committees (b).International Committees (c).Editorial Board.

22. **Student projects:**

(a). **Percentage of students who have done in- house projects including inter departmental/ programme: Nil**

(b).**Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies : Nil**

23. **Award/ Recognitions received by faculty and students:**

24. **List of eminent academicians and scientists/ visitors to the department: Nil**

25. **Seminars/ Conferences/ Workshops organized & the source of funding.**

- a) **National:**
- b) **International:**

26. Student profile programme/ course wise.

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Hindi (Arts) (Part I)	47	47	23	24	66
Hindi (Arts) (Part II)	40	40	18	22	68
Hindi (Arts) (Part III)	25	25	10	15	68.6

*M=Male *F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
UG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name Of Student.	Name of Service

29. Student progression:

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection Other than campus recruitment	Nil
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructure facilities:

(a) Library: Library.

(b) Internet facilities for Staff & Students : Yes.

(c) Class rooms with ICT facility: Yes

(d) Laboratories: Well Equipped Laboratories.

31. Number of students receiving financial assistance from college, University, government or other agencies:

free studentship for general students 10% and scholarship to all SC students 100% welfare stiffern from state governments . And 1% Minority scholarship.

32. Details on students enrichment programmes (special lectures/workshops seminar) with external experts: Extra classes for weak students .

33. Teaching methods adopted to improve student learning. use of teaching modules. ICT with Modern Tools

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: students organize rallies on different occasion. Like as Pollution control for .Social Awareness & AIDS .

35. SWOC analysis of the department and Future plans.

**S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's ,
Eco- friendly campus.**

W: Due Rural area, Lack of Job oriented class, Electricity, Communication.

O: Improve the weak students by the faculty.

C: Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Urdu
2. Year of Establishment: 1979
3. Names of Programmers /Courses offered: U.G.
4. Names of Inter disciplinary courses and the departments/units involved: UG
5. Annual/semester/choice based credit system (programme wise): Annual.
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
8. Details of courses/programmes discontinued: Nil
9. Number of teaching posts

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	03	05

10. Faculty profile.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Dr. Nazir Ahmad Anjum	M.A., Ph.D	Assit. Prof.	Ekwal	37	3
Dr. Imteyaz Ahmad	M.A., Ph.D	Assit. Prof.	Sarshyied School of Though	31	
Dr. Abuzafar	M.A., Ph.D	Assit. Prof.	Dissertation	30	
Dr. Md. Ansimuddin	M.A., Ph.D	Assit. Prof.	Bihar School	24	

11. List of Senior Visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil
13. Student-Teacher Ratio(programme wise): 1: 19
14. Number of academic support staff (technical) and administrative staff sanctioned and Sanctioned – 00 filled: - 00
15. Qualifications of teaching faculty with DSc/D. Litt/Ph.D/MPhil/PG.: PG, Ph.D

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**

17. **Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received:**

18. **Research Centre/ facility recognized by the University: Nil**

19. **Publications:-**

- **Publication per faculty:- 03-Dr. N. A. Anjum**

Number of papers published in peer reviewed journal (national/international) by faculty and students: 0

Dr. N.A Anjum				
Name of Journal	Article	Date of Publish	Page No.	ISSN No.

- **Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):- Monographs: Nil**
- **Chapter in Books: NIL**
- **Books Edited:-**
- **Books with ISBN/ISSN numbers with details of publishers: 01 Dr. I. Ahmad**
 - **Citation Index- NIL**
 - **SNIP:No.- NIL**
 - **SJR :-No-**
 - **Impact factor -**
 - **H-index:-No. - Nil**

20. **Areas of consultancy and income generated:**

21. **Faculty as members in.**

(a).National Committees (b).International Committees (c).Editorial Board.

22. **Student projects:**

(a). Percentage of students who have done in- house projects including inter departmental/ programme: Nil

(b).Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies : Nil

23. **Award/ Recognitions received by faculty and students:**

24. **List of eminent academicians and scientists/ visitors to the department: Nil**

25. **Seminars/ Conferences/ Workshops organized & the source of funding.**

- a) **National:**
- b) **International:**

26. Student profile programme/ course wise.

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Urdu (Arts) (Part I)	34	34	3	31	71
Urdu (Arts) (Part II)	32	32	5	27	69
Urdu (Arts) (Part III)	30	30	4	26	67.8

*M=Male *F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
UG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name Of Student.	Name of Service

29. Student progression:

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection Other than campus recruitment	Nil
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructure facilities:

(a) Library: Library.

(b) Internet facilities for Staff & Students : Yes.

(c) Class rooms with ICT facility: Yes

(d) Laboratories: Well Equipped Laboratories.

31. Number of students receiving financial assistance from college, University, government or other agencies:

free studentship for general students 10% and scholarship to all SC students 100% welfare stiffern from state governments . And 1% Minority scholarship.

32. Details on students enrichment programmes (special lectures/workshops seminar) with external experts: Extra classes for weak students .

33. Teaching methods adopted to improve student learning. use of teaching modules. ICT with Modern Tools

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: students organize rallies on different occasion. Like as Pollution control for .Social Awareness & AIDS .

35. SWOC analysis of the department and Future plans.

S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's, Eco- friendly campus.

W: Due Rural area, Lack of Job oriented class, Electricity, Communication.

O: Improve the weak students by the faculty.

C: Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Sanskrit
2. Year of Establishment: 1979
3. Names of Programmers /Courses offered: U.G.
4. Names of Inter disciplinary courses and the departments/units involved: UG
5. Annual/semester/choice based credit system (programme wise): Annual.
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
8. Details of courses/programmes discontinued: Nil
9. Number of teaching posts

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	02	02

10. Faculty profile.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Dr. Lalita Kumari	M.A., Ph.D	Assit. Prof.	Sahitya	35	
Sanjeev Kumar	M.A., M.Phil	Assit. Prof.	Sahitya	24	

11. List of Senior Visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil
13. Student-Teacher Ratio (programme wise): 2:00
14. Number of academic support staff (technical) and administrative staff sanctioned and Sanctioned – 00 filled: - 00
15. Qualifications of teaching faculty with DSc/D. Litt/Ph.D/MPhil/PG.: PG,
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received:
18. Research Centre/ facility recognized by the University: Nil

19. **Publications:-**

- **Publication per faculty:- 01**

Number of papers published in peer reviewed journal (national/international) by faculty and students: 0

Sanjeev Kr.				
Name of Journal	Article	Date of Publish	Page No.	ISSN No.

- **Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):- Monographs: Nil**
- **Chapter in Books: Nil**
- **Books Edited:-**
- **Books with ISBN/ISSN numbers with details of publishers:**
 - **Citation Index- Nil**
 - **SNIP:No.- Nil**
 - **SJR :-No-**
 - **Impact factor -**
 - **H-index:-No. - Nil**

20. **Areas of consultancy and income generated:**

21. **Faculty as members in.**

(a).National Committees (b).International Committees (c).Editorial Board.

22. **Student projects:**

(a). **Percentage of students who have done in- house projects including inter departmental/ programme: Nil**

(b).**Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies : Nil**

23. **Award/ Recognitions received by faculty and students:**

24. **List of eminent academicians and scientists/ visitors to the department: Nil**

25. **Seminars/ Conferences/ Workshops organized & the source of funding.**

- a) **National:**
- b) **International:**

26. Student profile programme/ course wise.

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Sanskrit (Arts) (Part I)		-	-	-	-
Sanskrit (Arts) (Part II)	-	-	-	-	-
Sanskrit (Arts) (Part III)	-	-	-	-	-

*M=Male *F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
UG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

Sl. No.	Name Of Student.	Name of Service

29. Student progression:

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection Other than campus recruitment	Nil
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructure facilities:

(a) Library: Library.

(b) Internet facilities for Staff & Students : Yes.

(c) Class rooms with ICT facility: Yes

(d) Laboratories: Well Equipped Laboratories.

31. Number of students receiving financial assistance from college, University, government or other agencies:

free studentship for general students 10% and scholarship to all SC students 100% welfare stiffern from state governments . And 1% Minority scholarship.

32. Details on students enrichment programmes (special lectures/workshops seminar) with external experts: Extra classes for weak students .

33. Teaching methods adopted to improve student learning. use of teaching modules. ICT with Modern Tools

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: students organize rallies on different occasion. Like as Pollution control for .Social Awareness & AIDS .

35. SWOC analysis of the department and Future plans.

**S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's ,
Eco- friendly campus.**

W: Due Rural area, Lack of Job oriented class, Electricity, Communication.

O: Improve the weak students by the faculty.

C: Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Maithili**
2. Year of Establishment: **1979**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (programme wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	03	05

10. **Faculty profile.**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Dr. Vishnu Pd. Mandal	M.A., Ph.D	Assit. Prof.	Chanda Jha o hunak youg	29	
Shatrughan Pd.	M.A.,	Assit. Prof.	Vidyapati hunak youg	29	
Dr. Laxman Yadav	M.A, Ph.D	Assit. Prof..		28	
Ek Narayan Panjiyar	M.A	Assit. Prof.		24	
Shiv Kumar Nayak	M.A	Assit. Prof.		24	

11. **List of Senior Visiting faculty: Nil**
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil**
13. **Student-Teacher Ratio(programme wise): 1: 5**
14. **Number of academic support staff (technical) and administrative staff sanctioned and Sanctioned – 00 filled: - 00**

15. **Qualifications of teaching faculty with DSc/D. Litt/Ph.D/MPhil/PG.: PG, Ph.D**
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**
17. **Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received:**
18. **Research Centre/ facility recognized by the University: Nil**
19. **Publications:-**

- **Publication per faculty:- 0**

Number of papers published in peer reviewed journal (national/international) by faculty and students: 0

Name of Journal	Article	Date of Publish	Page No.	ISSN No.

- **Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-**
- **Monographs: Nil**
- **Chapter in Books: NIL**
- **Books Edited:-**
- **Books with ISBN/ISSN numbers with details of publishers:**
 - **Citation Index- NIL**
 - **SNIP:No.- NIL**
 - **SJR :-No.-**
 - **Impact factor -**
 - **H-index:-No. - Nil**

20. **Areas of consultancy and income generated:**

21. **Faculty as members in.**

(a).National Committees (b).International Committees (c).Editorial Board.

22. **Student projects:**

(a). Percentage of students who have done in- house projects including inter departmental/ programme: Nil

(b).Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies : Nil

23. **Award/ Recognitions received by faculty and students:**

24. **List of eminent academicians and scientists/ visitors to the department: Nil**

25. **Seminars/ Conferences/ Workshops organized & the source of funding.**

- a) **National:**
- b) **International:**

26. Student profile programme/ course wise.

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Maithili (Arts) (Part I)	5	5	4	1	68
Maithili (Arts) (Part II)	4	4	3	1	66
Maithili (Arts) (Part III)	1	1	-	1	100

*M=Male *F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
UG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name Of Student.	Name of Service

29. Student progression:

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection Other than campus recruitment	Nil
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructure facilities:

(a) Library: Library.

(b) Internet facilities for Staff & Students : Yes.

(c) Class rooms with ICT facility: Yes

(d) Laboratories: Well Equipped Laboratories.

31. Number of students receiving financial assistance from college, University, government or other agencies:

free studentship for general students 10% and scholarship to all SC students 100% welfare stiffer from state governments . And 1% Minority scholarship.

32. **Details on students enrichment programmes (special lectures/workshops seminar) with external experts: Extra classes for weak students .**

33. **Teaching methods adopted to improve student learning. use of teaching modules. ICT with Modern Tools**

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities: students organize rallies on different occasion. Liks as Pollution control for .Social Awareness & AIDS .**

35. **SWOC analysis of the department and Future plans.**

S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's ,

Eco- friendly campus.

W: Due Rural area, Lack of Job oriented class, Electricity, Communication.

O: Improve the week students by the faculty.

C: Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Sociology**
2. Year of Establishment: **1979**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (programme wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	03	04

10. **Faculty profile.**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Dr. Purushottam Nayak	M.A., Ph.D	Assit. Prof.	Social Pathology	38	
Dr. M. Ahmad	M.A., Ph.D	Assit. Prof.	Social Anthology	33	
Dr. Madan Lal Kewat	M.A, Ph.D	Assit. Prof..	Social Pathology	34	
Dr. Kabita gami	M.A, Ph.d	Assit. Prof.	Social Pathology	32	

11. **List of Senior Visiting faculty: Nil**
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil**
13. **Student-Teacher Ratio (programme wise): 1:37**
14. **Number of academic support staff (technical) and administrative staff sanctioned and Sanctioned – 00 filled: - 00**
15. **Qualifications of teaching faculty with DSc/D. Litt/Ph.D/MPhil/PG.: PG, Ph.D**

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**

17. **Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received:**

18. **Research Centre/ facility recognized by the University: Nil**

19. **Publications:-**

- **Publication per faculty:- 03 Dr. P. Nayak, 05 Dr. M.Ahmad**

Number of papers published in peer reviewed journal (national/international) by faculty and students: 0

Name of Journal	Article	Date of Publish	Page No.	ISSN No.

- **Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-**
- **Monographs: Nil**
- **Chapter in Books: NIL**
- **Books Edited:-**
- **Books with ISBN/ISSN numbers with details of publishers: 01 Dr. P. Nayak, 01 Dr. M. Ahamd**
 - **Citation Index- NIL**
 - **SNIP:No.- NIL**
 - **SJR :-No-**
 - **Impact factor -**
 - **H-index:-No. - Nil**

20. **Areas of consultancy and income generated:**

21. **Faculty as members in.**

(a).National Committees (b).International Committees (c).Editorial Board.

22. **Student projects:**

(a). Percentage of students who have done in- house projects including inter departmental/ programme: Nil

(b).Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies : Nil

23. **Award/ Recognitions received by faculty and students:**

24. **List of eminent academicians and scientists/ visitors to the department: Nil**

25. **Seminars/ Conferences/ Workshops organized & the source of funding.**

- a) **National:**
- b) **International:**

26. Student profile programme/ course wise.

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Sociology (Arts) (Part I)	53	53	21	32	72
Sociology (Arts) (Part II)	52	52	24	28	69
Sociology (Arts) (Part III)	44	44	15	29	70.5

*M=Male *F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
UG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name Of Student.	Name of Service

29. Student progression:

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection	Nil
Other than campus recruitment	
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructure facilities:

(a)Library: Library.

(b)Internet facilities for Staff & Students : Yes.

(c)Class rooms with ICT facility: Yes

(d)Laboratories: Well Equipped Laboratories.

31. Number of students receiving financial assistance from college, University, government or other agencies:

free studentship for general students 10% and scholarship to all SC students 100% welfare stiffern from state governments . And 1% Minority scholarship.

32. **Details on students enrichment programmes (special lectures/workshops seminar) with external experts: Extra classes for weak students .**

33. **Teaching methods adopted to improve student learning. use of teaching modules. ICT with Modern Tools**

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities: students organize rallies on different occasion. Liks as Pollution control for .Social Awareness & AIDS .**

35. **SWOC analysis of the department and Future plans.**

S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's, Eco- friendly campus.

W: Due Rural area, Lack of Job oriented class, Electricity, Communication.

O: Improve the week students by the faculty.

C: Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Home Science
2. Year of Establishment: 1979
3. Names of Programmers /Courses offered: U.G.
4. Names of Inter disciplinary courses and the departments/units involved: UG
5. Annual/semester/choice based credit system (programme wise): Annual.
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
8. Details of courses/programmes discontinued: Nil
9. Number of teaching posts

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	03	03

10. Faculty profile.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Leena Gupta	M.A.,	Assit. Prof.	Food & Nutrition	20	
Dr. Chandra Karn	M.A., Ph.D	Assit. Prof.	Food & Nutrition	25	
Dr. Renu Kumari Poddar	M.A, Ph.D	Assit. Prof..	Human Science	18	

11. List of Senior Visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil
13. Student-Teacher Ratio (programme wise): 1:103
14. Number of academic support staff (technical) and administrative staff sanctioned and Sanctioned – 02 filled: - 02, Lab boy 01 on deputation
15. Qualifications of teaching faculty with DSc/D. Litt/Ph.D/MPhil/PG.: PG, Ph.D
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

17. **Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received:**

18. **Research Centre/ facility recognized by the University: Nil**

19. **Publications:-**

- **Publication per faculty:- 15 Dr. Chandra Karn**

Number of papers published in peer reviewed journal (national/international) by faculty and students: 0

Name of Journal	Article	Date of Publish	Page No.	ISSN No.

- **Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-**
- **Monographs: Nil**
- **Chapter in Books: NIL**
- **Books Edited:-**
- **Books with ISBN/ISSN numbers with details of publishers: 02 Dr. Chandra Karn**
- **Citation Index- NIL**
- **SNIP:No.- NIL**
- **SJR :-No-**
- **Impact factor -**
- **H-index:-No. - Nil**

20. **Areas of consultancy and income generated:**

21. **Faculty as members in.**

(a).National Committees (b).International Committees (c).Editorial Board.

22. **Student projects:**

(a). Percentage of students who have done in- house projects including inter departmental/ programme: Nil

(b).Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies : Nil

23. **Award/ Recognitions received by faculty and students:**

24. **List of eminent academicians and scientists/ visitors to the department: Nil**

25. **Seminars/ Conferences/ Workshops organized & the source of funding.**

- a) **National:**
- b) **International:**

26. Student profile programme/ course wise.

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Home Science (Arts) (Part I)	113	113	00	113	71
Home Science (Arts) (Part II)	110	110	00	110	69
Home Science (Arts) (Part III)	87	87	00	87	67

*M=Male *F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
UG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name Of Student.	Name of Service

29. Student progression:

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection Other than campus recruitment	Nil
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructure facilities:

(a) Library: Library.

(b) Internet facilities for Staff & Students : Yes.

(c) Class rooms with ICT facility: Yes

(d) Laboratories: Well Equipped Laboratories.

31. Number of students receiving financial assistance from college, University, government or other agencies:

free studentship for general students 10% and scholarship to all SC students 100% welfare stiffern from state governments . And 1% Minority scholarship.

32. Details on students enrichment programmes (special lectures/workshops seminar) with external experts: Extra classes for weak students .

33. Teaching methods adopted to improve student learning. use of teaching modules. ICT with Modern Tools

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: students organize rallies on different occasion. Like as Pollution control for .Social Awareness & AIDS .

35. SWOC analysis of the department and Future plans.

**S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's ,
Eco- friendly campus.**

W: Due Rural area, Lack of Job oriented class, Electricity, Communication.

O: Improve the weak students by the faculty.

C: Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Math Arts**
2. Year of Establishment: **1979**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (programme wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	0	0

10. **Faculty profile.**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Devendra Pd. Yadav	M.Sc.	Assit. Prof.	D.G.T.R	25	
Raj Kumar Parihar	M.Sc.	Assit. Prof.	D.G.T.R	27	
Shyam Sunder Roy	M.Sc.	Assit. Prof.	D.G.T.R	26	

11. **List of Senior Visiting faculty: Nil**
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil**
13. **Student-Teacher Ratio(programme wise): 1:5**
14. **Number of academic support staff (technical) and administrative staff sanctioned and Sanctioned – 00 filled: - 00**
15. **Qualifications of teaching faculty with DSc/D. Litt/Ph.D/MPhil/PG.: PG,**
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**

17. **Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received:**

18. **Research Centre/ facility recognized by the University: Nil**

19. **Publications:-**

- **Publication per faculty:-**

Number of papers published in peer reviewed journal (national/international) by faculty and students: 0

- **Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-**
- **Monographs: Nil**
- **Chapter in Books: NIL**
- **Books Edited:-**
- **Books with ISBN/ISSN numbers with details of publishers:**
- **Citation Index- NIL**
- **SNIP:No.- NIL**
- **SJR :-No-**
- **Impact factor -**
- **H-index:-No. - Nil**

20. **Areas of consultancy and income generated:**

21. **Faculty as members in.**

(a).National Committees (b).International Committees (c).Editorial Board.

22. **Student projects:**

(a). Percentage of students who have done in- house projects including inter departmental/ programme: Nil

(b).Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies : Nil

23. **Award/ Recognitions received by faculty and students:**

24. **List of eminent academicians and scientists/ visitors to the department: Nil**

25. **Seminars/ Conferences/ Workshops organized & the source of funding.**

a) **National:**

b) **International:**

26. **Student profile programme/ course wise.**

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Math Arts (Arts) (Part I)	3	3	3	0	65
Math Arts (Arts) (Part II)	2	2	2	0	50
Math Arts (Arts) (Part III)	0	0	0	0	0

*M=Male *F=Female

27. **Diversity of Students:**

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
UG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name Of Student.	Name of Service

29. Student progression:

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection Other than campus recruitment	Nil
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructure facilities:

(a) Library: Library.

(b) Internet facilities for Staff & Students : Yes.

(c) Class rooms with ICT facility: Yes

(d) Laboratories: Well Equipped Laboratories.

31. Number of students receiving financial assistance from college, University, government or other agencies:

free studentship for general students 10% and scholarship to all SC students 100% welfare stiffern from state governments . And 1% Minority scholarship.

32. Details on students enrichment programmes (special lectures/workshops seminar) with external experts: Extra classes for weak students .

33. Teaching methods adopted to improve student learning. use of teaching modules. ICT with Modern Tools

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: students organize rallies on different occasion. Liks as Pollution control for .Social Awereness & AIDS .

35. SWOC analysis of the department and Future plans.

S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's ,

Eco- friendly campus.

W: Due Rural area, Lack of Job oriented class, Electricity, Communiacation.

O: Improve the weak students by the faculty.

C: Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Physics**
2. Year of Establishment: **1979**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (programme wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	03	03

10. **Faculty profile.**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Dr. Mod Narayan Mandal	M.Sc., Ph.D	Assit. Prof.	Spectroscopy	31	
Dr. Upendr Pd.	M.Sc., Ph.D	Assit. Prof.	Electronics	29	
Dr. Radhe Krishna Pd.	M.Sc., Ph.D	Assit. Prof..	Electronics	29	

11. **List of Senior Visiting faculty: Nil**
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil**
13. **Student-Teacher Ratio(programme wise): 1:108**
14. **Number of academic support staff (technical) and administrative staff sanctioned and Sanctioned – 02 filled: - 01 Lab boy 01 on deputation**
15. **Qualifications of teaching faculty with DSc/D. Litt/Ph.D/MPhil/PG.: PG, Ph.D**
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**

17. **Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received:**

18. **Research Centre/ facility recognized by the University: Nil**

19. **Publications:-**

- **Publication per faculty:- 3 Dr. Upendr Pd., 02- Dr. R.K.Pd.**

Number of papers published in peer reviewed journal (national/international) by faculty and students: 0

Name of Journal	Article	Date of Publish	Page No.	ISSN No.

- **Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):- Monographs: Nil**
- **Chapter in Books: NIL**
- **Books Edited:-**
- **Books with ISBN/ISSN numbers with details of publishers:**
- **Citation Index- NIL**
- **SNIP:No.- NIL**
- **SJR :-No-**
- **Impact factor -**
- **H-index:-No. - Nil**

20. **Areas of consultancy and income generated:**

21. **Faculty as members in.**

(a).National Committees (b).International Committees (c).Editorial Board.

22. **Student projects:**

(a). **Percentage of students who have done in- house projects including inter departmental/ programme: Nil**

(b).**Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies : Nil**

23. **Award/ Recognitions received by faculty and students:**

24. **List of eminent academicians and scientists/ visitors to the department: Nil**

25. **Seminars/ Conferences/ Workshops organized & the source of funding.**

- a) **National:**
- b) **International:**

26. Student profile programme/ course wise.

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Physics (Part I)	210	210	114	96	68
Physics (Part II)	68	68	40	28	67
Physics (Part III)	46	46	30	16	66.5

*M=Male *F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
UG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name Of Student.	Name of Service

29. Student progression:

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection Other than campus recruitment	Nil
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructure facilities:

(a) Library: Library.

(b) Internet facilities for Staff & Students : Yes.

(c) Class rooms with ICT facility: Yes

(d) Laboratories: Well Equipped Laboratories.

31. Number of students receiving financial assistance from college, University, government or other agencies:

free studentship for general students 10% and scholarship to all SC students 100% welfare stiffern from state governments . And 1% Minority scholarship.

32. Details on students enrichment programmes (special lectures/workshops seminar) with external experts: Extra classes for weak students .

33. Teaching methods adopted to improve student learning. use of teaching modules. ICT with Modern Tools

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: students organize rallies on different occasion. Liks as Pollution control for .Social Awareness & AIDS .

35. SWOC analysis of the department and Future plans.

S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's, Eco- friendly campus.

W: Due Rural area, Lack of Job oriented class, Electricity, Communication.

O: Improve the week students by the faculty.

C: Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Chemistry**
2. Year of Establishment: **1979**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (program me wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	03	03

10. **Faculty profile.**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Dr. Shivbrat Mahto	M.Sc., Ph.D	Assit. Prof.	Organic	31	
Dr. Prem Kumar	M.Sc., Ph.D	Assit. Prof.	Organic	28	
Dr. Manoj Kumar	M.Sc., Ph.D	Assit. Prof..	Organic	28	

11. **List of Senior Visiting faculty: Nil**
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil**
13. **Student-Teacher Ratio(programme wise): 1:192**
14. **Number of academic support staff (technical) and administrative staff sanctioned and Sanctioned – 02 filled: - 00 Lab boy 01 on deputation**
15. **Qualifications of teaching faculty with DSc/D. Litt/Ph.D/MPhil/PG.: PG, Ph.D**
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**

17. **Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received:**

18. **Research Centre/ facility recognized by the University: Nil**

19. **Publications:-**

- **Publication per faculty:- 03 Dr. S.B. Mahto**

Number of papers published in peer reviewed journal (national/international) by faculty and students: 0

Name of Journal	Article	Date of Publish	Page No.	ISSN No.

- **Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-**
- **Monographs: Nil**
- **Chapter in Books: NIL**
- **Books Edited:-**
- **Books with ISBN/ISSN numbers with details of publishers:**
- **Citation Index- NIL**
- **SNIP:No.- NIL**
- **SJR :-No-**
- **Impact factor -**
- **H-index:-No. - Nil**

20. **Areas of consultancy and income generated:**

21. **Faculty as members in.**

(a).National Committees (b).International Committees (c).Editorial Board.

22. **Student projects:**

(a). Percentage of students who have done in- house projects including inter departmental/ programme: Nil

(b).Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies : Nil

23. **Award/ Recognitions received by faculty and students:**

24. **List of eminent academicians and scientists/ visitors to the department: Nil**

25. **Seminars/ Conferences/ Workshops organized & the source of funding.**

- a) **National:**
- b) **International:**

26. Student profile programme/ course wise.

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Chemistry (Part I)	385	385	212	173	67
Chemistry (Part II)	120	120	63	57	68
Chemistry (Part III)	71	71	37	34	67

*M=Male *F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
UG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name Of Student.	Name of Service

29. Student progression:

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection Other than campus recruitment	Nil
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructure facilities:

(a) Library: Library.

(b) Internet facilities for Staff & Students : Yes.

(c) Class rooms with ICT facility: Yes

(d) Laboratories: Well Equipped Laboratories.

31. Number of students receiving financial assistance from college, University, government or other agencies:

free studentship for general students 10% and scholarship to all SC students 100% welfare stiffern from state governments . And 1% Minority scholarship.

32. Details on students enrichment programmes (special lectures/workshops seminar) with external experts: Extra classes for weak students .

33. Teaching methods adopted to improve student learning. use of teaching modules. ICT with Modern Tools

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: students organize rallies on different occasion. Liks as Pollution control for .Social Awareness & AIDS .

35. SWOC analysis of the department and Future plans.

**S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's ,
Eco- friendly campus.**

W: Due Rural area, Lack of Job oriented class, Electricity, Communication.

O: Improve the week students by the faculty.

**C: Global Recession, Private University, Distance mode of education, poor placement for
traditional course students, changes in value system.**

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Botany**
2. Year of Establishment: **1979**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (program me wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	03	02

10. **Faculty profile.**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Dr. Binod Kumar	M.Sc., Ph.D	Assit. Prof.	Genetics	33	
Uttam Lal Sahu	M.Sc., M.phil	Assit. Prof.	Environmental Pollution	29	

11. **List of Senior Visiting faculty: Nil**
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil**
13. **Student-Teacher Ratio(programme wise): 1:150**
14. **Number of academic support staff (technical) and administrative staff sanctioned and Sanctioned – 02 filled: - 02, Lab boy 01 on deputation**
15. **Qualifications of teaching faculty with DSc/D. Litt/Ph.D/MPhil/PG.: PG, Ph.D**
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**
17. **Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received:**
18. **Research Centre/ facility recognized by the University: Nil**

19. **Publications:-**

- **Publication per faculty:-** 02 Dr. Binod Kumar, 01 Uttim Lal Sah

Number of papers published in peer reviewed journal (national/international) by faculty and students: 0

Name of Journal	Article	Date of Publish	Page No.	ISSN No.

- **Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-**
- **Monographs: NIL**
- **Chapter in Books: NIL**
- **Books Edited:-**
- **Books with ISBN/ISSN numbers with details of publishers:**
- **Citation Index- NIL**
- **SNIP:No.- NIL**
- **SJR :-No-**
- **Impact factor -**
- **H-index:-No. - Nil**

20. **Areas of consultancy and income generated:**

21. **Faculty as members in.**

(a).National Committees (b).International Committees (c).Editorial Board.

22. **Student projects:**

(a). **Percentage of students who have done in- house projects including inter departmental/ programme: Nil**

(b).**Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies : Nil**

23. **Award/ Recognitions received by faculty and students:**

24. **List of eminent academicians and scientists/ visitors to the department: Nil**

25. **Seminars/ Conferences/ Workshops organized & the source of funding.**

- a) **National:**
- b) **International:**

26. Student profile programme/ course wise.

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Botany (Part I)	72	72	34	38	67
Botany (Part II)	66	66	31	35	66
Botany (Part III)	9	9	4	5	65

*M=Male *F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
UG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name Of Student.	Name of Service

29. Student progression:

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection Other than campus recruitment	Nil
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructure facilities:

(a) Library: Library.

(b) Internet facilities for Staff & Students : Yes.

(c) Class rooms with ICT facility: Yes

(d) Laboratories: Well Equipped Laboratories.

31. Number of students receiving financial assistance from college, University, government or other agencies:

free studentship for general students 10% and scholarship to all SC students 100% welfare stiffern from state governments . And 1% Minority scholarship.

32. Details on students enrichment programmes (special lectures/workshops seminar) with external experts: Extra classes for weak students .

33. Teaching methods adopted to improve student learning. use of teaching modules. ICT with Modern Tools

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: students organize rallies on different occasion. Like as Pollution control for .Social Awareness & AIDS .

35. SWOC analysis of the department and Future plans.

S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's, Eco- friendly campus.

W: Due Rural area, Lack of Job oriented class, Electricity, Communication.

O: Improve the weak students by the faculty.

C: Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Zoology**
2. Year of Establishment: **1979**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (program me wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	03	04

10. **Faculty profile.**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Madhuranjan Pd.	M.Sc.	Assit. Prof.	Cytology	38	
Raj Kumar Sah	M.Sc.	Assit. Prof.	Fish	30	
Ram Prakash Mahto	M.Sc.	Assit. Prof.	Ich-Phylogy	25	
Binod Kumar Mahatha	M.Sc	Assit. Prof.	Fish	25	

11. **List of Senior Visiting faculty: Nil**
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil**
13. **Student-Teacher Ratio(programme wise): 1:38**
14. **Number of academic support staff (technical) and administrative staff sanctioned and Sanctioned – 02 filled: - 01, Lab boy 01 on deputation**
15. **Qualifications of teaching faculty with DSc/D. Litt/Ph.D/MPhil/PG.: PG,**

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**

17. **Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received:**

18. **Research Centre/ facility recognized by the University: Nil**

19. **Publications:-**

- **Publication per faculty:- 01 B.K. Mahatha**

Number of papers published in peer reviewed journal (national/international) by faculty and students: 0

Name of Journal	Article	Date of Publish	Page No.	ISSN No.

- **Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-**
- **Monographs: Nil**
- **Chapter in Books: NIL**
- **Books Edited:-**
- **Books with ISBN/ISSN numbers with details of publishers:**
- **Citation Index- NIL**
- **SNIP:No.- NIL**
- **SJR :-No-**
- **Impact factor -**
- **H-index:-No. - Nil**

20. **Areas of consultancy and income generated:**

21. **Faculty as members in.**

(a).National Committees (b).International Committees (c).Editorial Board.

22. **Student projects:**

(a). Percentage of students who have done in- house projects including inter departmental/ programme: Nil

(b).Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies : Nil

23. **Award/ Recognitions received by faculty and students:**

24. **List of eminent academicians and scientists/ visitors to the department: Nil**

25. **Seminars/ Conferences/ Workshops organized & the source of funding.**

a) **National:**

b) **International:**

26. Student profile programme/ course wise.

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Zoology (Part I)	103	103	50	54	67
Zoology (Part II)	32	32	14	18	66
Zoology (Part III)	16	16	6	10	67

*M=Male *F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
UG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name Of Student.	Name of Service

29. Student progression:

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection Other than campus recruitment	Nil
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructure facilities:

(a) Library: Library.

(b) Internet facilities for Staff & Students : Yes.

(c) Class rooms with ICT facility: Yes

(d) Laboratories: Well Equipped Laboratories.

31. Number of students receiving financial assistance from college, University, government or other agencies:

free studentship for general students 10% and scholarship to all SC students 100% welfare stiffern from state governments . And 1% Minority scholarship.

32. Details on students enrichment programmes (special lectures/workshops seminar) with external experts: Extra classes for weak students .

33. Teaching methods adopted to improve student learning. use of teaching modules. ICT with Modern Tools

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: students organize rallies on different occasion. Like as Pollution control for .Social Awareness & AIDS .

35. SWOC analysis of the department and Future plans.

**S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's ,
Eco- friendly campus.**

W: Due Rural area, Lack of Job oriented class, Electricity, Communication.

O: Improve the weak students by the faculty.

C: Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Math**
2. Year of Establishment: **1979**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (program me wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	02	03

10. **Faculty profile.**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Devendra Pd. Yadav	M.Sc.	Assit. Prof.	D.G.T.R	25	
Raj Kumar Parihar	M.Sc.	Assit. Prof.	D.G.T.R	27	
Shyam Sunder Roy	M.Sc.	Assit. Prof.	D.G.T.R	26	

11. **List of Senior Visiting faculty: Nil**
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil**
13. **Student-Teacher Ratio(programme wise): 1:108**
14. **Number of academic support staff (technical) and administrative staff sanctioned and Sanctioned – 00 filled: - 00 Lab boy 01 on deputation**
15. **Qualifications of teaching faculty with DSc/D. Litt/Ph.D/MPhil/PG.: PG,**
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**

17. **Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received:**

18. **Research Centre/ facility recognized by the University: Nil**

19. **Publications:-**

- **Publication per faculty:-**

Number of papers published in peer reviewed journal (national/international) by faculty and students: 0

Name of Journal	Article	Date of Publish	Page No.	ISSN No.

- **Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-**
- **Monographs: Nil**
- **Chapter in Books: NIL**
- **Books Edited:-**
- **Books with ISBN/ISSN numbers with details of publishers:**
- **Citation Index- NIL**
- **SNIP:No.- NIL**
- **SJR :-No-**
- **Impact factor -**
- **H-index:-No. - Nil**

20. **Areas of consultancy and income generated:**

21. **Faculty as members in.**

(a).National Committees (b).International Committees (c).Editorial Board.

22. **Student projects:**

(a). Percentage of students who have done in- house projects including inter departmental/ programme: Nil

(b).Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies : Nil

23. **Award/ Recognitions received by faculty and students:**

24. **List of eminent academicians and scientists/ visitors to the department: Nil**

25. **Seminars/ Conferences/ Workshops organized & the source of funding.**

- a) **National:**
- b) **International:**

26. **Student profile programme/ course wise.**

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Math (Part I)	210	210	198	12	66
Math (Part II)	68	68	59	9	67
Math (Part III)	46	46	40	6	66.5

*M=Male *F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
UG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name Of Student.	Name of Service

29. Student progression:

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection Other than campus recruitment	Nil
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructure facilities:

(a) Library: Library.

(b) Internet facilities for Staff & Students : Yes.

(c) Class rooms with ICT facility: Yes

(d) Laboratories: Well Equipped Laboratories.

31. Number of students receiving financial assistance from college, University, government or other agencies:

free studentship for general students 10% and scholarship to all SC students 100% welfare stiffern from state governments . And 1% Minority scholarship.

32. Details on students enrichment programmes (special lectures/workshops seminar) with external experts: Extra classes for weak students .

33. Teaching methods adopted to improve student learning. use of teaching modules. ICT with Modern Tools

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: students organize rallies on different occasion. Liks as Pollution control for .Social Awareness & AIDS .

35. SWOC analysis of the department and Future plans.

**S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's ,
Eco- friendly campus.**

W: Due Rural area, Lack of Job oriented class, Electricity, Communication.

O: Improve the week students by the faculty.

C: Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Commerce (Account & Marketing)**
2. Year of Establishment: **1979**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (program me wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	04	04

10. **Faculty profile.**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Dr. Diwakar Panjiyar	M.Com., Ph.D	Assit. Prof.	Accountancy	32	
Gurmukh Satsangi	M.Com.	Assit. Prof.	Accountancy	32	
Dr. Arun Kr. Choudhary	M.Com., Ph.D	Assit. Prof.	Accountancy	29	
Vijay Kr. Chaudhary	M.Com.	Assit. Prof.	Accountancy	23	

11. **List of Senior Visiting faculty: Nil**
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil**
13. **Student-Teacher Ratio (programme wise): 1: 168**
14. **Number of academic support staff (technical) and administrative staff sanctioned and Sanctioned – 00 filled: - 00**
15. **Qualifications of teaching faculty with DSc/D. Litt/Ph.D/MPhil/PG.: PG, Ph.D**

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**

17. **Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received:**

18. **Research Centre/ facility recognized by the University: Nil**

19. **Publications:-**

- **Publication per faculty:- 06 Dr. Diwakar Panjiyar, 03 Dr. A.K.Choudhary**

Number of papers published in peer reviewed journal (national/international) by faculty and students: 0

Name of Journal	Article	Date of Publish	Page No.	ISSN No.

- **Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-**
- **Monographs: Nil**
- **Chapter in Books: NIL**
- **Books Edited:-**
- **Books with ISBN/ISSN numbers with details of publishers:**
- **Citation Index- NIL**
- **SNIP:No.- NIL**
- **SJR :-No-**
- **Impact factor -**
- **H-index:-No. - Nil**

20. **Areas of consultancy and income generated:**

21. **Faculty as members in.**

(a).National Committees (b).International Committees (c).Editorial Board.

22. **Student projects:**

(a). Percentage of students who have done in- house projects including inter departmental/ programme: Nil

(b).Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies : Nil

23. **Award/ Recognitions received by faculty and students:**

24. **List of eminent academicians and scientists/ visitors to the department: Nil**

25. **Seminars/ Conferences/ Workshops organized & the source of funding.**

a) **National:**

b) **International:**

26. Student profile programme/ course wise.

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Commerce (Acc. & Mark.) (Part I)	324	324	300	24	68
Commerce (Acc. & Mark.)(Part II)	198	198	190	8	97.8
Commerce (Acc. & Mark.)(Part III)	194	194	85	9	66.5

*M=Male *F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
UG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name Of Student.	Name of Service

29. Student progression:

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection Other than campus recruitment	Nil
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructure facilities:

(a) Library: Library.

(b) Internet facilities for Staff & Students : Yes.

(c) Class rooms with ICT facility: Yes

(d) Laboratories: Well Equipped Laboratories.

31. Number of students receiving financial assistance from college, University, government or other agencies:

free studentship for general students 10% and scholarship to all SC students 100% welfare stiffern from state governments . And 1% Minority scholarship.

32. Details on students enrichment programmes (special lectures/workshops seminar) with external experts: Extra classes for weak students .

33. Teaching methods adopted to improve student learning. use of teaching modules. ICT with Modern Tools

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: students organize rallies on different occasion. Like as Pollution control for .Social Awareness & AIDS .

35. SWOC analysis of the department and Future plans.

**S: Sufficient infrastructure, rich Library, Sufficient Number of faculties member's ,
Eco- friendly campus.**

W: Due Rural area, Lack of Job oriented class, Electricity, Communication.

O: Improve the weak students by the faculty.

C: Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

1. Main building image for college.



Certificate of 2(f)

Certificate of 12(B)